



Mackinaw High School
2011-2012
Annual Education Report

August 15, 2012

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2011-2012 educational progress for the Mackinaw High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Alan Kern (Principal) for assistance.

The AER is available for you to review electronically by visiting the following web site www.stcs.org or you may review a copy from the main office at your child's school.

For 2011-2012, Mackinaw High School did not make Adequate Yearly Progress (AYP) because the school's student achievement, achievement gaps and student growth over time in the tested subjects (mathematics, reading, science, social studies and writing) did not meet the minimum thresholds. Despite not meeting these minimum thresholds, students at Mackinaw High School do receive a high quality of teaching, intervention and learning support. There are factors, though, due to the nature of Mackinaw being an alternative high school, that we must work extra hard to overcome, such as the general nature of the transient population of students. In addition, Mackinaw continues to reevaluate the learning styles of our students to best deliver the curriculum effectively. Cross-curricular focus is being implemented in writing skills as well as math skills as a way to bridge achievement gaps in all content areas. Most importantly, Mackinaw works with students to plan for and become engaged in post-secondary education.

State law requires that we also report additional information:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students who attended Heritage High School and struggled with either the pace or structure of the required classes are recommended to Mackinaw High School, which serves as the alternative high school for the district. In addition, students from out-of-district may apply and are required to submit their last two years of discipline and attendance records as well as high school transcripts for approval prior to beginning the enrollment process.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Mackinaw High School submits a complete School Improve Plan with the Michigan Department of Education and an annual basis. The school improvement planning is a continuous process at Mackinaw. Each goal area is revisited throughout each year and revised to meet the needs of our diverse student population.

District Goal:

All students will demonstrate continuous improvement in the areas of Math, English/Language Arts, Social Studies and Science.

School Objective:

All students will develop a specific educational/career focus through multiple explorations.

District Goal:

All students will demonstrate continuous improvement in the areas of Math, English/Language Arts, Social Studies and Science.

School Objective:

Students will increase their skill level in fractions, decimals, percents and algebra from the time of enrollment to graduation.

District Goal:

All students will demonstrate continuous improvement in the areas of Math, English/Language Arts, Social Studies and Science.

School Objective:

All students will improve writing skills from the time of their enrollment until their time of graduation.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Mackinaw High School, located at 2775 Shattuck Road, Saginaw, Michigan, is an alternative education program designed to meet the educational needs of the at-risk 14-19 year old students.

Unique components of the program include:

1. Smaller class sizes
2. Flexible scheduling
3. Learning Center format
4. Internet access
5. Basic Skills Checklist – proficiency based
6. Collaboration with Delta College certificate program
7. Open labs and structured classes offered

Six certified teachers, one instructional assistant, one full time principal and a full time counselor accepted the challenge to educate 225* students. In addition, 2 students paid tuition to attend Mackinaw High School after their traditional school day.

Mission Statement:

Mackinaw High School teaches students to persist toward their academic, future and social success through an effort-based, rigorous and relevant curriculum.

Beliefs:

We believe:

- learning is a life-long process.
- the responsibility for learning is shared by students, families, staff and the community.
- in respecting the worth, dignity, choices, ideas and diverse backgrounds of each individual.
- effective communication, active participation and cooperation are essential for learning.
- in a safe, comfortable, flexible environment conducive to learning.

*Numbers were calculated on enrollment date of October 4, 2012. Additional enrollment for new and former students takes place throughout the year. Most students who are dropped are permitted to reenroll later in the year.

CORE CURRICULUM

Mackinaw High School uses the State Core Curriculum, Saginaw Township Community Schools' curriculum and the Delta College curriculum as a guide for establishing a Basic Skills Checklist in each of the core areas. All classes are open to any enrolled student. All graduates completing these checklists will have the ability to:

- read at the high school level.
- do math at the high school level.
- solve semi-structured problems where hypotheses must be formed and tested.
- work in groups with persons of various backgrounds.
- communicate effectively, both orally and in writing.
- use personal computers to carry out simple tasks like word processing.

