



Mackinaw High School
2012-2013
Annual Education Report

Date posted: August 19, 2013

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2012-2013 educational progress for Mackinaw High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Alan Kern (Principal) for assistance.

The AER is available for you to review electronically by visiting the school website.

KEY CHALLENGES

Mackinaw High School is an alternative high school in the Saginaw Township Community Schools District. During the 2012-2013 school year, Mackinaw enrolled students during two separate enrollment periods. Most students who enter the program do so because they have not been successful in traditional school settings. Many students enter the program behind one or more grade levels. Some students test as low as the elementary school level. The school then helps to build up the students' skills to a high school level, where they can be successful in life after high school. Students at Mackinaw High School continue to receive a high quality of teaching, intervention, and learning support. Key initiatives being undertaken to close achievement gaps are the continued efforts and training of teachers in Differentiated Instruction, implementing an ACT prep class, and a cross curricular focus in writing and math skills. Mackinaw continues to reevaluate the learning style of our students to best deliver the curriculum effectively. Most importantly, Mackinaw works with students to plan for and become engaged in post-secondary education. Parents are encouraged to check their student's work to make sure it is completed accurately.

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608 WEST ALLEGAN STREET • P.O. BOX 30008 • LANSING, MICHIGAN 48909
www.michigan.gov/mde • (517) 373-3324

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students who attended Heritage High School and struggle with either the pace or structure of the required classes are recommended to Mackinaw High School. Mackinaw serves as the alternative high school for the District. In addition, students from out-of-district may apply, and are required to submit their last two years of discipline, attendance records, and high school transcripts for approval prior to beginning the enrollment process.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

You can never stop learning, and that is true for school staff as well. Staff is continuing to learn and develop new and engaging techniques to pull students into the material. In addition, the staff is focused on utilizing these techniques in cross curricular activities such as writing, math, and test preparation. You can find a digital copy of Mackinaw's School Improvement Plan for 2013-2014 on the school website. The hyperlink is below.

<http://www.stcs.org/education/components/docmgr/default.php?sectiondetailid=13938&>

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Mackinaw High School, located at 2775 Shattuck Road, Saginaw, Michigan, is an alternative education program designed to meet the educational needs of the at risk 15-19 year old students.

Unique components of the program include:

1. Smaller class sizes
2. Flexible scheduling
3. Learning Center format
4. Internet access
5. Basic Skills Checklist – proficiency based
6. Collaboration with Delta College certificate program
7. Open labs and structured classed offered

The staff include: Five certified teachers, one Special Education Consultant, one full time principal, a full time counselor, a secretary, and two security guards.

Mission Statement:

Mackinaw High School teaches students to persist toward their academic, future and social success through an effort-based, rigorous and relevant curriculum.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL

Mackinaw High School uses the State Core Curriculum, Saginaw Township Community Schools’ curriculum, and the Delta College curriculum. This is used as a guide for establishing a Basic Skills Checklist in each of the core areas. All classes are open to any enrolled student. All graduates completing these checklists will have the ability to:

- read at the high school level.
- do math at the high school level.
- solve semi-structured problems where hypotheses must be formed and tested.
- work in groups with persons of various backgrounds.
- communicate effectively, both orally and in writing.
- use personal computers to carry out simple tasks like word processing.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Currently, Mackinaw does not conduct local competency tests/achievement tests outside of the ninth grade MEAP and the MME/ACT test.

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

2011 – 2012:

- October 67 parents \approx 29.7%
- November 31 parents \approx 13.7%
- February 38 parents \approx 16.8%

2012 – 2013:

- October 33 parents \approx 20%
- November 41 parents \approx 24.8%
- February 37 parents \approx 22.4%

FOR HIGH SCHOOLS ONLY ALSO REPORT ON THE FOLLOWING

- a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS
One student or roughly 6% of student population as of October 2013 were dual enrolled.
- b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED
We do not offer college equivalent courses.
- c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES
N/A
- d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT N/A

Closing Paragraph

The motto at Mackinaw is "Success through Effort", and the staff strives to make this the reality for all students. Mackinaw continues to provide an outstanding opportunity for students to graduate from our two year program with a high school diploma. Our experienced staff works with the students closely to help guide their success. Our goal is the break down the barriers for students through flexible scheduling, credit through proficiency, testing out opportunities, available transportation, providing a safe and secure place to learn, and ultimately fostering a relationship of trust between staff and students. Mackinaw partners with a multitude of local organizations to provide assistance to students in the form of academic and social interventions. There is no great joy for our staff then to see our graduates walk across the stage, and receive their diplomas. This is what we want for all our students, and this is why we are here. We are here to help students.

