

# **Hemmeter School Improvement Plan**

## **2014-2015 Final Draft Updated**

Hemmeter Elementary School  
Saginaw Township Community Schools

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## **Overview**

### **Plan Name**

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### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

| # | Goal Name  | Goal Details                                     | Goal Type | Total Funding |
|---|--|--|-----------|---------------|
| 1 | All students at Hemmeter Elementary School will be proficient in math.     | Objectives: 1<br>Strategies: 4<br>Activities: 14 | Academic  | \$3000        |
| 2 | All students at Hemmeter Elementary School will become proficient writers. | Objectives: 1<br>Strategies: 4<br>Activities: 13 | Academic  | \$7734        |
| 3 | All students at Hemmeter Elementary School will become proficient readers. | Objectives: 1<br>Strategies: 4<br>Activities: 16 | Academic  | \$3750        |

## Goal 1: All students at Hemmeter Elementary School will be proficient in math.

### Measurable Objective 1:

100% of All Students will demonstrate a proficiency in third, fourth, and fifth grade in Mathematics by 06/10/2015 as measured by state assessment data, AIMS web M-Cap, and AIMS web M-Comp.

### Strategy 1:

Professional Learning to Address Achievement Gaps/Challenges - All staff will engage in professional development and learning teams to address achievement gaps and support student learning in math.

Research Cited: Common Core State Standards Initiative (CCSSI), 2010. Common Core State Standards for Mathematics. Washington, DC; National Governors Association Center for Best Practices and the Council of Chief State School Officers. [http://www.corestandards.org/assets/CCSSI\\_Math%20Standards.pdf](http://www.corestandards.org/assets/CCSSI_Math%20Standards.pdf)

Coughlin, Heather. 2010. "Dividing Fractions: What is the Divisor's Role?" Mathematics Teaching in the Middle School 16 (December 2010/January 2011): 280-87.

Tier: Tier 1

| Activity - Attend Michigan Council of Teachers of Mathematics Conference   | Activity Type          | Tier   | Phase         | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible                             |
|--|------------------------|--------|---------------|------------|------------|-------------------|---------------------|---|
| Teachers will attend the Michigan state level Mathematics conference. Time will be given at a staff meeting to share learning.   | Professional Learning  | Tier 1 | Getting Ready | 08/01/2014 | 07/31/2015 | \$1600            | Title II Part A     | Principal, Teachers, STCS Curriculum Director |
| Activity - Mathematic Theme Weeks  | Activity Type          | Tier   | Phase         | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible                             |
| Using NCTM'S "Math by the Month" articles, teachers will spend one week per month doing the activities with their students. The activities align with our goal of providing higher level, authentic math opportunities for our students. | Professional Learning  | Tier 1 | Implement     | 09/02/2014 | 06/05/2015 | \$200             | General Fund        | Teachers, principal                           |
| Activity - Curriculum Mapping  | Activity Type          | Tier   | Phase         | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible                             |
| Teachers will collaborate vertically and horizontally on mapping the Math In Focus units to meet our students' needs.  | Curriculum Development | Tier 1 | Implement     | 09/02/2014 | 06/05/2015 | \$0               | No Funding Required | Teachers                                      |
| Activity - PLC Subscription for Teaching Children Mathematics  | Activity Type          | Tier   | Phase         | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible                             |

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|--|-----------------------|--------|-----------|------------|------------|-----|---------------------|---------------------------------------|
| The school will purchase two memberships to the National Council of Teachers of Mathematics which includes the subscription to Teaching Children Mathematics. The members of the math PLC will read the magazine each month and share relevant articles with the whole staff during professional development days and/or staff meetings. | Professional Learning | Tier 1 | Implement | 09/02/2014 | 06/05/2015 | \$0 | No Funding Required | Principal, Teachers, Math PLC members |
|--|-----------------------|--------|-----------|------------|------------|-----|---------------------|---------------------------------------|

## Strategy 2:

Evidence/Research-based Instruction for All Students - All staff will provide evidence and research-based math instruction to all students. The following school-wide strategies will be implemented by all staff with fidelity: supplying daily problem-solving opportunities, using Math In Focus curriculum materials as our primary resource, administering standardized pre- and post testing for each unit, and integrating children's literature and technology into mathematics units.

Research Cited: Jensen, Eric, Teaching With the Brain in Mind. Alexandria, VA: Association for Supervision and Curriculum Development, 1998.

Tier: Tier 1

| Activity - Daily Problem Solving  | Activity Type      | Tier   | Phase     | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------|--------|-----------|------------|------------|-------------------|-------------------|-------------------|
| The mathematics team will find a resource that provides challenging daily problem solving questions. Based on the recommendations of the mathematics team, teachers will implement daily problem solving questions into their math lessons. | Direct Instruction | Tier 1 | Implement | 09/02/2014 | 06/05/2015 | \$200             | Other             | Teachers          |

| Activity - Math In Focus as Primary Resource   | Activity Type      | Tier   | Phase   | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible                        |
|--|--------------------|--------|---------|------------|------------|-------------------|---------------------|--|
| Teachers will use Math In Focus as their primary resource with fidelity. They will follow the philosophy of the concrete/pictorial/abstract way of teaching. Teachers will follow the curriculum's recommendations to use manipulatives when stated. | Direct Instruction | Tier 1 | Monitor | 09/02/2014 | 06/05/2015 | \$0               | No Funding Required | Teachers, Principal during walk-throughs |

