

White Pine Middle School

2022-2023 Annual Education Report

Vikki Wandmacher, Principal

January 23, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for White Pine Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Vikki Wandmacher for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/2Ivpndg> or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school **has not** been given one of these labels.

State law requires that we also report additional information.

Based on assessment data and observations, key challenges for White Pine Middle School include achievement in mathematics and reading. Since the 2019-20 adoption of a new ELA curriculum, the district has continued to invest time and resources to grow classroom libraries and support literacy instruction. Throughout the 21-22 school year, the district had all sixth grade to eighth grade mathematics teachers participate in mathematical professional development focusing on the implementation of number talks and the use of manipulatives to support all students in the area of number sense. This training also has staff working with an outside instructional coach at multiple points during the years with job embedded coaching.

Process for Assigning Pupils to the School

All district pupils in 6th-8th grade are assigned to White Pine Middle School as there is only one building in this district that serves the 6th-8th grade span of pupils. Students

may also be assigned to this building for a program offered that better meets their educational needs. This process has remained the same for a number of years.

The Status of the 3-5 Year School Improvement Plan

The School Improvement Team, composed of several focus groups, meets regularly during the school year. The purpose of the team is to develop, review and evaluate goals, strategies and activities for the School Improvement Plan. The School Improvement Team facilitates the continuous collection and analysis of academic assessment data to guide instruction and evaluate progress toward student achievement goals. An outline of the White Pine Middle School School Improvement plan for 2019-20 school year is shown below. The full School Improvement plan can be accessed here:

<https://www.stcs.org/WPMS/25138-Untitled.html>

A hard copy can be accessed in the school office.

White Pine Middle School's building goals focus on two areas aligned with the district's school improvement goals.

- Goal 1: All students at White Pine Middle School will be proficient in English Language Arts
- Goal 2: All students at White Pine Middle School will be proficient in social skills
 - This goal focuses on the climate and culture of White Pine Middle School and the Saginaw Township Community Schools

A Brief Description of Our School

White Pine Middle School serves students in 6th-8th grade, including programs for students with special needs in the areas of Specific Learning Disability, Emotional Impairment, Cognitive Impairment, and Autism Spectrum Disorder.

White Pine Middle School offers talent development classes to students who excel in specific academic areas. These areas include Math, Science, and English Language Arts. Students can also participate in courses of their specialty including studio art, Spanish, French, orchestra, choir, band, forensics, play production, industrial arts and technology and design courses.

White Pine Middle School also offers a wide variety of sports and clubs for students to participate in before and after school.

Core Curriculum

White Pine Middle School follows the English Language Arts, Mathematics, Science and Social Studies standards set forth by the Michigan Department of Education. All of these standards can be accessed through this link:

<https://www.michigan.gov/mde/0,4615,7-140-28753---,00.html>

Aggregate Student Achievement Results

The website MI School Data contains achievement results for White Pine Middle School on the statewide assessment. The report can be found through through this Link: [WPMS Aggregate Student Achievement Results \(MiSchoolData.org\)](#)

Parent-Teacher Conferences

Conference Attendance	2018-2019	2019-2020	2020-2021	2021-2022
Fall Conferences	81%	86%	65%	66%
Spring Conferences	30%	54%	32%	35%

White Pine Middle School

White Pine Middle School offers a fine academic program, rich in opportunities for all students. Teaching of the core curriculum, extensive elective offerings and our service learning programs provide an excellent experience for the students. We are proud of our school as it has been designated by the National Forum to Accelerate Middle-Grades as one of fourteen middle schools in the State of Michigan to earn a Schools to Watch designation. We are dedicated to raising student achievement and supporting positive student development in the middle grades. We will continue to gather data, study this data, adjust accordingly, and put a plan into action as part of our never ending quest for continuous school improvement.

Sincerely,

Vikki Wandmacher, Principal