

Sherwood Elementary School

2023-2024 Annual Education Report

Mark Abenth, Principal

February 12, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Sherwood Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mark Abenth for assistance.

The AER is available for you to review electronically by visiting the following website [MISCHOOldata](#) or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school **has not** been given one of these labels.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students who live within the Sherwood Elementary School district boundaries are assigned to Sherwood Elementary School according to the geographic location of their residence and if they are a Kindergarten, First, or Second grade student. Students from other school districts within the county may also attend Sherwood Elementary School if approved through the Schools of Choice option and are assigned to Sherwood by the district. Students may also be assigned to our building for one of our special education programs.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

A copy of Sherwood's School Improvement Plan is available at [STCS DIT \(Sherwood focus\)](#) and a paper copy is available in the school office. The school improvement team is composed of committees that meet several times throughout the school year. The purpose of the school improvement team is to develop, review, and evaluate goals, objectives, and strategies for the school improvement plan. The school improvement team facilitates the continuous collection and analysis of data to guide instruction and evaluate progress towards our school improvement goals.

Sherwood Elementary's goals focus on three areas aligning with the district's school improvement goals.

- Goal 1: All students will be proficient in English language arts.
- Goal 2: All students will be proficient in mathematics.
- Goal 3: All students will be proficient in social skills, social emotional learning, prioritizing a focus on well rounded education.

A BRIEF DESCRIPTION OF OUR SCHOOL

Sherwood Elementary School serves students in Pre-Kindergarten through Second Grade. In addition, Sherwood Elementary offers special education inclusion programs for students who are eligible for Early Childhood, Autism Spectrum Disorder, or Cognitive Impairment programs.

CORE CURRICULUM

A copy of our district's core curriculum may be obtained from the STCS Office of Learning, Curriculum, Instruction, and Assessment. Our core curriculum is fully implemented, and completely aligned to meet the Michigan Department of Education's adopted learning standards and graduation requirements.

AGGREGATE STUDENT ACHIEVEMENT RESULTS

Due to the young age of Sherwood's student population, no state tests are administered. NWEA is administered by classroom teachers in order to identify areas of strengths and weaknesses and the need for intervention in the areas of literacy and mathematics. The attached document shares our most recent progress data:

[Sherwood Building Data Report](#)

PARENT-TEACHER CONFERENCES

Sherwood Elementary's parent teacher conference attendance rate trends very high annually. In 2019-20, parent teacher conference attendance was 91%. For SY 2020-21, parent conferences were largely virtual and attendance was 90%. For SY 21-22, parent attendance was 94%. For SY 22-23 attendance was 96%,

Sherwood Elementary teachers and support staff members are to be congratulated for their dedication and success in helping all students make academic progress. Through their collaborative efforts, Sherwood teachers are developing expertise in targeted instruction.

As a Schoolwide Title I building, we are committed to utilizing our resources to best meet the needs of all of our students.

Respectfully,
Mark Abenth Principal