PARENT-TEACHER CONFERENCES

Parent/student/teacher conferences are held in the fall and winter

2010 – 2011:	October	63 parents
	November	29 parents
	February	36 parents

2011 – 2012:	October	67 parents
	November	31 parents
	February	38 parents

PUPIL RETENTION

Twenty-eight students graduated from Mackinaw High School during the 2010-2011 school year. Fifty eight students graduated from Mackinaw High School during the 2011-2012 school year.

Exit reasons:

	<u>2010-2011</u>	<u>2011-2012</u>
1. Illness/Incapacity -	0	0
2. Lack of Transportation -	0	0
3. Time/Location of services	0	0
4. Lack of Interest, not helpful	97	90
5. Moved -	6	11
6. Entered Employment -	1	0
7. Other Known Reasons	0	0
8. Behavior -	24	12
9. Early Completion/graduation	28	58
10. GED -	5	1
11. Home Schooled -	3	1
12. Incarcerated –	1	0
13. Withdrawn –	37	7
14. Contract Violations	0	0
15. Expulsion	0	0
16. Enrolled but did not attend	5	0

TEACHER QUALITY

The percentage of teachers “highly qualified” at Mackinaw High School is 100%.

OTHER INFORMATION

Student Scholarships Awarded:

- Delta College Scholarship
- Baker College Scholarship
- Jason Richardson Turnaround Achievement Award and Scholarship
- ENVI Care Scholarship
- Rotary Club Scholarship
- Staff Scholarship

Mackinaw High School Advisory Board:

The Mackinaw High School Advisory Board is comprised of:

- School liaison officer
- Mackinaw High School principal
- Mackinaw High School teacher
- Community Education Director
- Juvenile Court System representative
- Delta College representative
- Teen Parent representative

This board provides input on Mackinaw High School issues and provides community incite.

Health and Safety at Mackinaw High School:

- Maintained Crisis Response Plan – Tom Mynesburg
- 100% Immunization Compliance for 1st and 2nd semester
- Dental Bus
- Vision Screening
- Two full time security staff to monitor the halls and parking lot
- CPR Certification for staff
- AED staff renewal training
- Continued with student identification card check in and out
- Cameras were installed in the Mackinaw High School building and parking lot.

New This Year at Mackinaw High School:

- Development of Home-Based program for the Special Education students.

Services Available:

- Transportation
- District Community Education Summer School
- Student Center – tutoring and behavior goals
- Social Worker
- Cyber School
- Vision Screening
- Mackinaw Christmas Auction
- Dental Bus

Community Service:

- Winter Special Olympics
- Individual students performing 10 hours of community service

Fieldtrips:

- Loons baseball game
- Dow Tennis Classic
- Winter Special Olympics
- Delta College Job Fair
- Delta College Campus Tour/Registration
- Camp Copneconic (YMCA)

Presentations and Speakers at Mackinaw High School:

- Delta College
- Baker College
- Delta College Career Pathways
- Delta FAFSA
- United States Army
- Delta College Speech class students
- Delta College Water and Environment Technology teaching staff
- Delta College Office and Administration teaching staff
- Delta College Office Automotive Technology teaching staff
- Delta College Accounting teaching staff
- Saginaw County Career Fair
- Michigan Rehabilitation Services
- Tridge Training Institute
- The Art Institutes
- Delta College Lifelong Learning
- Michigan Institute of Aviation and Technology

Mackinaw High School collaborated with the following:

- Department of Human Services
- Saginaw Career Complex
- Department of Public Health
- Social Security Administration
- Delta College
- Child Protective Services
- Armed Forces
- Michigan Works
- Saginaw Township Police Department
- Juvenile Court System
- Saginaw Police Department
- Community Mental Health
- U. S. Army
- U. S. Marines
- Michigan Rehabilitation Services
- SVRC
- Michigan Career & Technology Institute
- SISD Transition Center
- Career Links

Job Shadowing Collaborations:

Dan Denardo Photography – Dan Denardo – Photographer
STCS – Roy Neal – Sp. Ed. Teacher
Covenant Healthcare – Doug Bookmyer – Hospital Pharmacist
Nexteer – Jason Hatfield – Production Manager
Saginaw Geriatrics – Beverly Taylor – Nursing
Bimbo Bakery – Justin Doud – Independent Owner/delivery
Priority Health – Jennifer Moore – Insurance
Cass River Pepper Farm Company – Juan Trejo – Distribution

