

Mackinaw High School

2015-2016 Annual Education Report

Alan Kern, Principal

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February 14, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Mackinaw High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mackinaw High School at (989)799-8470 for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/9PrxiG> , or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

For the 2015-16 school year, our school was not identified as having any specific label.

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Mackinaw High School is an alternative high school in the Saginaw Township Community Schools District. During the 2015-2016 school year, Mackinaw enrolled students during five separate enrollment periods. Most students who enter the program do so because they have not been successful in traditional school settings. Many students enter the program behind one or more grade levels. Mackinaw helps to build up the students' skills to college and career ready levels to support lifelong success after high school. Students at Mackinaw High School continue to receive a high quality of teaching, intervention, and learning support. Math is the subject that students typically score the lowest. This is why Mackinaw continues to run MTSS protocol for math classes, so students who are identified as deficient can be pulled out and placed into a small group setting where more one on one instruction and direction can occur. This MTSS protocol is in place for English classes as well, where students who are identified as struggling can receive additional assistance from the instructional aide.

Mackinaw continues to reevaluate the learning style of our students to best deliver the curriculum effectively. Most importantly, Mackinaw works with students to plan for and become engaged in post-secondary education. Parents are encouraged to check their student's work to make sure it is completed accurately.

State law requires that we also report additional information below.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students who attended Heritage High School and struggle with either the pace or structure of the required classes are recommended to Mackinaw High School. Mackinaw serves as the alternative high school for Saginaw Township Community School District. In addition, students from out-of-district may apply. Out of district students are required to submit their last two years of discipline, attendance records, and high school transcripts for approval prior to beginning the enrollment process. There were five separate enrollment periods during the 2015-2016 school year. The enrollment periods were August-September, late October, late November, January-early February, and late March.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Goals	Progress		
	Getting Started	Implementation	Monitoring
Goal 1: All students will have a post-secondary plan in place before graduating Mackinaw.			
Strategies: Multi-tiered systems of support for all students			X
Strategies: Professional learning to address achievement gaps			X
Goal 2: Students will increase their math computation skills directly related to fractions, decimals, percents, and basic algebra concepts.			

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Strategies: Quality instruction for all students			x
Strategies: Professional learning to address achievement gaps			x
Strategies: Family Engagement to Support Learning			x
Strategies: Multi-tiered systems of support for all students			x
Goal 3: All students will improve their writing skills			
Strategies: Quality instruction for all students			x
Strategies: Professional learning to address achievement gaps			x
Strategies: Family Engagement to Support Learning			x
Strategies: Multi-tiered systems of support for all students			x
Goal 4: All students will improve their reading skills			
Strategies: Quality instruction for all students			x
Strategies: Professional learning to address achievement gaps			x
Strategies: Family Engagement to Support Learning			x
Strategies: Multi-tiered systems of support for all students			x

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A BRIEF DESCRIPTION OF OUR SCHOOL

Mackinaw High School serves students in grades 9-12. Mackinaw High School is an alternative education program designed to meet the educational needs of the at risk 15-19 year old high school students who were not successful at traditional settings.

Unique components of the program include:

1. Smaller class sizes
2. Flexible scheduling
3. Learning Center format
4. Internet access
5. Basic Skills Checklist – proficiency based
6. Collaboration with Delta College certificate program
7. Open labs and structured classes offered

The staff include: Five certified teachers, one Special Education Consultant, one full time principal, a full time counselor, a secretary, a part-time instructional aide/PE teacher and two security guards.

Mission Statement:

Mackinaw High School teaches students to persist toward their academic, future and social success through an effort-based, rigorous and relevant curriculum.

CORE CURRICULUM

Mackinaw High School uses the State Core Curriculum, Saginaw Township Community Schools' curriculum, and the Delta College curriculum. These documents are used as a guide for establishing the Basic Skills needed for post-high school success in each of the core areas. All classes are open to any enrolled student. All graduates mastering these skills will have the ability to:

- read at a high school level.
- do math at the high school level.
- solve semi-structured problems where hypotheses must be formed and tested.
- work in groups with persons of various backgrounds.
- communicate effectively, both orally and in writing.
- use personal computers to carry out simple tasks like word processing.

Parents wishing to view a copy of the current curriculum may contact the building principal and/or Dr. Corinne Edwards, STCS Director of Learning, Curriculum, Instruction, and Assessment.

AGGREGATE STUDENT ACHIEVEMENT RESULTS

The link listed will take you to Mackinaw's student achievement results.

<https://goo.gl/9PrxiG>

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PARENT-TEACHER CONFERENCES

Month	Total Parents	Parent %
October	67	33.5
November	45	22.5
March	63	28.7

COLLEGE ENROLLMENT

Description	Number of Students	Percentage
Dual Enrollment	7	3.5
College Equivalent Courses (AP/IB)	0	
Students Receiving College Credit	0	

Currently, Mackinaw does not offer any College equivalent courses.

The motto at Mackinaw is "Success through Effort", and the staff strives to make this the reality for all students. Mackinaw continues to provide an outstanding opportunity for students to graduate from our two year program with a high school diploma. Our experienced staff works with the students closely to help guide their success. Our goal is the break down the barriers for students through flexible scheduling, credit through proficiency, testing out opportunities, available transportation, providing a safe and secure place to learn, and ultimately fostering a relationship of trust between staff and students. Mackinaw partners with a multitude of local organizations to provide assistance to students in the form of academic and social interventions. There is no greater joy for our staff than to see our graduates walk across the stage, and receive their diplomas. This is what we want for all our students, and this is why we are here. We are here to help students.

Sincerely,

Alan Kern