Sincerely,

Alan Kern, Principal



Annual Education Report Mackinaw High School

Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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No Data to Display

Annual Education Report Mackinaw High School

Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11th Grade	All Students	2011-12	92.9	29.1	29	1.9	0	1.9	13.5	84.6
Mathematics	11th Grade	All Students	2012-13	97.9	28.6	27.6	4.3	0	4.3	10.9	84.8
Mathematics	11th Grade	African American	2011-12	87.5	6.1	11.8	0	0	0	14.3	85.7
Mathematics	11th Grade	African American	2012-13	100	5.7	17.6	0	0	0	0	100
Mathematics	11th Grade	American Indian	2012-13	100	15.6	0	0	0	0	33.3	66.7
Mathematics	11th Grade	Hispanic of Any Race	2011-12	87.5	15.9	12.2	0	0	0	0	100
Mathematics	11th Grade	Hispanic of Any Race	2012-13	100	15.3	15.6	0	0	0	0	100
Mathematics	11th Grade	Two or More Races	2011-12	100	25.4	8.3	0	0	0	0	100
Mathematics	11th Grade	Two or More Races	2012-13	100	23.4	14.3	0	0	0	0	100
Mathematics	11th Grade	White	2011-12	96.8	33.6	32.8	3.3	0	3.3	16.7	80
Mathematics	11th Grade	White	2012-13	95.2	33.3	29.1	10	0	10	20	70
Mathematics	11th Grade	Female	2011-12	92.6	26.9	23.7	4	0	4	12	84
Mathematics	11th Grade	Female	2012-13	100	27	23.7	0	0	0	4.8	95.2
Mathematics	11th Grade	Male	2011-12	93.1	31.2	34.6	0	0	0	14.8	85.2
Mathematics	11th Grade	Male	2012-13	96.2	30.3	31.4	8	0	8	16	76
Mathematics	11th Grade	Economically Disadvantaged	2011-12	88.6	13.4	14.7	3.2	0	3.2	12.9	83.9

Annual Education Report Mackinaw High School

Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11th Grade	Economically Disadvantaged	2012-13	100	13	14.4	6.7	0	6.7	10	83.3
Mathematics	11th Grade	Students With Disabilities	2011-12	100	3.9	0	0	0	0	20	80
Mathematics	11th Grade	Students With Disabilities	2012-13	100	3.7	0	0	0	0	0	100
Reading	11th Grade	All Students	2011-12	94.6	55.9	59.3	20.8	5.7	15.1	47.2	32.1
Reading	11th Grade	All Students	2012-13	100	53.5	54.4	29.8	2.1	27.7	29.8	40.4
Reading	11th Grade	African American	2011-12	87.5	27.1	42.3	14.3	0	14.3	42.9	42.9
Reading	11th Grade	African American	2012-13	100	28.9	35.3	16.7	0	16.7	25	58.3
Reading	11th Grade	American Indian	2012-13	100	47.3	0	0	0	0	100	0
Reading	11th Grade	Hispanic of Any Race	2011-12	100	41.6	40	0	0	0	87.5	12.5
Reading	11th Grade	Hispanic of Any Race	2012-13	100	39.9	43.8	20	10	10	50	30
Reading	11th Grade	Two or More Races	2011-12	100	55.1	41.7	0	0	0	0	100
Reading	11th Grade	Two or More Races	2012-13	100	52.8	28.6	100	0	100	0	0
Reading	11th Grade	White	2011-12	96.8	62.4	64.9	30	10	20	40	30
Reading	11th Grade	White	2012-13	100	59.1	58.6	42.9	0	42.9	14.3	42.9
Reading	11th Grade	Female	2011-12	96.3	60.4	66.7	34.6	11.5	23.1	34.6	30.8

