

# Westdale Elementary School

2021–2022 Annual Education Report

Karen Volk, Principal

## Annual Education Report

February 15, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Westdale Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Karen Volk, building principal for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3m5vPp4>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our School has not been given one of these labels.

The staff at Westdale is very proud of our school and its offerings. It is our goal to prepare our students to be responsible, well informed citizens that have the skills necessary to compete in a global society. Through continuous school improvement, the implementation of state curriculum, and focus on data driven best practices, we are confident that our students will continue to do well.

# Westdale Elementary School

2021–2022 Annual Education Report

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State law requires that we also report additional information.

## **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Students are assigned to Westdale Elementary according to the geographic location of their residence and the grade span for which the building serves. Students from other districts within Saginaw County may also attend Westdale if approved through the district's School of Choice option and are assigned to Westdale by the district. Students may also be assigned to this building for a program that better meets their needs.

## **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

A copy of the Westdale School Improvement Plan is available at:

<https://www.stcs.org/files/user/36/file/Westdale%2019%2020%20School%20Improvement%20Plan.pdf> and a paper copy is available in the school office.

The school improvement team is composed of several focus groups that meet several times throughout the school year. The purpose of the school improvement team is to develop, review, and evaluate goals, objectives, and strategies for the school improvement plan. The school improvement team facilitates the continuous collection of data to guide instruction and evaluate progress towards our school improvement goals.

### **Goal 1: All students will be career and college ready readers.**

Strategy: Staff will provide researched based instruction for all students in reading.

Status: Implementing

Strategy: Staff will use a multi-tiered systems of support to support the needs of students needing acceleration or extra support in reading. Status: Monitoring

Strategy: Staff will engage families in learning opportunities to support their student's reading development. Status: Implementing

Status: Implementing Strategy: Staff will engage in professional learning opportunities and dialogue in effective literacy instruction. Status: Implementing

### **Goal 2: All students will be career and college ready in mathematics.**

Strategy: Staff will provide researched based instruction for all students in mathematics. Status: Monitoring

Strategy: Staff will use a multi-tiered systems of support to support the needs of students needing acceleration or extra support in mathematics. Status: Monitoring

# Westdale Elementary School

2021–2022 Annual Education Report

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Strategy: Staff will engage families in learning opportunities to support their student's development in mathematics. Status: Implementing

Strategy: Staff will engage in professional learning opportunities and dialogue in effective mathematics instruction. Status: Implementing

### **Goal 3: All students will be career and college ready writers.**

Strategy: Staff will provide researched based instruction for all students in written expression. Status: Implementing

Strategy: Staff will use a multi-tiered systems of support to support the needs of students needing acceleration or extra support in written expression. Status: Implementing

Strategy: Staff will engage families in opportunities to support their student's literacy development. Status: Implementing

Strategy: Staff will engage in professional learning opportunities and dialogue in effective literacy instruction. Status: Implementing

### **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

Westdale Elementary serves a student population of young fives through second grade. Westdale also houses a program for students with Emotional Impairments or other disabilities. Placement is determined through the IEP process.

### **CORE CURRICULUM**

A copy of the district's core curriculum may be obtained from the curriculum office at the Saginaw Township Community Schools Administration Building. Our core curriculum is fully implemented, and completely aligned to meet the Michigan Department of Education's adopted learning standards and graduation requirements to promote college and career readiness for all students.

### **THE AGGREGATE STUDENT ACHIEVEMENT RESULTS**

Due to the young age of Westdale's student population, no state tests are administered. AIMSweb+ is administered by classroom teachers in order to identify areas of strengths and weaknesses and the need for intervention in the areas of literacy and mathematics.

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	Second Grade Spring 20-21
Reading	64%
Math	57%

## Parent Teacher Conferences

Westdale's parent teacher conference attendance rate for the 2019-20 school year was 94% and for the 2020-21 school year was 98%.

The staff at Westdale is very proud of our school and our commitment to serving the needs of all of our students. We celebrate the achievements that continue to increase. It is our goal to prepare students to be responsible citizens. Through collaborative efforts and a shared vision Westdale staff continues to provide a framework in which students develop and excel. Please do not hesitate to contact the Westdale office if you require more information.

Sincerely,

Karen M. Volk  
Westdale Elementary Principal