| Activity - Standardized Pre/Post Testing  | Activity Type      | Tier   | Phase   | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible |
|---|--------------------|--------|---------|------------|------------|-------------------|---------------------|-------------------|
| Teachers will give pre and post unit tests as a tool to monitor student growth. | Direct Instruction | Tier 1 | Monitor | 09/02/2014 | 06/05/2015 | \$0               | No Funding Required | Teachers          |

| Activity - Integrating Children's Literature and Technology into Math Lessons | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|---------------|------|-------|------------|----------|-------------------|-------------------|-------------------|
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|---|--------------------|--------|-----------|------------|------------|-------|--------------|---------------------|
| Teachers will incorporate children's literature into their math curriculum to support math learning. Technology will be used to enrich and support the math curriculum. | Direct Instruction | Tier 1 | Implement | 09/02/2014 | 06/05/2015 | \$600 | General Fund | Principal, Teachers |
|---|--------------------|--------|-----------|------------|------------|-------|--------------|---------------------|

### Strategy 3:

Multi-Tiered Systems of Support - All teachers will develop a strong MTSS system of support for identifying students. MTSS support will be provided using the following interventions: After school tutoring, analyzing post test results for reteaching and spiraling the math curriculum, forming math intervention groups.

Research Cited: Brown-Chidsey, Rachel and Kristina J. Andren. 2013. Assessment for Intervention: A Problem-Solving Approach. Guilford Press.

Tier: Tier 2

| Activity - After-School Tutoring  | Activity Type      | Tier   | Phase     | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible                        |
|---|--------------------|--------|-----------|------------|------------|-------------------|-------------------|--|
| Explore different options for providing after-school tutoring, including but not limited to, peer or teacher tutoring, community education, or stipends for teachers. | Direct Instruction | Tier 2 | Implement | 09/02/2014 | 06/05/2015 | \$400             | General Fund      | Teachers, Principal, Community Education |

| Activity - Post Data Analysis   | Activity Type         | Tier   | Phase     | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible |
|---|-----------------------|--------|-----------|------------|------------|-------------------|---------------------|-------------------|
| Grade level teachers will collaborate to analyze post test data and use it to reteach concepts and skills that were not mastered. | Teacher Collaboration | Tier 2 | Implement | 09/02/2014 | 06/05/2015 | \$0               | No Funding Required | Teachers          |

| Activity - Math Intervention Groups  | Activity Type      | Tier   | Phase     | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible |
|--|--------------------|--------|-----------|------------|------------|-------------------|---------------------|-------------------|
| Based on informal and formal assessments teachers will create math intervention groups to meet the needs of struggling students. | Direct Instruction | Tier 2 | Implement | 09/02/2014 | 06/05/2015 | \$0               | No Funding Required | Teachers          |

### Strategy 4:

Family Engagement to Support Learning - All staff will engage parents to support student learning in math. Hemmeter will establish the following activities to engage families in math learning: providing extra practice opportunities, developing online resources to support learning, distributing Math In Focus School to Home Connections letter.

Research Cited: Prior, Jennifer and Maureen Gerard. 2007. Family Involvement in Early Childhood Education. Thomson Delmar Learning.

Tier: Tier 1

| Activity - Providing Extra Practice | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|-------------------------------------|---------------|------|-------|------------|----------|-------------------|-------------------|-------------------|
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|---|----------------------|-------------|--------------|-------------------|-----------------|--------------------------|--------------------------|--------------------------|
| Teachers will send home Math In Focus reteaching and extra practice activities to engage students and their family members in the learning process. We will also provide additional resources including math manipulatives, games, and real-world application activities. | Materials            | Tier 1      | Implement    | 09/02/2014        | 06/05/2015      | \$0                      | No Funding Required      | Teachers                 |
| <b>Activity - Online Resources</b>  | <b>Activity Type</b> | <b>Tier</b> | <b>Phase</b> | <b>Begin Date</b> | <b>End Date</b> | <b>Resource Assigned</b> | <b>Source Of Funding</b> | <b>Staff Responsible</b> |
| Hemmeter will build an online math resource page. Links may include the Math In Focus Parent Access page, math games, tutorial videos, and other information to support teaching and learning.  | Technology           | Tier 1      | Implement    | 09/02/2014        | 06/05/2015      | \$0                      | No Funding Required      | Principal, Teachers      |
| <b>Activity - School to Home Connections</b>  | <b>Activity Type</b> | <b>Tier</b> | <b>Phase</b> | <b>Begin Date</b> | <b>End Date</b> | <b>Resource Assigned</b> | <b>Source Of Funding</b> | <b>Staff Responsible</b> |
| Teachers will send home the Math In Focus School to Home Connection newsletters for each chapter.   | Parent Involvement   | Tier 1      | Implement    | 09/02/2014        | 06/05/2015      | \$0                      | No Funding Required      | Teachers                 |

## Goal 2: All students at Hemmeter Elementary School will become proficient writers.

### Measurable Objective 1:

100% of All Students will demonstrate a proficiency in writing in English Language Arts by 06/10/2015 as measured by MLPP, state assessment, and teacher-made assessments.

### Strategy 1:

Evidence/Research-Based Instruction for All Students - All staff will engage in strategically designed professional development to address student learning in writing. Hemmeter will implement the following school-wide strategies: Use the 6+1 writing traits to teach mini lessons, provide mentor text models, and evaluate student writing with rubrics; additionally we will use science notebooks and current events sources to teach non-fiction writing.