Annual Education Report Mackinaw High School

Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	11th Grade	Female	2012-13	100	56	56	19	0	19	33.3	47.6
Reading	11th Grade	Male	2011-12	93.1	51.4	51.4	7.4	0	7.4	59.3	33.3
Reading	11th Grade	Male	2012-13	100	51	52.8	38.5	3.8	34.6	26.9	34.6
Reading	11th Grade	Economically Disadvantaged	2011-12	91.4	39.9	45.5	18.8	3.1	15.6	53.1	28.1
Reading	11th Grade	Economically Disadvantaged	2012-13	100	37.9	38.9	30	0	30	26.7	43.3
Reading	11th Grade	Students With Disabilities	2011-12	100	19.4	14.3	20	0	20	60	20
Reading	11th Grade	Students With Disabilities	2012-13	100	19	12.8	9.1	0	9.1	9.1	81.8
Science	11th Grade	All Students	2011-12	92.9	25.8	26.4	5.8	0	5.8	15.4	78.8
Science	11th Grade	All Students	2012-13	97.9	25.7	26.1	6.5	0	6.5	19.6	73.9
Science	11th Grade	African American	2011-12	87.5	4.4	9.8	0	0	0	7.1	92.9
Science	11th Grade	African American	2012-13	100	3.9	17.6	0	0	0	16.7	83.3
Science	11th Grade	American Indian	2012-13	100	17	0	0	0	0	33.3	66.7
Science	11th Grade	Hispanic of Any Race	2011-12	87.5	12.8	10.2	0	0	0	0	100
Science	11th Grade	Hispanic of Any Race	2012-13	100	12.2	18.8	10	0	10	20	70
Science	11th Grade	Two or More Races	2011-12	100	23.3	8.3	0	0	0	0	100

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Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	11th Grade	Two or More Races	2012-13	100	21.1	0	0	0	0	0	100
Science	11th Grade	White	2011-12	96.8	30.4	30.5	10	0	10	23.3	66.7
Science	11th Grade	White	2012-13	95.2	30.4	27.9	10	0	10	20	70
Science	11th Grade	Female	2011-12	92.6	22.8	21	8	0	8	20	72
Science	11th Grade	Female	2012-13	100	22.5	22.5	0	0	0	14.3	85.7
Science	11th Grade	Male	2011-12	93.1	28.7	32.2	3.7	0	3.7	11.1	85.2
Science	11th Grade	Male	2012-13	96.2	28.9	29.7	12	0	12	24	64
Science	11th Grade	Economically Disadvantaged	2011-12	88.6	12	18.4	6.5	0	6.5	9.7	83.9
Science	11th Grade	Economically Disadvantaged	2012-13	100	11.5	15.3	6.7	0	6.7	13.3	80
Science	11th Grade	Students With Disabilities	2011-12	100	5.5	4.8	20	0	20	0	80
Science	11th Grade	Students With Disabilities	2012-13	100	5.1	0	0	0	0	0	100



Annual Education Report Mackinaw High School

Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% wProgressing
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No Data to Display

Annual Education Report Mackinaw High School

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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No Data to Display

Annual Education Report Mackinaw High School

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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No Data to Display

Annual Education Report Mackinaw High School

MI-Access Participation

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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No Data to Display

Annual Education Report Mackinaw High School

Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	Statewide	Mathematics	98.7%	58.2%
Bottom 30%	Statewide	Mathematics		11.2%
African American	Statewide	Mathematics	96.9%	32.7%
American Indian	Statewide	Mathematics	98.5%	48.4%
Asian	Statewide	Mathematics	99.4%	81.5%
Hispanic of Any Race	Statewide	Mathematics	98.6%	45.9%
Native Hawaiian or Other Pacific Islander	Statewide	Mathematics	97.4%	64.9%
Two or More Races	Statewide	Mathematics	99.2%	55.9%
White	Statewide	Mathematics	99.2%	64.4%
Economically Disadvantaged	Statewide	Mathematics	98.2%	43.7%
English Language Learners	Statewide	Mathematics	98.9%	36.9%
Students With Disabilities	Statewide	Mathematics	97.8%	32.5%
All Students	District	Mathematics	99.1%	63.5%
Bottom 30%	District	Mathematics		10.0%
African American	District	Mathematics	98.9%	43.6%
American Indian	District	Mathematics	100.0%	54.6%
Asian	District	Mathematics	100.0%	82.2%
Hispanic of Any Race	District	Mathematics	98.7%	49.8%
Native Hawaiian or Other Pacific Islander	District	Mathematics	100.0%	33.3%
Two or More Races	District	Mathematics	100.0%	53.3%
White	District	Mathematics	99.1%	67.6%
Economically Disadvantaged	District	Mathematics	98.7%	50.7%
English Language Learners	District	Mathematics	100.0%	45.5%
Students With Disabilities	District	Mathematics	103.0%	42.6%
All Students	School	Mathematics	79.3%	4.6%
Bottom 30%	School	Mathematics		0%
African American	School	Mathematics	85.7%	0%
American Indian	School	Mathematics	100.0%	0%
Hispanic of Any Race	School	Mathematics	83.3%	0%
Two or More Races	School	Mathematics	100.0%	0%

