

# Heritage High School

2021–2022 Annual Education Report for 2020–2021 Progress

Brian Blaine, Principal

## Annual Education Report

February 14, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for the Heritage High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Brian Blaine, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3m0wUyv>, or you may review a copy in the main office at your child's school.

For the 2020-21 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Heritage High School has not been given one of these labels.

In working to identify challenges and achievement gaps, several sources of data were utilized such as: Student Discipline Data, Gaining Academic Potential Class data, NWEA Standardized Testing Data, and MTSS System Strategies of referrals made by staff to counselors. Based upon the data collections, the following areas of focus were established: freshman transition, design of GAP courses, additional NWEA testing, and increased use of MTSS.

State law requires that we also report additional information.

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## Process For Assigning Pupils To The School

School attendance boundaries are set by the Board of Education. Out-of-district students apply through Schools of Choice.

## The Status Of The 3-5 Year School Improvement

| <u>Goals</u>                                                                                                                                                                                                                       | <u>Progress</u>                                |                   |                                              |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|-------------------|----------------------------------------------|
|                                                                                                                                                                                                                                    | <u>2018-19</u>                                 | <u>2019-20</u>    | <u>2020-21</u>                               |
| <u>Goal 1: All students will be proficient in Math.</u>                                                                                                                                                                            |                                                |                   |                                              |
| <u>Strategies:</u><br><br><u>1. PLC Professional Learning.</u><br><br><u>2. Multi-Tiered System of Support. (tier 2 &amp; 3)</u><br><br><u>3. Research based instruction for all students.</u><br><br><u>4. Family engagement.</u> | <u>Implementation</u><br><br><u>Monitoring</u> | <u>Monitoring</u> | <u>Monitoring</u><br><br><u>Modification</u> |
| <u>Goal 2: All students will be proficient in Reading.</u>                                                                                                                                                                         |                                                |                   |                                              |
| <u>Strategies:</u><br><br><u>1. PLC Professional Learning.</u><br><br><u>2. Multi-Tiered System of Support. (tier 2 &amp; 3)</u><br><br><u>3. Research based instruction for all students.</u><br><br><u>4. Family engagement.</u> | <u>Implementation</u><br><br><u>Monitoring</u> | <u>Monitoring</u> | <u>Monitoring</u><br><br><u>Modification</u> |

### **A Brief Description of Our School**

Heritage High School is a public high school which had an enrollment of approximately 1389 students for the 2020-21 school year. We are a comprehensive high school offering a wide variety of opportunities for students in academics, sports, performing arts, industrial technology, and extracurricular choices that meet the needs and interests of our students. In addition, we are an International Baccalaureate World School offering the Diploma Programme.

### **Core Curriculum**

A copy fully implemented, and completely aligned to meet the Michigan Department of our district's core curriculum may be obtained from the STCS Office of Learning, Curriculum, Instruction, and Assessment. Our core curriculum is Education's adopted learning standards and graduation requirements.

### **Aggregate Student Achievement Results**

Achievement results can be viewed at MiSchool Data through the following link:  
<http://bit.ly/34s0B2K>

### **Parent-Teacher Conferences**

Fall 2019 conferences HHS had 408 parent representatives for a 24% representation from parents. Spring 2020 conferences HHS had 179 parent representatives for a 11% representation from parents.

Fall 2020 conferences HHS had \*805 parent representatives for a 56% representation from parents. Spring 2021 conferences HHS had \*330 parent representatives for a 23% representation from parents.

***\*2020-2021 conferences were held virtually due to Covid-19***

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### College Enrollment

| Description                                                                          | Number                                                                                         |                                                                                         | Percentage                                                                                      |                                                                                                 |
|--------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
|                                                                                      | 2019-2020                                                                                      | 2020-2021                                                                               | 2019-2020:                                                                                      | 2020-2021:                                                                                      |
| NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)                    | 92                                                                                             | 79                                                                                      | 6.4                                                                                             | 5.7                                                                                             |
| THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)                             | 20                                                                                             | 20                                                                                      |                                                                                                 |                                                                                                 |
| THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB) | 529 enrolled in AP<br><br>290 enrolled in IB/HL                                                | 487 enrolled in AP<br><br>259 enrolled in IB/HL                                         | 36% AP<br><br>20% IB/HL                                                                         | 35% AP<br><br>18% IB/HL                                                                         |
| THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT    | 151 AP earned 3 or higher.<br><br>12 IB/HL took the IB HL assessment and earned a 5 or higher. | AP earned 3 or higher.<br><br>IB/HL took the IB HL assessment and earned a 5 or higher. | 53% of the AP assessed earned a 3 or higher.<br><br>30% of IB/HL assessed earned a 5 or higher. | 53% of the AP assessed earned a 3 or higher.<br><br>52% of IB/HL assessed earned a 5 or higher. |

The staff at Heritage High School continues to be committed to serving the needs of all students. We take great pride in the well-rounded opportunities that Heritage High School offers. It is our goal to prepare students to be responsible citizens, lifelong learners, and to celebrate continuous achievements. Through a shared vision, the Heritage staff continues to collaborate with our families and community members in order to provide a framework of excellence in which students will grow as learners and succeed as responsible, community members. Please contact the Heritage High School office at (989)399-8038 if you would like further information about our school.

Sincerely,  
 Brian Blaine, Principal  
 Heritage High School

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