Research Cited: Calkins, Lucy, Mary Ehrenworth, and Christopher Lehman, Pathways to Common Core: Accelerating Achievement, Heinemann, 2012. Print

Cullum, Ruth. 6 + 1 Traits of Writing: The Complete Guide: Grades 3 & Up: Everything You Need to Teach and Assess Student Writing with This Powerful Model. New York: Scholastic Professional Books, 2003.

Tier: Tier 1

|                                     |                      |             |              |                   |                 |                          |                          |                          |
|-------------------------------------|----------------------|-------------|--------------|-------------------|-----------------|--------------------------|--------------------------|--------------------------|
| <b>Activity - 6 + 1 Minilessons</b> | <b>Activity Type</b> | <b>Tier</b> | <b>Phase</b> | <b>Begin Date</b> | <b>End Date</b> | <b>Resource Assigned</b> | <b>Source Of Funding</b> | <b>Staff Responsible</b> |
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|---|----------------------|-------------|--------------|-------------------|-----------------|--------------------------|--------------------------|---|
| Implement 6 + 1 Traits of Writing minilessons into daily writing instruction to meet the needs of students. Staff will be provided with essential resources including 6 + 1 Traits of Writing by Ruth Culum, posters, and other needed materials. | Direct Instruction   | Tier 1      | Implement    | 09/02/2014        | 06/12/2015      | \$150                    | Other                    | Writing Content Team, Teachers, Principal |
| <b>Activity - 6 + 1 Mentor Texts</b>  | <b>Activity Type</b> | <b>Tier</b> | <b>Phase</b> | <b>Begin Date</b> | <b>End Date</b> | <b>Resource Assigned</b> | <b>Source Of Funding</b> | <b>Staff Responsible</b>                  |
| Use the 6 + 1 Traits of Writing mentor texts during daily writing instruction. The mentor texts will be used to model exemplary writing. These texts will guide students to incorporate the traits into their writing.                            | Direct Instruction   | Tier 1      | Implement    | 09/02/2014        | 06/12/2015      | \$0                      | No Funding Required      | Writing Content Team, Teachers, Principal |
| <b>Activity - 6 + 1 Writing Rubric</b>  | <b>Activity Type</b> | <b>Tier</b> | <b>Phase</b> | <b>Begin Date</b> | <b>End Date</b> | <b>Resource Assigned</b> | <b>Source Of Funding</b> | <b>Staff Responsible</b>                  |
| Research an effective, grade-level specific rubric to assess student writing. Hemmeter's Writing Content Team will participate in this research and make a recommendation to the staff.   | Direct Instruction   | Tier 1      | Implement    | 09/02/2014        | 06/10/2015      | \$0                      | No Funding Required      | Writing Content Team                      |
| <b>Activity - Science Notebooks</b>   | <b>Activity Type</b> | <b>Tier</b> | <b>Phase</b> | <b>Begin Date</b> | <b>End Date</b> | <b>Resource Assigned</b> | <b>Source Of Funding</b> | <b>Staff Responsible</b>                  |
| All grade levels will maintain interactive science notebooks throughout the year. Students will record predictions, research, observations, data collection, and synthesis.   | Direct Instruction   | Tier 1      | Monitor      | 09/02/2014        | 06/10/2015      | \$0                      | No Funding Required      | Classroom Teachers                        |
| <b>Activity - Current Event Sources</b>   | <b>Activity Type</b> | <b>Tier</b> | <b>Phase</b> | <b>Begin Date</b> | <b>End Date</b> | <b>Resource Assigned</b> | <b>Source Of Funding</b> | <b>Staff Responsible</b>                  |
| Classroom teachers will use current event sources (such as Scope, Scholastic News, CNN Student News, Time for Kids, etc.) to construct informational and opinion/argument writing pieces.   | Direct Instruction   | Tier 1      | Monitor      | 09/02/2014        | 06/10/2015      | \$2000                   | General Fund             | Classroom Teachers                        |

## Strategy 2:

Family/Community Engagement to Support Learning and Enhance Collective Impact - All staff will engage parents to support student learning in writing. This will include the following activities: publish student writing samples in the Hemmeter Hotline and develop a pamphlet for parents on how to help their children with writing at home.

Research Cited: Calkins, Lucy, Mary Ehrenworth, and Christopher Lehman, Pathways to Common Core: Accelerating Achievement, Heinemann, 2012. Print

Wilhelm, Jeffrey D. : Engaging Readers and Writers With Inquiry. Scholastic 2007

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Tier: Tier 1

| Activity - School Newsletter   | Activity Type      | Tier   | Phase   | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible                 |
|--|--------------------|--------|---------|------------|------------|-------------------|---------------------|-----------------------------------|
| Students will write informational and opinion/argument pieces for the monthly school newsletter. | Direct Instruction | Tier 1 | Monitor | 09/02/2014 | 06/10/2015 | \$0               | No Funding Required | Classroom teachers and principals |

| Activity - Parent Writing Pamphlet  | Activity Type      | Tier   | Phase     | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible  |
|---|--------------------|--------|-----------|------------|------------|-------------------|---------------------|--------------------|
| Create and share a guide for parents to assist students at home with writing instruction. | Parent Involvement | Tier 1 | Implement | 09/02/2014 | 06/10/2015 | \$0               | No Funding Required | Classroom teachers |

### Strategy 3:

Professional Learning to Close Achievement Gaps - All teachers will provide evidence/research-based writing instruction. As part of reaching this goal, Hemmeter's teaching staff will explore, implement, and complete a program evaluation for the MAISA writing units.

Research Cited: Dorfman, Lynne. 2007. Mentor Texts: Teaching Writing Through Children's Literature K-6. Stenhouse Publishing. Cambridge, Massachusetts.