The Avenue – Emily Carter – Senior Hair Dresser
Martin Chevrolet – Jeff Tetreau – Car Salesman
Yeager Asphalt – Margo Lambert – Assistant to Vice President
Traverse Bay Intermediate School District – Marcia Hickey – Occupational Therapist
MCVI – Tammy Brady – Medical Scheduler
Heritage Insurance Company – Myron Ernest – Insurance Sales
Kentucky Fried Chicken – Austin Ohlendorf – Fast Food
STCS – Patricia McCain – School Nurse Consultant
Tony’s Restaurant – Linda Lagalo – Cashier/Manager
Tri-City Blinds – Don Apple – Owner
Dan Billy Service – Thomas Lomas – Heating and Air Conditioning
Borics – Jamie Wise – Cosmetologist
First United Methodist Church – Rev. Kathy Snedeker – Pastor
Dow Chemical – Terri Galaviz – Head Operator
State of Michigan – Gwendolyn Brazil – Unemployment Insurance Examiner
Redmonds – Chad Wollenweber – Electronics
Marine Recruiting Depot – Gunnery Sergeant Cech – Recruiter
Cummins Bridgeway (Deisel Engine Business) – Matt Schroder – Manager
Best Recovery Service – Carlos Rosas, Jr. – Recovery Manager
STCS Heritage H.S. – Mrs. Brown – Art Teacher
Scioli and Associates – Allen and Sarah Scioli – Tax Litigation and representation
All Faith Group Home – Trudy Smith – Group Home Owner
STCS – Kim Cole – School Social Worker
St. Mary’s of Michigan – Sally Ruiz – Billing Specialist
Dirk Waltz Buick – Richard Plum – General Sales Manager
Bublitz Photography Studio – Gary Bublitz – Photography

Conferences/Professional Development:

- Training for teaching Human Sexuality and AIDS/HIV
- School Professional Development days
- District Technology Committee
- Google Applications
- Promethean Board Trainings
- ACT/MME Training
- Saginaw Chippewa Writing Project – prezis, digital stories and more
- Flipped Classroom
- Compass Online
- Seat Time Waiver
- EdCon 2012

Special Events

- 7th Annual Mackinaw High School Auction
- 2nd Annual April Fools Olympics

School-Level Combined Reports Data for Saginaw ISD, Saginaw Township Community Schools, Mackinaw High School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	All Students	2010-11	94.9%	52.7%	60%	19.6%	1.8%	17.9%	50%	30.4%
English Language Arts / Reading	11	All Students	2011-12	94.6%	55.9%	59.3%	20.8%	5.7%	15.1%	47.2%	32.1%
English Language Arts / Reading	11	Black or African American	2010-11	100%	23.7%	26.6%	3.8%	0%	3.8%	57.7%	38.5%
English Language Arts / Reading	11	Black or African American	2011-12	87.5%	27.1%	42.3%	14.3%	0%	14.3%	42.9%	42.9%
English Language Arts / Reading	11	Hispanic or Latino	2010-11	90.9%	37.7%	55.9%	20%	0%	20%	60%	20%
English Language Arts / Reading	11	Hispanic or Latino	2011-12	<10	41.6%	40%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Two or More Races	2010-11	<10	50.8%	45.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Two or More Races	2011-12	<10	55.1%	41.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	White	2010-11	90.5%	59.5%	67.7%	42.1%	5.3%	36.8%	36.8%	21.1%
English Language Arts / Reading	11	White	2011-12	96.8%	62.4%	64.9%	30%	10%	20%	40%	30%
English Language Arts / Reading	11	Female	2010-11	93.5%	55.1%	65%	24.1%	0%	24.1%	55.2%	20.7%
English Language Arts / Reading	11	Female	2011-12	96.3%	60.4%	66.7%	34.6%	11.5%	23.1%	34.6%	30.8%
English Language Arts / Reading	11	Male	2010-11	96.4%	50.3%	55%	14.8%	3.7%	11.1%	44.4%	40.7%
English Language Arts / Reading	11	Male	2011-12	93.1%	51.4%	51.4%	7.4%	0%	7.4%	59.3%	33.3%

