

Arrowwood Elementary School

2022-2023 Annual Education Report

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Arrowwood Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Rebekah D'Haene for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3gvxmb> or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school **has not** been given one of these labels.

State law requires that we also report additional information.

Based on assessment data and observations, key challenges for Arrowwood Elementary include number sense, problem solving, informational texts, and reading comprehension. During the 19-20 school year, the district implemented a new ELA curriculum and invested in classroom libraries to support the English language arts for all students. Since this time, additional titles and resources have been utilized to continue to grow classroom libraries and support literacy instruction. An instructional coach and principal continue to work with staff to grow their pedagogy knowledge. At the beginning of the 21-22 school year, the

district had all kindergarten to sixth grade staff participate in mathematical professional development focusing on the implementation of number talks and the use of manipulatives to support all students in the area of number sense. This training also has staff working with an outside instructional coach at multiple points during the years with job embedded coaching and has continued into this school year.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

District students are assigned to Arrowwood Elementary School according to the geographic location of their residence and the grade span for which the building serves. Students may also be assigned to this building for a program offered that better meets their needs or they may enroll through the School of Choice program.

Specialized Schools

Students in the Arrowwood School attendance area may participate in the following specialized programs:

- *Early Childhood Development Delayed*
This program offers a classroom for children aged three to five who are developmentally delayed in two or more areas. The children learn basic readiness skills, skills for independence, social skills, and skills to improve their language.
- *Step by Step Preschool and Childcare*
A fee based Preschool Child Care Program that offers full-day, half-day, and Preschool enrichment only choices, and is available year round or school year. This program serves students ages 3-5.

THE STATUS OF THE 3–5 YEAR SCHOOL IMPROVEMENT PLAN

The Arrowwood Elementary School Improvement Plan is an official document composed of goals identified through a district and building comprehensive needs assessment, and identified strategies implemented to achieve those goals. The Building Improvement Team is composed of teachers, parents, and administration that meets on a regular basis throughout the school year. The team facilitates the continuous collection and analysis of a variety of data sources to guide instruction, implement interventions, and evaluate the progress of student achievement goals. The full electronic version of the Arrowwood Elementary School Improvement Plan can be viewed at: <https://www.stcs.org/AES/19535-School-Improvement.html>. A hard copy can be accessed in the school office.

Arrowwood Elementary's building goals focus on two areas aligning with the district's school improvement goals.

- Goal 1: All students at Arrowwood Elementary will be proficient in English language arts.
- Goal 2: All students at Arrowwood Elementary will be proficient in social skills.
 - This goal focuses on the climate and culture of Arrowwood Elementary and Saginaw Township Community Schools.

A BRIEF DESCRIPTION OF OUR SCHOOL

Since the beginning of the 2010-11 school year, Arrowwood Elementary School has served students in grades third, fourth, and fifth. With an enrollment of approximately 430 students, there are sixteen general education classrooms. In addition, Arrowwood provides special education programming in the areas of Autism Spectrum Disorder, Cognitively Impaired, and Multi-Categorical Disabilities. Students participate in physical education, general music, technology, and art. Qualifying students can receive services from one of two Literacy and Numeracy Specialists. An Instructional Coach is available to work with instructional staff on developing their core instructional practices to support all learners. The building has one full time school social worker supporting all students at Arrowwood and a part-time school social worker supporting students in special education. The school has a growing library that is staffed by a part time instructional aide and supported by the district librarian. State licensed after-school daycare, as well as before and after-school student supervision is provided at the school through the Community Education Department.

CORE CURRICULUM

A copy of our district's core curriculum may be obtained from the STCS Office of Learning, Curriculum, Instruction, and Assessment. Our core curriculum is fully implemented, and completely aligned to meet the Michigan Department of Education's adopted learning standards and graduation requirements.

AGGREGATE STUDENT ACHIEVEMENT RESULTS

Arrowwood Elementary schools' student achievement data can be viewed by clicking on the following report: [Annual Report Data: Arrowwood Elementary](#).

PARENT TEACHER CONFERENCES

Arrowwood Elementary takes pride in having a high percentage of participation for our annual parent teacher conferences with a rate of 92.3% for attendance.

The staff of Arrowwood Elementary work diligently as a team to ensure the success of all students. It is the goal of our building to prepare students to be lifelong learners through a multitude of learning opportunities that reach all students where they are currently at and to reach their fullest potential. With a shared vision, Arrowwood staff continues to collaborate with families and the community to ensure the success of our diverse school population. Please contact the Arrowwood office at (989) 797-1835 if you would like further information about our school. Arrowwood Elementary is a place where Eagles believe and Eagles achieve!

Sincerely,

Bekah D'Haene
Arrowwood Elementary School Principal