Tier: Tier 1

| Activity - MAISA Unit Training  | Activity Type         | Tier   | Phase         | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible   |
|---|-----------------------|--------|---------------|------------|------------|-------------------|-------------------|---------------------|
| Teachers and principal will attending training from the Saginaw ISD on implementing the MAISA writing units. Each grade level will attend 3 training sessions covering narrative, informational, and opinion writing. | Professional Learning | Tier 1 | Getting Ready | 09/02/2014 | 06/12/2015 | \$5584            | Title II Part A   | Principal, teachers |

| Activity - MAISA Unit Implementation   | Activity Type      | Tier   | Phase     | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible |
|--|--------------------|--------|-----------|------------|------------|-------------------|---------------------|-------------------|
| The teachers will implement each of the three MAISA writing units with fidelity. The units will be developed during training from the ISD. | Direct Instruction | Tier 1 | Implement | 10/06/2014 | 06/12/2015 | \$0               | No Funding Required | teachers          |

| Activity - MAISA Unit Monitoring  | Activity Type         | Tier | Phase   | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible |
|---|-----------------------|------|---------|------------|------------|-------------------|---------------------|-------------------|
| The principal will monitor the implementation of instructional strategies through walk through and program fidelity checks. | Teacher Collaboration |      | Monitor | 11/10/2014 | 05/29/2015 | \$0               | No Funding Required | principal         |

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| Activity - MAISA Unit Evaluation  | Activity Type | Tier   | Phase    | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible      |
|---|---------------|--------|----------|------------|------------|-------------------|---------------------|------------------------|
| The teachers and principal will evaluate the MAISA unit program. The evaluation will consist of student growth data using MLPP writing rubrics and teacher feedback. The school improvement team will complete the MDE program evaluation tool. | Other         | Tier 1 | Evaluate | 05/01/2015 | 06/12/2015 | \$0               | No Funding Required | teachers and principal |

### Strategy 4:

Multi-Tiered Systems of Support - All staff will develop a strong MTSS system of support for students identified as needing additional time and resources to meet learning standards. The multi-tiered system of support will include the following interventions: collaborative data analysis and writing intervention groups.

Research Cited: Wilhelm, Jeffrey D. 2007. Engaging Readers and Writers With Inquiry. Scholastic.

Tier: Tier 2

| Activity - Collaborative Data Analysis Sessions  | Activity Type      | Tier   | Phase     | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible  |
|--|--------------------|--------|-----------|------------|------------|-------------------|---------------------|--------------------|
| Classroom teachers will collaboratively meet after fall and winter benchmarks to analyze MLPP writing assessments. Teachers will report data for all students and create an action plan for those at risk. | Direct Instruction | Tier 2 | Implement | 10/15/2014 | 04/06/2015 | \$0               | No Funding Required | Classroom Teachers |

| Activity - Writing Intervention Groups  | Activity Type      | Tier   | Phase     | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible  |
|---|--------------------|--------|-----------|------------|------------|-------------------|---------------------|--------------------|
| Teachers will identify students who are at risk in writing based on data analysis and organize writing intervention groups. | Direct Instruction | Tier 2 | Implement | 09/02/2014 | 06/12/2015 | \$0               | No Funding Required | Classroom teachers |

## Goal 3: All students at Hemmeter Elementary School will become proficient readers.

### Measurable Objective 1:

100% of All Students will demonstrate a proficiency reading in English Language Arts by 06/10/2015 as measured by MLPP, state assessment, AIMSweb, DRA/Rigby.

### Strategy 1:

Professional Learning to Close Achievement Gaps - All staff will participate in summer book clubs, attend the MRA conference, read a weekly professional article related to reading instruction, and attend a one-day session "Reading in the Wild" with Donalyn Miller at Central Michigan University on January 19, 2015.

Research Cited: Taberski, Sharon. 2011. Comprehension from the Ground Up: Simplified, Sensible Instruction for the K-3 Reading Workshop. Heinemann.

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Miller, Donalyn. 2013. Reading in the Wild. Jossey-Bass. San Francisco.

Tier: Tier 1

| Activity - Summer Book Clubs  | Activity Type         | Tier   | Phase         | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible   |
|---|-----------------------|--------|---------------|------------|------------|-------------------|-------------------|---------------------|
| Teachers will participate in summer book clubs using Sharon Taberski's Comprehension From the Ground Up and Falling In Love with Close Reading by Christopher Lehman. | Professional Learning | Tier 1 | Getting Ready | 06/23/2014 | 08/29/2014 | \$250             | General Fund      | Principal, teachers |

| Activity - Attend Michigan Reading Association Conference   | Activity Type         | Tier   | Phase         | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible      |
|---|-----------------------|--------|---------------|------------|------------|-------------------|-------------------|------------------------|
| Teachers will attend the Michigan State level reading conference. Time will be given at staff meeting to share information learned at the conference. | Professional Learning | Tier 1 | Getting Ready | 09/02/2014 | 04/06/2015 | \$1600            | Title II Part A   | Principal and teachers |

| Activity - Professional Article of the Week   | Activity Type         | Tier   | Phase         | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible      |
|---|-----------------------|--------|---------------|------------|------------|-------------------|-------------------|------------------------|
| The school staff will lead and reflect on a weekly professional article on best practices in reading instruction. | Professional Learning | Tier 1 | Getting Ready | 09/02/2014 | 06/12/2015 | \$100             | General Fund      | Principal and teachers |

| Activity - Donalyn Miller Conference   | Activity Type         | Tier   | Phase         | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible      |
|--|-----------------------|--------|---------------|------------|------------|-------------------|-------------------|------------------------|
| Teachers will attend Donalyn Miller's Reading in the Wild conference at Central Michigan University on January 19, 2015. Additional information will be shared at a staff meeting. | Professional Learning | Tier 1 | Getting Ready | 01/19/2015 | 02/06/2015 | \$1300            | Title II Part A   | Principal and teachers |

## Strategy 2:

Multi-Tiered Systems of Support - All staff will develop a strong MTSS system of support for students. Hemmeter will include the following interventions: Collaborative data analysis, reading intervention groups, parent-teacher collaboration, and parent volunteers.