School-Level Combined Reports Data for Saginaw ISD, Saginaw Township Community Schools, Mackinaw High School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	Economically Disadvantaged	2010-11	95.3%	35.1%	39.3%	14.6%	2.4%	12.2%	51.2%	34.1%
English Language Arts / Reading	11	Economically Disadvantaged	2011-12	91.4%	39.9%	45.5%	18.8%	3.1%	15.6%	53.1%	28.1%
English Language Arts / Reading	11	Students with Disabilities	2010-11	<10	16.9%	32.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Students with Disabilities	2011-12	<10	19.4%	14.3%	<10	<10	<10	<10	<10
Mathematics	11	All Students	2010-11	91.5%	27.3%	25.8%	0%	0%	0%	20.4%	79.6%
Mathematics	11	All Students	2011-12	92.9%	29.1%	29%	1.9%	0%	1.9%	13.5%	84.6%
Mathematics	11	Black or African American	2010-11	92.3%	5%	4.8%	0%	0%	0%	12.5%	87.5%
Mathematics	11	Black or African American	2011-12	87.5%	6.1%	11.8%	0%	0%	0%	14.3%	85.7%
Mathematics	11	Hispanic or Latino	2010-11	90.9%	14%	20.3%	0%	0%	0%	20%	80%
Mathematics	11	Hispanic or Latino	2011-12	<10	15.9%	12.2%	<10	<10	<10	<10	<10
Mathematics	11	Two or More Races	2010-11	<10	22.6%	9.1%	<10	<10	<10	<10	<10
Mathematics	11	Two or More Races	2011-12	<10	25.4%	8.3%	<10	<10	<10	<10	<10
Mathematics	11	White	2010-11	90.5%	31.9%	30.3%	0%	0%	0%	31.6%	68.4%
Mathematics	11	White	2011-12	96.8%	33.6%	32.8%	3.3%	0%	3.3%	16.7%	80%
Mathematics	11	Female	2010-11	93.5%	25.4%	23.5%	0%	0%	0%	27.6%	72.4%
Mathematics	11	Female	2011-12	92.6%	26.9%	23.7%	4%	0%	4%	12%	84%
Mathematics	11	Male	2010-11	89.3%	29.1%	28.1%	0%	0%	0%	12%	88%
Mathematics	11	Male	2011-12	93.1%	31.2%	34.6%	0%	0%	0%	14.8%	85.2%
Mathematics	11	Economically Disadvantaged	2010-11	90.7%	11.6%	8.4%	0%	0%	0%	20.5%	79.5%
Mathematics	11	Economically Disadvantaged	2011-12	88.6%	13.4%	14.7%	3.2%	0%	3.2%	12.9%	83.9%
Mathematics	11	Students with Disabilities	2010-11	<10	3.6%	5.7%	<10	<10	<10	<10	<10
Mathematics	11	Students with Disabilities	2011-12	<10	3.9%	0%	<10	<10	<10	<10	<10

School-Level Combined Reports Data for Saginaw ISD, Saginaw Township Community Schools, Mackinaw High School

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.8%	82.9%
All Students	State	Mathematics	98.5%	57.5%
All Students	District	English Language Arts / Reading	98.9%	86%
All Students	District	Mathematics	98.7%	58.9%
All Students	School	English Language Arts / Reading	78.1%	43.3%
All Students	School	Mathematics	76.7%	3.4%
American Indian or Alaska Native	State	English Language Arts / Reading	97.7%	78.6%
American Indian or Alaska Native	State	Mathematics	97.5%	47.4%
American Indian or Alaska Native	District	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	District	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.6%	89.8%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	80.1%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	100%	92.6%
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	100%	77.9%
Black or African American	State	English Language Arts / Reading	96.9%	67.4%
Black or African American	State	Mathematics	96.4%	32.2%
Black or African American	District	English Language Arts / Reading	97.7%	72.3%
Black or African American	District	Mathematics	96.8%	35%
Black or African American	School	English Language Arts / Reading	<30	<30
Black or African American	School	Mathematics	<30	<30
Hispanic or Latino	State	English Language Arts / Reading	99%	75.8%
Hispanic or Latino	State	Mathematics	98.5%	44.6%
Hispanic or Latino	District	English Language Arts / Reading	99.2%	79.2%
Hispanic or Latino	District	Mathematics	98.1%	45.6%
Hispanic or Latino	School	English Language Arts / Reading	<30	<30
Hispanic or Latino	School	Mathematics	<30	<30
Two or More Races	State	English Language Arts / Reading	99.1%	83.6%
Two or More Races	State	Mathematics	99%	54.9%
Two or More Races	District	English Language Arts / Reading	97.5%	81.1%
Two or More Races	District	Mathematics	97.5%	35.1%
Two or More Races	School	English Language Arts / Reading	<30	<30
Two or More Races	School	Mathematics	<30	<30
White	State	English Language Arts / Reading	99.2%	86.9%
White	State	Mathematics	99%	63.9%
White	District	English Language Arts / Reading	99.1%	88.7%
White	District	Mathematics	99.1%	63.8%
White	School	English Language Arts / Reading	73.8%	43.8%
White	School	Mathematics	73.8%	6.3%
Economically Disadvantaged	State	English Language Arts / Reading	98.3%	74.4%