Annual Education Report Mackinaw High School

Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
White	School	Mathematics	70.4%	11.1%
Economically Disadvantaged	School	Mathematics	81.6%	0%
Students With Disabilities	School	Mathematics	76.9%	0%
All Students	Statewide	Reading	99.0%	83.1%
Bottom 30%	Statewide	Reading		51.3%
African American	Statewide	Reading	97.3%	67.9%
American Indian	Statewide	Reading	98.8%	79.7%
Asian	Statewide	Reading	100.3%	90.1%
Hispanic of Any Race	Statewide	Reading	99.2%	77.0%
Native Hawaiian or Other Pacific Islander	Statewide	Reading	97.4%	85.7%
Two or More Races	Statewide	Reading	99.4%	83.6%
White	Statewide	Reading	99.4%	86.9%
Economically Disadvantaged	Statewide	Reading	98.6%	74.8%
English Language Learners	Statewide	Reading	100.5%	62.4%
Students With Disabilities	Statewide	Reading	98.1%	51.8%
All Students	District	Reading	99.1%	89.1%
Bottom 30%	District	Reading		66.6%
African American	District	Reading	98.9%	76.6%
American Indian	District	Reading	100.0%	100.0%
Asian	District	Reading	98.0%	93.3%
Hispanic of Any Race	District	Reading	98.7%	86.6%
Native Hawaiian or Other Pacific Islander	District	Reading	100.0%	100.0%
Two or More Races	District	Reading	100.0%	90.0%
White	District	Reading	99.3%	91.1%
Economically Disadvantaged	District	Reading	98.9%	82.7%
English Language Learners	District	Reading	100.0%	72.7%
Students With Disabilities	District	Reading	103.3%	62.2%
All Students	School	Reading	81.0%	63.6%
Bottom 30%	School	Reading		0%
African American	School	Reading	85.7%	20.0%

Annual Education Report Mackinaw High School

Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
American Indian	School	Reading	100.0%	100.0%
Hispanic of Any Race	School	Reading	83.3%	100.0%
Two or More Races	School	Reading	100.0%	100.0%
White	School	Reading	74.1%	55.6%
Economically Disadvantaged	School	Reading	81.6%	46.2%
Students With Disabilities	School	Reading	76.9%	25.0%
All Students	Statewide	Science	97.9%	38.6%
Bottom 30%	Statewide	Science		1.0%
African American	Statewide	Science	94.8%	12.8%
American Indian	Statewide	Science	97.5%	29.4%
Asian	Statewide	Science	99.1%	57.4%
Hispanic of Any Race	Statewide	Science	97.9%	22.9%
Native Hawaiian or Other Pacific Islander	Statewide	Science	93.7%	49.2%
Two or More Races	Statewide	Science	98.7%	35.7%
White	Statewide	Science	98.7%	45.0%
Economically Disadvantaged	Statewide	Science	97.0%	22.9%
English Language Learners	Statewide	Science	98.0%	7.6%
Students With Disabilities	Statewide	Science	96.5%	15.1%
All Students	District	Science	98.2%	40.5%
Bottom 30%	District	Science		.3%
African American	District	Science	97.5%	18.5%
American Indian	District	Science	100.0%	16.7%
Asian	District	Science	100.0%	56.4%
Hispanic of Any Race	District	Science	98.2%	27.7%
Native Hawaiian or Other Pacific Islander	District	Science	100.0%	0%
Two or More Races	District	Science	100.0%	26.7%
White	District	Science	98.2%	45.2%
Economically Disadvantaged	District	Science	97.4%	25.1%
English Language Learners	District	Science	100.0%	20.0%
Students With Disabilities	District	Science	99.3%	17.7%