Research Cited: Taberski, Sharon. 2011. Comprehension from the Ground Up. Heinemann. Portsmouth, New Hampshire.

Tier: Tier 2

| Activity - Collaborative Data Analysis Sessions | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|---------------|------|-------|------------|----------|-------------------|-------------------|-------------------|
|---|---------------|------|-------|------------|----------|-------------------|-------------------|-------------------|

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|---|--------------------|--------|---------|------------|------------|-------|--------------|---------------------|
| Classroom teachers will collaboratively meet after fall and winter benchmarks to analyze AIMSweb and MLPP data. Teachers will report data for all students and create an action plan for those at risk. | Direct Instruction | Tier 2 | Monitor | 09/02/2014 | 06/10/2015 | \$500 | General Fund | Teachers, Principal |
|---|--------------------|--------|---------|------------|------------|-------|--------------|---------------------|

| Activity - Reading Intervention Groups  | Activity Type      | Tier   | Phase     | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible |
|---|--------------------|--------|-----------|------------|------------|-------------------|---------------------|-------------------|
| Teachers will identify students who are at risk in reading based on data analysis and organize reading intervention groups. | Direct Instruction | Tier 2 | Implement | 09/02/2014 | 06/12/2015 | \$0               | No Funding Required | Teachers          |

| Activity - Parent-Teacher Collaboration  | Activity Type      | Tier   | Phase     | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible   |
|--|--------------------|--------|-----------|------------|------------|-------------------|---------------------|---------------------|
| Create and share a guide for parents to assist students at home with reading strategies. | Parent Involvement | Tier 2 | Implement | 09/02/2014 | 06/12/2015 | \$0               | No Funding Required | Principal, teachers |

| Activity - Parent Volunteers   | Activity Type      | Tier   | Phase     | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible   |
|--|--------------------|--------|-----------|------------|------------|-------------------|---------------------|---------------------|
| Staff will recruit and train parents to provide one-on-one reading instruction for students. | Parent Involvement | Tier 2 | Implement | 09/02/2014 | 06/12/2015 | \$0               | No Funding Required | Principal, teachers |

### Strategy 3:

Evidence/Research-based Instruction for All Students - All teachers will provide evidence/research-based reading instruction to all students. Hemmeter will implement the following school-wide strategies: implement close reading strategies, provide daily independent reading time for all students and staff, use Reading Street and Reading Workshop Models, incorporate read-alouds into daily instruction, and conduct reading conferences.

Research Cited: Trelease, Jim. 2013. The Read-Aloud Handbook. Penguin Books. New York, New York.

Miller, Debbie. 2002. Reading With Meaning: Teaching Comprehension in the Primary Grades. Stenhouse Publishers. Portland, Maine.

Tier: Tier 1

| Activity - Close Reading Strategies   | Activity Type      | Tier   | Phase     | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible |
|---|--------------------|--------|-----------|------------|------------|-------------------|---------------------|-------------------|
| Teachers will use close reading strategies from Christopher Lehman which are closely aligned with the Common Core to improve student reading achievement. | Direct Instruction | Tier 1 | Implement | 09/02/2014 | 06/12/2015 | \$0               | No Funding Required | Teachers          |

| Activity - Daily Independent Reading for All Students and Staff | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|---------------|------|-------|------------|----------|-------------------|-------------------|-------------------|
|   |               |      |       |            |          |                   |                   |                   |

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|---|--------------------|--------|-----------|------------|------------|-----|---------------------|--|
| In order to build a culture of life-long reading, all students and staff will engage in 20 minutes of free-choice independent reading each day. | Direct Instruction | Tier 1 | Implement | 09/02/2014 | 06/12/2015 | \$0 | No Funding Required | Principal, teachers, and support staff |
|---|--------------------|--------|-----------|------------|------------|-----|---------------------|--|

| Activity - Reading Street and Reading Workshop Models   | Activity Type      | Tier   | Phase     | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible |
|---|--------------------|--------|-----------|------------|------------|-------------------|---------------------|-------------------|
| Teachers will use Reading Street and Reading Workshop models during their 90 minute daily reading blocks. | Direct Instruction | Tier 1 | Implement | 09/02/2014 | 06/12/2015 | \$0               | No Funding Required | Teachers          |

| Activity - Read Alouds   | Activity Type      | Tier   | Phase     | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible |
|--|--------------------|--------|-----------|------------|------------|-------------------|---------------------|-------------------|
| Teachers will incorporate read alouds into daily instruction. Read alouds promote lifelong reading skills and model reading strategies. This activity would also include upper elementary students partner reading with lower elementary students. | Direct Instruction | Tier 1 | Implement | 09/02/2014 | 06/12/2015 | \$0               | No Funding Required | Teachers          |

| Activity - Reading Conferences  | Activity Type      | Tier   | Phase     | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible |
|---|--------------------|--------|-----------|------------|------------|-------------------|---------------------|-------------------|
| Teachers will use individual student reading conferences to monitor comprehension, track progress, and build relationships. | Direct Instruction | Tier 1 | Implement | 09/02/2014 | 06/12/2015 | \$0               | No Funding Required | Teachers          |

## Strategy 4:

Family/Community Engagement to Support Learning and Enhance Collective Impact - All staff will engage parents to support student learning in reading. Hemmeter will establish the following activities to engage families in literacy learning: publishing articles for parents in the Hemmeter Hotline, facilitating a parent book club, hosting a family reading night

Research Cited: Prior, Jennifer and Maureen Gerard. 2007. Family Involvement in Early Childhood Education. Thomson Dellmar Learning.