School-Level Combined Reports Data for Saginaw ISD, Saginaw Township Community Schools, Mackinaw High School

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
Economically Disadvantaged	State	Mathematics	97.9%	43.3%
Economically Disadvantaged	District	English Language Arts / Reading	97.7%	78.6%
Economically Disadvantaged	District	Mathematics	97.3%	45.8%
Economically Disadvantaged	School	English Language Arts / Reading	70%	55%
Economically Disadvantaged	School	Mathematics	68%	5.3%
Students with Disabilities	State	English Language Arts / Reading	97.7%	51.5%
Students with Disabilities	State	Mathematics	97.3%	32%
Students with Disabilities	District	English Language Arts / Reading	98.2%	57.7%
Students with Disabilities	District	Mathematics	98.2%	35.1%
Students with Disabilities	School	English Language Arts / Reading	<30	<30
Students with Disabilities	School	Mathematics	<30	<30

Note: 1037 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

School-Level Combined Reports Data for Saginaw ISD, Saginaw Township Community Schools, Mackinaw High School

AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	79.2%
All Students	District	93.49%
All Students	School	39%
American Indian or Alaska Native	State	68.49%
Asian	State	90.49%
Asian	District	>95%
Black or African American	State	62.56%
Black or African American	District	83.02%
Black or African American	School	50%
Hispanic or Latino	State	68.31%
Hispanic or Latino	District	91.3%
Hispanic or Latino	School	38.89%
Migrant	State	73.33%
Native Hawaiian or Other Pacific Islander	State	71.79%
Two or More Races	State	73.44%
Two or More Races	District	<10
Two or More Races	School	<10
White	State	84.81%
White	District	>95%
White	School	30.61%
Female	State	83.17%
Female	District	>95%
Female	School	42%
Male	State	75.45%
Male	District	91.33%
Male	School	36%
Economically Disadvantaged	State	67.16%
Economically Disadvantaged	District	85.94%
Economically Disadvantaged	School	41.07%
Students with Disabilities	State	64.79%
Students with Disabilities	District	71.79%
Students with Disabilities	School	18.75%

* All data based on students enrolled for a full academic year.

School-Level Combined Reports Data for Saginaw ISD, Saginaw Township Community Schools, Mackinaw High School

AYP Detail Data - Attendance Rate

Student Group	Location	Attendance Rate (Goal 90%)
All Students	State	94.8%
All Students	District	93.9%
All Students	School	67.9%
American Indian or Alaska Native	State	94.1%
American Indian or Alaska Native	District	96.1%
Asian, Native Hawaiian, or Pacific Islander	State	96.4%
Asian, Native Hawaiian, or Pacific Islander	District	95.5%
Black or African American	State	91%
Black or African American	District	92.1%
Black or African American	School	67.2%
Hispanic or Latino	State	94.3%
Hispanic or Latino	District	91.3%
Hispanic or Latino	School	64%
Two or More Races	State	95%
Two or More Races	District	92.5%
Two or More Races	School	83.5%
White	State	95.8%
White	District	94.5%
White	School	69.7%
Economically Disadvantaged	State	94.8%
Economically Disadvantaged	District	93.9%
Economically Disadvantaged	School	67.9%
Students with Disabilities	State	93.2%
Students with Disabilities	District	91.8%
Students with Disabilities	School	60.8%

* All data based on students enrolled for a full academic year.

