

Saginaw Township Community Schools

2021–2022 Annual Education Report

Bruce Martin, Superintendent

Annual Education Report

February 15, 2022:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Saginaw Township Community Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Jamie Kraatz, Director of Learning, Curriculum, Instruction & Assessment for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://bit.ly/36Z6xF0>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8.

Civil Rights Data

- Provides information on school quality, climate and safety

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Review the table below listing our schools. For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Arrowwood Elementary	No Label	
Hemmeter Elementary	No Label	
Heritage High School	No Label	
Mackinaw High School	No Label	
Sherwood Elementary	No Label	
Weiss Elementary	No Label	
Westdale Elementary	No Label	
White Pine Middle School	No Label	

On behalf of the Saginaw Township Community Schools' Board of Education, administrators, faculty, and staff, we thank you for your continued support, and for making our district your educational choice. We would like to acknowledge and celebrate Hemmeter Elementary as a National Blue Ribbon School recipient. This is a great honor given to schools based on their overall academic achievement. Furthermore, we would like to acknowledge and celebrate White Pine Middle School as a nationally recognized School To Watch. This elite recognition is awarded to schools that exemplify academic excellence, developmental responsiveness, social equity, and organizational structure. We are very proud of the progress that we have made in each of our district buildings, but we are also committed to continue our work in overcoming challenges. We invite you to contact us to learn how you might share your time and talents to support our academic and extra-curricular programs. We are here to assist you should you have any additional questions regarding this report.

Sincerely,

D. Bruce Martin
Superintendent