Trelease, Jim. 2013. The Read-Aloud Handbook. Penguin Books. New York, New York.

Tier: Tier 1

| Activity - Articles for Parents   | Activity Type      | Tier   | Phase     | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible      |
|---|--------------------|--------|-----------|------------|------------|-------------------|---------------------|------------------------|
| Provide parents with a researched based article in our monthly school newsletter that will promote reading with their children at home. | Parent Involvement | Tier 1 | Implement | 09/02/2014 | 06/12/2015 | \$0               | No Funding Required | Principal and teachers |

| Activity - Parent Book Club | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|-----------------------------|---------------|------|-------|------------|----------|-------------------|-------------------|-------------------|
|-----------------------------|---------------|------|-------|------------|----------|-------------------|-------------------|-------------------|

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|  |                      |             |              |                   |                 |                          |                          |                          |
|--|----------------------|-------------|--------------|-------------------|-----------------|--------------------------|--------------------------|--------------------------|
| The school will host a parent book club promoting the benefits of reading aloud to their children using The Read-Aloud Handbook by Jim Trelease. | Parent Involvement   | Tier 1      | Implement    | 09/02/2014        | 06/12/2015      | \$0                      | No Funding Required      | Principal                |
| <b>Activity - Reading Night</b>  | <b>Activity Type</b> | <b>Tier</b> | <b>Phase</b> | <b>Begin Date</b> | <b>End Date</b> | <b>Resource Assigned</b> | <b>Source Of Funding</b> | <b>Staff Responsible</b> |
| Hemmeter will host a family reading night. The event will include read-alouds, book talks, and opportunities for families to read together.      | Parent Involvement   | Tier 1      | Implement    | 09/02/2014        | 06/12/2015      | \$0                      | No Funding Required      | Principal, teachers      |

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### General Fund

| Activity Name  | Activity Description   | Activity Type         | Tier   | Phase         | Begin Date | End Date   | Resource Assigned | Staff Responsible                        |
|--|--|-----------------------|--------|---------------|------------|------------|-------------------|--|
| Collaborative Data Analysis Sessions                               | Classroom teachers will collaboratively meet after fall and winter benchmarks to analyze AIMSweb and MLPP data. Teachers will report data for all students and create an action plan for those at risk.                                  | Direct Instruction    | Tier 2 | Monitor       | 09/02/2014 | 06/10/2015 | \$500             | Teachers, Principal                      |
| Mathematic Theme Weeks   | Using NCTM'S "Math by the Month" articles, teachers will spend one week per month doing the activities with their students. The activities align with our goal of providing higher level, authentic math opportunities for our students. | Professional Learning | Tier 1 | Implement     | 09/02/2014 | 06/05/2015 | \$200             | Teachers, principal                      |
| After-School Tutoring  | Explore different options for providing after-school tutoring, including but not limited to, peer or teacher tutoring, community education, or stipends for teachers.  | Direct Instruction    | Tier 2 | Implement     | 09/02/2014 | 06/05/2015 | \$400             | Teachers, Principal, Community Education |
| Professional Article of the Week                                   | The school staff will lead and reflect on a weekly professional article on best practices in reading instruction.  | Professional Learning | Tier 1 | Getting Ready | 09/02/2014 | 06/12/2015 | \$100             | Principal and teachers                   |
| Summer Book Clubs  | Teachers will participate in summer book clubs using Sharon Taberski's Comprehension From the Ground Up and Falling In Love with Close Reading by Christopher Lehman.  | Professional Learning | Tier 1 | Getting Ready | 06/23/2014 | 08/29/2014 | \$250             | Principal, teachers                      |
| Current Event Sources  | Classroom teachers will use current event sources (such as Scope, Scholastic News, CNN Student News, Time for Kids, etc.) to construct informational and opinion/argument writing pieces.  | Direct Instruction    | Tier 1 | Monitor       | 09/02/2014 | 06/10/2015 | \$2000            | Classroom Teachers                       |
| Integrating Children's Literature and Technology into Math Lessons | Teachers will incorporate children's literature into their math curriculum to support math learning. Technology will be used to enrich and support the math curriculum.  | Direct Instruction    | Tier 1 | Implement     | 09/02/2014 | 06/05/2015 | \$600             | Principal, Teachers                      |