School-Level Combined Reports Data for Saginaw ISD, Saginaw Township Community Schools, Mackinaw High School

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

School-Level Combined Reports Data for Saginaw ISD, Saginaw Township Community Schools, Mackinaw High School

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

School-Level Combined Reports Data for Saginaw ISD, Saginaw Township Community Schools, Mackinaw High School

School AYP Status

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Status Indicator
No	Not Met	Not Met	Not Met	D-Alert	Priority

School-Level Combined Reports Data for Saginaw ISD, Saginaw Township Community Schools, Mackinaw High School

Teacher Quality Data

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	3	5	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

School-Level Combined Reports Data for Saginaw ISD, Saginaw Township Community Schools, Mackinaw High School

Teacher Quality Data

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

School-Level Combined Reports Data for Saginaw ISD, Saginaw Township Community Schools, Mackinaw High School

Teacher Quality Data

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

School-Level Combined Reports Data for Saginaw ISD, Saginaw Township Community Schools, Mackinaw High School

NAEP 2011 Grade 4 Mathematics Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	21	42	31	6
Female	50	22	45	29	4
National Lunch Program Eligibility	43	35	47	17	1
Eligible	56	11	41	41	8
Not Eligible					
Info not available					
Race Ethnicity					
White	71	14	45	36	5
Black	16	53	39	8	0
Hispanic	6	31	48	19	2
Asian	3	7	22	45	26
American Indian		‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	2	23	50	21	6
Two or More Races					
Student classified as having a disability	13	50	37	13	1
SD	87	18	44	32	5
Not SD					
Student is an English Language Learner	4	47	41	11	1
ELL	96	21	44	31	5
Not ELL					

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

School-Level Combined Reports Data for Saginaw ISD, Saginaw Township Community Schools, Mackinaw High School

NAEP 2011 Grade 8 Mathematics Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	40	25	6
Male	51	28	39	26	7
Female	49	30	41	24	5
National Lunch Program Eligibility	42	45	39	15	2
Eligible	58	18	41	32	9
Not Eligible					
Info not available					
Race Ethnicity					
White	74	22	43	29	6
Black	16	66	26	7	0
Hispanic	4	26	41	18	5
Asian	3	13	25	31	32
American Indian	1	‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	2	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	12	70	23	5	1
SD	88	25	41	27	6
Not SD					
Student is an English Language Learner	2	57	27	7	10
ELL	98	29	40	25	6
Not ELL					

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

School-Level Combined Reports Data for Saginaw ISD, Saginaw Township Community Schools, Mackinaw High School

NAEP 2011 Grade 4 Reading Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	34	25	6
Male	50	38	33	24	6
Female	50	31	36	26	7
National Lunch Program Eligibility	45		32	15	2
Eligible	55	51	36	33	10
Not Eligible		21			
Info not available					
Race Ethnicity					
White	70	26	37	30	7
Black	17	67	24	7	1
Hispanic	6	51	29	17	3
Asian	3	19	33	33	15
American Indian	0	‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	2	36	31	19	14
Two or More Races					
Student classified as having a disability	13	73	17	8	2
SD	87	30	36	27	7
Not SD					
Student is an English Language Learner	3	67	26	7	0
ELL	97	33	35	25	7
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

School-Level Combined Reports Data for Saginaw ISD, Saginaw Township Community Schools, Mackinaw High School

NAEP 2011 Grade 8 Reading Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	45	29	3
Male	50	28	47	24	2
Female	50	18	43	35	4
National Lunch Program Eligibility	42	35	46	18	0
Eligible	58	14	44	37	4
Not Eligible					
Info not available					
Race Ethnicity					
White	74	18	46	33	3
Black	16	46	43	10	0
Hispanic	4	25	50	25	1
Asian	3	19	27	39	14
American Indian	1	‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	12	67	27	6	0
SD	88	19	46	31	3
Not SD					
Student is an English Language Learner	2	52	40	8	0
ELL	98	22	45	30	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

School-Level Combined Reports Data for Saginaw ISD, Saginaw Township Community Schools, Mackinaw High School

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	85	2.0	73	3.3
		75	3.1	93	2.4
8	Math	73	2.5	83	4.7
		63	3.3	79	4.5