Annual Education Report Mackinaw High School

Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	School	Science	79.3%	9.1%
Bottom 30%	School	Science		0%
African American	School	Science	85.7%	0%
American Indian	School	Science	100.0%	0%
Hispanic of Any Race	School	Science	83.3%	25.0%
Two or More Races	School	Science	100.0%	0%
White	School	Science	70.4%	11.1%
Economically Disadvantaged	School	Science	81.6%	0%
Students With Disabilities	School	Science	76.9%	0%
All Students	Statewide	Social Studies	96.7%	57.5%
Bottom 30%	Statewide	Social Studies		8.8%
African American	Statewide	Social Studies	92.4%	27.9%
American Indian	Statewide	Social Studies	95.9%	52.3%
Asian	Statewide	Social Studies	99.0%	73.6%
Hispanic of Any Race	Statewide	Social Studies	96.1%	43.0%
Native Hawaiian or Other Pacific Islander	Statewide	Social Studies	93.2%	59.7%
Two or More Races	Statewide	Social Studies	97.6%	53.5%
White	Statewide	Social Studies	98.0%	64.7%
Economically Disadvantaged	Statewide	Social Studies	95.1%	40.3%
English Language Learners	Statewide	Social Studies	96.4%	19.6%
Students With Disabilities	Statewide	Social Studies	91.9%	22.3%
All Students	District	Social Studies	97.5%	54.4%
Bottom 30%	District	Social Studies		0%
African American	District	Social Studies	96.4%	27.5%
American Indian	District	Social Studies	100.0%	28.6%
Asian	District	Social Studies	100.0%	74.2%
Hispanic of Any Race	District	Social Studies	97.1%	38.5%
Native Hawaiian or Other Pacific Islander	District	Social Studies	100.0%	100.0%
Two or More Races	District	Social Studies	95.0%	50.0%
White	District	Social Studies	97.7%	60.1%

Annual Education Report Mackinaw High School

Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Economically Disadvantaged	District	Social Studies	95.8%	36.7%
English Language Learners	District	Social Studies	100.0%	16.7%
Students With Disabilities	District	Social Studies	103.0%	21.1%
All Students	School	Social Studies	81.5%	34.8%
Bottom 30%	School	Social Studies		0%
African American	School	Social Studies	91.7%	16.7%
American Indian	School	Social Studies	100.0%	0%
Hispanic of Any Race	School	Social Studies	83.3%	50.0%
Two or More Races	School	Social Studies	66.7%	0%
White	School	Social Studies	75.0%	55.6%
Economically Disadvantaged	School	Social Studies	83.6%	14.3%
Students With Disabilities	School	Social Studies	85.7%	20.0%
All Students	Statewide	Writing	98.2%	69.4%
Bottom 30%	Statewide	Writing		21.9%
African American	Statewide	Writing	95.6%	48.8%
American Indian	Statewide	Writing	97.7%	61.6%
Asian	Statewide	Writing	98.9%	82.9%
Hispanic of Any Race	Statewide	Writing	98.0%	59.7%
Native Hawaiian or Other Pacific Islander	Statewide	Writing	94.5%	74.4%
Two or More Races	Statewide	Writing	98.9%	68.5%
White	Statewide	Writing	98.9%	74.3%
Economically Disadvantaged	Statewide	Writing	97.3%	55.7%
English Language Learners	Statewide	Writing	97.3%	42.1%
Students With Disabilities	Statewide	Writing	96.6%	27.9%
All Students	District	Writing	98.0%	76.7%
Bottom 30%	District	Writing		27.2%
African American	District	Writing	97.3%	62.6%
American Indian	District	Writing	100.0%	20.0%
Asian	District	Writing	97.8%	82.9%
Hispanic of Any Race	District	Writing	97.2%	68.1%

Annual Education Report Mackinaw High School

Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Native Hawaiian or Other Pacific Islander	District	Writing	100.0%	100.0%
Two or More Races	District	Writing	100.0%	58.8%
White	District	Writing	98.2%	80.4%
Economically Disadvantaged	District	Writing	97.4%	62.2%
English Language Learners	District	Writing	100.0%	50.0%
Students With Disabilities	District	Writing	98.6%	29.0%
All Students	School	Writing	81.0%	22.7%
Bottom 30%	School	Writing		0%
African American	School	Writing	85.7%	20.0%
American Indian	School	Writing	100.0%	0%
Hispanic of Any Race	School	Writing	83.3%	25.0%
Two or More Races	School	Writing	100.0%	0%
White	School	Writing	74.1%	33.3%
Economically Disadvantaged	School	Writing	81.6%	7.7%
Students With Disabilities	School	Writing	76.9%	0%

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Accountability Details Graduation Data

