

# Mackinaw High School

## 2014-2015 Annual Education Report

Alan Kern; Principal

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### 2014-2015 Annual Education Report

April 19, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for Mackinaw High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mackinaw High School at 989.799.8470 for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.stcs.org>, or you may review a copy in the main office at your child's school.

#### **KEY CHALLENGES**

Mackinaw High School is an alternative high school in the Saginaw Township Community Schools District. During the 2014-2015 school year, Mackinaw enrolled students during five separate enrollment periods. Most students who enter the program do so because they have not been successful in traditional school settings. Many students enter the program behind one or more grade levels. Some students test as low as the elementary school level. The school then helps to build up the students' skills to a high school level, where they can be successful in life after high school. Students at Mackinaw High School continue to receive a high quality of teaching, intervention, and learning support.

Key initiatives being undertaken to close achievement gaps are the continued efforts of:

- 1) All students will complete an Educational Development Plan (EDP) prior to graduating
  - 2) Students will increase their skills in fractions, decimals, percents and algebra
  - 3) All students will improve their writing skills
  - 4) All students will improve their reading skills
  - 5) All students will improve their social studies skills
  - 6) All students will improve their science skills
  - 7) Mackinaw High School will promote and expand parent engagement
- Mackinaw continues to reevaluate the learning style of our students to best deliver the curriculum effectively. Most importantly, Mackinaw works with students to plan for and become engaged in post-secondary education. Parents are encouraged to check their student's work to make sure it is completed accurately.

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### A BRIEF DESCRIPTION OF OUR SCHOOL

Mackinaw High School serves students in grades 9-12. Mackinaw High School is an alternative education program designed to meet the educational needs of the at risk 15-19 year old high school students who were not successful at traditional settings.

Unique components of the program include:

1. Smaller class sizes
2. Flexible scheduling
3. Learning Center format
4. Internet access
5. Basic Skills Checklist – proficiency based
6. Collaboration with Delta College certificate program
7. Open labs and structured classes offered

The staff include: Five certified teachers, one Special Education Consultant, one full time principal, a full time counselor, a secretary, a part-time instructional aide/PE teacher and two security guards.

#### **Mission Statement:**

Mackinaw High School teaches students to persist toward their academic, future and social success through an effort-based, rigorous and relevant curriculum.

### PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students who attended Heritage High School and struggle with either the pace or structure of the required classes are recommended to Mackinaw High School. Mackinaw serves as the alternative high school for the District. In addition, students from out-of-district may apply. Out of district students are required to submit their last two years of discipline, attendance records, and high school transcripts for approval prior to beginning the enrollment process. There were five separate enrollment periods during the 2014-2015 school year. The enrollment periods were August-September, late October, late November, January-early February, and late March.

### CORE CURRICULUM

Mackinaw High School uses the State Core Curriculum, Saginaw Township Community Schools' curriculum, and the Delta College curriculum. This is used as a guide for establishing a Basic Skills Checklist in each of the core areas. All classes are open to any enrolled student. All graduates completing these checklists will have the ability to:

- read at a high school level.
- do math at the high school level.
- solve semi-structured problems where hypotheses must be formed and tested.
- work in groups with persons of various backgrounds.
- communicate effectively, both orally and in writing.
- use personal computers to carry out simple tasks like word processing.

Parents wishing to view a copy of the current curriculum may contact the building principal and/or Dr. Corinne Edwards, STCS Director of Learning, Curriculum, Instruction, and Assessment.

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## THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Goals	Progress		
	Getting Started	Implementation	Monitoring
Goal 1: All students will complete an EDP prior to graduating.			
Strategy 1: The Careers teacher, principal and counselor will organize opportunities for students to be exposed to a variety of careers options through research assignments, organized workshops and career pathway presentations, and have the opportunity to visit and tour Delta College to explore their offerings			X
Goal 2: Students will increase their skills in fractions, decimals, percents and algebra.			
Strategy 1: Reinforce math skills across the curriculum		X	
Strategy 2: Develop and implement Differentiated Instruction into lessons			X
Strategy 3: Implement an ACT preparation class			X
Goal 3: All students will improve their writing skills.			
Strategy 1: Monthly essay writes		X	
Strategy 2: Implementation of an ACT preparation class			X
Strategy 2:			X

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Develop and implement Differentiated Instruction into lessons			
Goal 4: Mackinaw High School staff will promote and expand parent engagement.			
Strategy 1: Promote parent involvement		X	
Goal 5: All students will improve their reading skills.			
Strategy 1: Implementation of an ACT preparation class			X
Strategy 2: Develop and implement Differentiated Instruction into lessons			X
Strategy 3: Reading Intervention Strategies.		X	
Goal 6: All students will improve their social studies skills			
Strategy 1: Implementation of an ACT preparation class			X
Strategy 2: Develop and implement Differentiated Instruction into lessons			X
Goal 7: All students will improve their science skills			
Strategy 1: Implementation of an ACT preparation class			X
Strategy 2: Develop and implement Differentiated Instruction into lessons			X

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## AGGREGATE STUDENT ACHIEVEMENT RESULTS

Below you will find a hyperlink to the Composite scores for ACT for 2014-2015. The [www.mischooldata.org](http://www.mischooldata.org) site can be used to access a multitude of different student achievement results.

<https://www.mischooldata.org/DistrictSchoolProfiles/AssessmentResults/Act/ActCollegeReadiness.aspx>

## PARENT-TEACHER CONFERENCES

2013-2014	
Number of students represented	Percentage of students represented
Oct – 21 parents Feb – 38 parents	11% 20%

2014-2015	
Number of students represented	Percentage of students represented
Oct – 53 parents Nov - 60 parents Feb - 65 parents	29% of 184 Fall Count FTE 32% of 184 Fall Count FTE 40% of 160 Spring Count FTE

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## COLLEGE ENROLLMENT

Mackinaw did not offer any college enrollment or AP classes during the 2014-2015 school year.

Description	Number of Students	Percentage
Dual Enrollment	0	0
College Equivalent Courses (AP/IB)	0	0
Students Receiving College Credit	0	0

The motto at Mackinaw is "Success through Effort", and the staff strives to make this the reality for all students. Mackinaw continues to provide an outstanding opportunity for students to graduate from our two year program with a high school diploma. Our experienced staff works with the students closely to help guide their success. Our goal is the break down the barriers for students through flexible scheduling, credit through proficiency, testing out opportunities, available transportation, providing a safe and secure place to learn, and ultimately fostering a relationship of trust between staff and students. Mackinaw partners with a multitude of local organizations to provide assistance to students in the form of academic and social interventions. There is no greater joy for our staff then to see our graduates walk across the stage, and receive their diplomas. This is what we want for all our students, and this is why we are here. We are here to help students.

Respectfully,

Alan Kern  
Principal  
Mackinaw High School