### Title II Part A

| Activity Name | Activity Description | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Staff Responsible |
|---------------|----------------------|---------------|------|-------|------------|----------|-------------------|-------------------|
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|   |   |                       |        |               |            |            |        |   |
|---|---|-----------------------|--------|---------------|------------|------------|--------|---|
| Attend Michigan Reading Association Conference                | Teachers will attend the Michigan State level reading conference. Time will be given at staff meeting to share information learned at the conference.   | Professional Learning | Tier 1 | Getting Ready | 09/02/2014 | 04/06/2015 | \$1600 | Principal and teachers                        |
| Donalyn Miller Conference                                     | Teachers will attend Donalyn Miller's Reading in the Wild conference at Central Michigan University on January 19, 2015. Additional information will be shared at a staff meeting.                                    | Professional Learning | Tier 1 | Getting Ready | 01/19/2015 | 02/06/2015 | \$1300 | Principal and teachers                        |
| Attend Michigan Council of Teachers of Mathematics Conference | Teachers will attend the Michigan state level Mathematics conference. Time will be given at a staff meeting to share learning.  | Professional Learning | Tier 1 | Getting Ready | 08/01/2014 | 07/31/2015 | \$1600 | Principal, Teachers, STCS Curriculum Director |
| MAISA Unit Training   | Teachers and principal will attending training from the Saginaw ISD on implementing the MAISA writing units. Each grade level will attend 3 training sessions covering narrative, informational, and opinion writing. | Professional Learning | Tier 1 | Getting Ready | 09/02/2014 | 06/12/2015 | \$5584 | Principal, teachers                           |

## No Funding Required

| Activity Name  | Activity Description  | Activity Type          | Tier   | Phase     | Begin Date | End Date   | Resource Assigned | Staff Responsible                      |
|--|---|------------------------|--------|-----------|------------|------------|-------------------|--|
| Providing Extra Practice                             | Teachers will send home Math In Focus reteaching and extra practice activities to engage students and their family members in the learning process. We will also provide additional resources including math manipulatives, games, and real-world application activities. | Materials              | Tier 1 | Implement | 09/02/2014 | 06/05/2015 | \$0               | Teachers                               |
| Daily Independent Reading for All Students and Staff | In order to build a culture of life-long reading, all students and staff will engage in 20 minutes of free-choice independent reading each day.   | Direct Instruction     | Tier 1 | Implement | 09/02/2014 | 06/12/2015 | \$0               | Principal, teachers, and support staff |
| Math Intervention Groups                             | Based on informal and formal assessments teachers will create math intervention groups to meet the needs of struggling students.  | Direct Instruction     | Tier 2 | Implement | 09/02/2014 | 06/05/2015 | \$0               | Teachers                               |
| Post Data Analysis                                   | Grade level teachers will collaborate to analyze post test data and use it to reteach concepts and skills that were not mastered.   | Teacher Collaboration  | Tier 2 | Implement | 09/02/2014 | 06/05/2015 | \$0               | Teachers                               |
| Curriculum Mapping                                   | Teachers will collaborate vertically and horizontally on mapping the Math In Focus units to meet our students' needs.   | Curriculum Development | Tier 1 | Implement | 09/02/2014 | 06/05/2015 | \$0               | Teachers                               |
| MAISA Unit Monitoring                                | The principal will monitor the implementation of instructional strategies through walk through and program fidelity checks.   | Teacher Collaboration  |        | Monitor   | 11/10/2014 | 05/29/2015 | \$0               | principal                              |

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|                                      |  |                    |        |           |            |            |     |   |
|--------------------------------------|--|--------------------|--------|-----------|------------|------------|-----|---|
| 6 + 1 Mentor Texts                   | Use the 6 + 1 Traits of Writing mentor texts during daily writing instruction. The mentor texts will be used to model exemplary writing. These texts will guide students to incorporate the traits into their writing.                               | Direct Instruction | Tier 1 | Implement | 09/02/2014 | 06/12/2015 | \$0 | Writing Content Team, Teachers, Principal |
| Writing Intervention Groups          | Teachers will identify students who are at risk in writing based on data analysis and organize writing intervention groups.  | Direct Instruction | Tier 2 | Implement | 09/02/2014 | 06/12/2015 | \$0 | Classroom teachers                        |
| Reading Night                        | Hemmeter will host a family reading night. The event will include read-alouds, book talks, and opportunities for families to read together.  | Parent Involvement | Tier 1 | Implement | 09/02/2014 | 06/12/2015 | \$0 | Principal, teachers                       |
| Articles for Parents                 | Provide parents with a researched based article in our monthly school newsletter that will promote reading with their children at home.  | Parent Involvement | Tier 1 | Implement | 09/02/2014 | 06/12/2015 | \$0 | Principal and teachers                    |
| 6 + 1 Writing Rubric                 | Research an effective, grade-level specific rubric to assess student writing. Hemmeter's Writing Content Team will participate in this research and make a recommendation to the staff.  | Direct Instruction | Tier 1 | Implement | 09/02/2014 | 06/10/2015 | \$0 | Writing Content Team                      |
| Close Reading Strategies             | Teachers will use close reading strategies from Christopher Lehman which are closely aligned with the Common Core to improve student reading achievement.  | Direct Instruction | Tier 1 | Implement | 09/02/2014 | 06/12/2015 | \$0 | Teachers                                  |
| Standardized Pre/Post Testing        | Teachers will give pre and post unit tests as a tool to monitor student growth.  | Direct Instruction | Tier 1 | Monitor   | 09/02/2014 | 06/05/2015 | \$0 | Teachers                                  |
| School Newsletter                    | Students will write informational and opinion/argument pieces for the monthly school newsletter.   | Direct Instruction | Tier 1 | Monitor   | 09/02/2014 | 06/10/2015 | \$0 | Classroom teachers and principals         |
| Parent Volunteers                    | Staff will recruit and train parents to provide one-on-one reading instruction for students.   | Parent Involvement | Tier 2 | Implement | 09/02/2014 | 06/12/2015 | \$0 | Principal, teachers                       |
| Online Resources                     | Hemmeter will build an online math resource page. Links may include the Math In Focus Parent Access page, math games, tutorial videos, and other information to support teaching and learning.   | Technology         | Tier 1 | Implement | 09/02/2014 | 06/05/2015 | \$0 | Principal, Teachers                       |
| Collaborative Data Analysis Sessions | Classroom teachers will collaboratively meet after fall and winter benchmarks to analyze MLPP writing assessments. Teachers will report data for all students and create an action plan for those at risk.   | Direct Instruction | Tier 2 | Implement | 10/15/2014 | 04/06/2015 | \$0 | Classroom Teachers                        |
| Math In Focus as Primary Resource    | Teachers will use Math In Focus as their primary resource with fidelity. They will follow the philosophy of the concrete/pictorial/abstract way of teaching. Teachers will follow the curriculum's recommendations to use manipulatives when stated. | Direct Instruction | Tier 1 | Monitor   | 09/02/2014 | 06/05/2015 | \$0 | Teachers, Principal during walk-throughs  |