Testing Group	Location	Accountability Scorecard Completion Rate (High Schools only) (Goal 80%)
All Students	Statewide	76.2%
African American	Statewide	59.9%
American Indian	Statewide	66.4%
Asian	Statewide	87.4%
Hispanic of Any Race	Statewide	64.3%
Migrant	Statewide	68.3%
Native Hawaiian or Other Pacific Islander	Statewide	73.2%
Two or More Races	Statewide	73.5%
White	Statewide	81.5%
Female	Statewide	80.8%
Male	Statewide	72.0%
Economically Disadvantaged	Statewide	64.0%
English Language Learners	Statewide	63.1%
Students With Disabilities	Statewide	53.5%
Homeless	Statewide	53.8%
All Students	District	86.2%
African American	District	75.0%
Hispanic of Any Race	District	83.0%
White	District	88.6%
Economically Disadvantaged	District	85.0%
Students With Disabilities	District	72.2%

* All data based on students enrolled for a full academic year.

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Accountability Details Attendance Data

Testing Group	Location	Attendance Rate (Goal 90%)
All Students	Statewide	94.0%
All Students	District	94.0%
All Students	School	63.0%

** All data based on students enrolled for a full academic year.*



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Accountability Status District Data

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display

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Accountability Status School Data

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Saginaw Township Community Schools	Mackinaw High School		Green	2	Red	0	Red	0	Red	0	Green	2	Red	5

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Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	4	4	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	12.5%

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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	21	42	31	6
Female	50	22	45	29	4
National Lunch Program Eligibility	43	35	47	17	1
Eligible	56	11	41	41	8
Not Eligible					
Info not available					
Race/Ethnicity					
White	71	14	45	36	5
Black	16	53	39	8	0
Hispanic	6	31	48	19	2
Asian	3	7	22	45	26
American Indian		‡	‡	‡	‡
Native Hawaiian/Pacific Islander		‡	‡	‡	‡
Islander	2	23	50	21	6
Two or More Races					
Student classified as having a disability	13	50	37	13	1
SD	87	18	44	32	5
Not SD					
Student is an English Language Learner	4	47	41	11	1
ELL	96	21	44	31	5
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

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NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	40	25	6
Male	51	28	39	26	7
Female	49	30	41	24	5
National Lunch Program Eligibility	42	45	39	15	2
Eligible	58	18	41	32	9
Not Eligible					
Info not available					
Race/Ethnicity					
White	74	22	43	29	6
Black	16	66	26	7	0
Hispanic	4	26	41	18	5
Asian	3	13	25	31	32
American Indian	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander		‡	‡	‡	‡
Islander	2	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	12	70	23	5	1
SD	88	25	41	27	6
Not SD					
Student is an English Language Learner	2	57	27	7	10
ELL	98	29	40	25	6
Not ELL					

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

Annual Education Report Mackinaw High School

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	34	25	6
Male	50	38	33	24	6
Female	50	31	36	26	7
National Lunch Program Eligibility	45		32	15	2
Eligible	55	51	36	33	10
Not Eligible		21			
Info not available					
Race/Ethnicity					
White	70	26	37	30	7
Black	17	67	24	7	1
Hispanic	6	51	29	17	3
Asian	3	19	33	33	15
American Indian	0	‡	‡	‡	‡
Native Hawaiian/Pacific Islander		‡	‡	‡	‡
Islander	2	36	31	19	14
Two or More Races					
Student classified as having a disability	13	73	17	8	2
SD	87	30	36	27	7
Not SD					
Student is an English Language Learner	3	67	26	7	0
ELL	97	33	35	25	7
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

Annual Education Report Mackinaw High School

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	45	29	3
Male	50	28	47	24	2
Female	50	18	43	35	4
National Lunch Program Eligibility	42	35	46	18	0
Eligible	58	14	44	37	4
Not Eligible					
Info not available					
Race/Ethnicity					
White	74	18	46	33	3
Black	16	46	43	10	0
Hispanic	4	25	50	25	1
Asian	3	19	27	39	14
American Indian	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or More Races	1	‡	‡	‡	‡
Student classified as having a disability	12	67	27	6	0
SD	88	19	46	31	3
Not SD					
Student is an English Language Learner	2	52	40	8	0
ELL	98	22	45	30	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	85	2.0	73	3.3
	Reading	75	3.1	93	2.4
8	Math	73	2.5	83	4.7
	Reading	63	3.3	79	4.5