

Weiss Elementary School

2017-2018 Annual Education Report for 2016-2017 Progress

Kathryn Stanley; Principal

Annual Education Report

May 29, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Weiss Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact our school principal, Kathryn Stanley, for assistance.

The AER is available for you to review electronically by visiting the following web site: <https://goo.gl/ZjJLGS> or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Weiss Elementary has not been identified with one of the above labels.

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PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

District students are assigned to Weiss School according to the geographic location of their residence and the grade span for which the building serves. Students may also be assigned to this building for a program offered that better meets their needs or if they enroll through the School of Choice program.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The Weiss Elementary School Improvement Plan is an official document composed of goals identified through a building comprehensive needs assessment, as well as strategies implemented to achieve those goals. The School Improvement Team is composed of teachers, a parent, and an administrator, which meets monthly. The team facilitates the continuous collection and analysis of academic assessment data to guide instruction and evaluate progress of student achievement goals. The full electronic version of the Weiss Elementary School Improvement Plan can be accessed by visiting <http://www.stcs.org/files/user/32/file/SIP%202016-2017.pdf> and/or a paper copy can be accessed in the school office.

Goals	Progress		
	Getting Started	Implementation	Monitoring
Goal 1: All students at Weiss Elementary School will be proficient in Mathematics.			
Strategy: Staff will engage in professional learning and dialogue to support student learning in mathematics.		X	
Strategy: Staff will provide evidence/researched-based math instruction to all students.			X
Strategy: Staff will continue to implement and monitor a strong multi-tiered system of support (MTSS) for students in need of additional assistance in math.		X	
Strategy: Staff will engage in learning and support for families in the area of mathematics.		X	

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Goal 2: All students at Weiss Elementary School will be proficient in English Language Arts.			
Strategy: Staff will engage in professional learning and dialogue to support learning in ELA.			X
Strategy: Staff will provide evidence/research-based ELA instruction to improve proficiency levels and focus on closing achievement gaps among special populations.		X	
Strategy: Staff will continue to implement and monitor a strong multi-tiered system of support (MTSS) for students in need of additional assistance in reading.		X	
Strategy: Staff will engage families in the ELA learning process.		X	
Goal 3: All students at Weiss Elementary School will become proficient with social skills.			
Strategy: Staff will engage in professional development for the purpose of building climate and culture.	X		
Strategy: Staff will continue to implement behavior supports based on the MiBLSi Model.		X	
Strategy: Staff will continue to implement Tier II and Tier III interventions based on classroom and office referrals.		X	
Strategy: Staff will facilitate multiple events and opportunities where parents/families can be involved in recognizing and reinforcing positive behavior.		X	

A BRIEF DESCRIPTION OF OUR SCHOOL

Weiss Elementary serves students in third, fourth, and fifth grades. With an enrollment of approximately 360 students, there are twelve general education classrooms. In addition, Weiss also provides a special education program for students with multi-categorical disabilities and also a program for emotionally impaired students. Students also receive instruction from one physical education teacher, one art teacher, and one music teacher. Qualifying students can receive services from one of two Literacy Numeracy Specialists. This year a new Literacy

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Specialist has been added to the staff to help support the third grade reading law. Two school social workers are available part-time for both special education students and students who qualify under specific categories. State licensed after-school daycare, as well as before and after-school student supervision is provided.

CORE CURRICULUM

A copy of our district's core curriculum may be obtained from the STCS Office of Learning, Curriculum, Instruction, and Assessment. Our core curriculum is fully implemented, and completely aligned to meet the Michigan Department of Education's adopted learning standards and graduation requirements.

AGGREGATE STUDENT ACHIEVEMENT RESULTS

Weiss Elementary student achievement results for the M-STEP can be viewed by clicking on the following report:

<https://www.mischooldata.org/AER2018/CombinedReport2.aspx>

PARENT-TEACHER CONFERENCES

Weiss Elementary takes pride in having a high percentage of participation for our annual parent-teacher conferences with a rate of over 90% for attendance.

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The staff at Weiss Elementary continue to be committed to serving the needs of all students. It is our goal to prepare students to be responsible citizens and lifelong learners, and to celebrate continuous achievements. Through a shared vision, Weiss staff continues to collaborate in order to provide a framework of excellence in which students will succeed. Please contact the Weiss office at (989)793-5226 if you would like further information about our school.

Sincerely,

Kathryn R. Stanley, Principal