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|  |  |                       |        |           |            |            |     |                                       |
|--|--|-----------------------|--------|-----------|------------|------------|-----|---------------------------------------|
| MAISA Unit Implementation                          | The teachers will implement each of the three MAISA writing units with fidelity. The units will be developed during training from the ISD.   | Direct Instruction    | Tier 1 | Implement | 10/06/2014 | 06/12/2015 | \$0 | teachers                              |
| Parent Writing Pamphlet                            | Create and share a guide for parents to assist students at home with writing instruction.  | Parent Involvement    | Tier 1 | Implement | 09/02/2014 | 06/10/2015 | \$0 | Classroom teachers                    |
| Reading Street and Reading Workshop Models         | Teachers will use Reading Street and Reading Workshop models during their 90 minute daily reading blocks.  | Direct Instruction    | Tier 1 | Implement | 09/02/2014 | 06/12/2015 | \$0 | Teachers                              |
| PLC Subscription for Teaching Children Mathematics | The school will purchase two memberships to the National Council of Teachers of Mathematics which includes the subscription to Teaching Children Mathematics. The members of the math PLC will read the magazine each month and share relevant articles with the whole staff during professional development days and/or staff meetings. | Professional Learning | Tier 1 | Implement | 09/02/2014 | 06/05/2015 | \$0 | Principal, Teachers, Math PLC members |
| Parent Book Club                                   | The school will host a parent book club promoting the benefits of reading aloud to their children using The Read-Aloud Handbook by Jim Trelease.   | Parent Involvement    | Tier 1 | Implement | 09/02/2014 | 06/12/2015 | \$0 | Principal                             |
| Science Notebooks                                  | All grade levels will maintain interactive science notebooks throughout the year. Students will record predictions, research, observations, data collection, and synthesis.  | Direct Instruction    | Tier 1 | Monitor   | 09/02/2014 | 06/10/2015 | \$0 | Classroom Teachers                    |
| Parent-Teacher Collaboration                       | Create and share a guide for parents to assist students at home with reading strategies.   | Parent Involvement    | Tier 2 | Implement | 09/02/2014 | 06/12/2015 | \$0 | Principal, teachers                   |
| School to Home Connections                         | Teachers will send home the Math In Focus School to Home Connection newsletters for each chapter.  | Parent Involvement    | Tier 1 | Implement | 09/02/2014 | 06/05/2015 | \$0 | Teachers                              |
| Read Alouds  | Teachers will incorporate read alouds into daily instruction. Read alouds promote lifelong reading skills and model reading strategies. This activity would also include upper elementary students partner reading with lower elementary students.   | Direct Instruction    | Tier 1 | Implement | 09/02/2014 | 06/12/2015 | \$0 | Teachers                              |
| Reading Intervention Groups                        | Teachers will identify students who are at risk in reading based on data analysis and organize reading intervention groups.  | Direct Instruction    | Tier 2 | Implement | 09/02/2014 | 06/12/2015 | \$0 | Teachers                              |
| Reading Conferences                                | Teachers will use individual student reading conferences to monitor comprehension, track progress, and build relationships.  | Direct Instruction    | Tier 1 | Implement | 09/02/2014 | 06/12/2015 | \$0 | Teachers                              |
| MAISA Unit Evaluation                              | The teachers and principal will evaluate the MAISA unit program. The evaluation will consist of student growth data using MLPP writing rubrics and teacher feedback. The school improvement team will complete the MDE program evaluation tool.  | Other                 | Tier 1 | Evaluate  | 05/01/2015 | 06/12/2015 | \$0 | teachers and principal                |

**Other**

| Activity Name         | Activity Description  | Activity Type      | Tier   | Phase     | Begin Date | End Date   | Resource Assigned | Staff Responsible                         |
|-----------------------|---|--------------------|--------|-----------|------------|------------|-------------------|---|
| 6 + 1 Minilessons     | Implement 6 + 1 Traits of Writing minilessons into daily writing instruction to meet the needs of students. Staff will be provided with essential resources including 6 + 1 Traits of Writing by Ruth Culum, posters, and other needed materials. | Direct Instruction | Tier 1 | Implement | 09/02/2014 | 06/12/2015 | \$150             | Writing Content Team, Teachers, Principal |
| Daily Problem Solving | The mathematics team will find a resource that provides challenging daily problem solving questions. Based on the recommendations of the mathematics team, teachers will implement daily problem solving questions into their math lessons.       | Direct Instruction | Tier 1 | Implement | 09/02/2014 | 06/05/2015 | \$200             | Teachers                                  |