

Weiss Elementary School

2020–2021 Annual Education Report for 2019–2020 Progress

Kathryn Stanley, Principal

Annual Education Report

February 10, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for the Weiss Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kathryn Stanley, Weiss Elementary Principal, at (989)793-5226 for assistance.

The AER is available for you to review electronically by visiting the following web site [Annual Education Report - Weiss Elementary](#), or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been identified with one of these labels.

Weiss Elementary has a strong team approach to support the needs of all students. Through our continuous efforts with school improvement, we strive to deliver best practices both academically and behaviorally. As a district, we implemented a new ELA curriculum, during 2019-2020 to support our students' academic growth. To continue our progress in this area classroom libraries were purchased this year. As a district, we will continue to explore our needs in the areas of math and science-based on relevant data.

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State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

District students are assigned to Weiss Elementary School according to the geographic location of their residence and the grade span for which the building serves. Students may also be assigned to this building for a program offered that better meets their needs or if they enroll through the School of Choice program. Weiss Elementary School serves students in grades 3, 4, and 5. In addition, Weiss houses the Emotionally Impaired Special Education Program for students in the same grades.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The Weiss Elementary School Improvement Plan is an official document composed of goals identified through a building comprehensive needs assessment, as well as strategies implemented to achieve those goals. The Weiss School Improvement Team is composed of staff and one administrator. This team comprises three working parties: Academics, Leadership, and Culture & Climate. Each team meets one to two times per month with the building administrator, and reports out to the entire staff during monthly staff meetings. Currently, the team is in search of a parent(s) to support and collaborate with the school improvement team. The team facilitates the continuous collection and analysis of academic assessment and behavior data to guide instruction and evaluate the progress of student achievement goals. The full electronic version of the Weiss Elementary School Improvement Plan can be accessed at [Weiss Elementary School Improvement Plan 2019-2020](#). A hard copy of the plan can be found in the school office upon request. Due to the COVID-19 Pandemic, no major changes were implemented in the school improvement plan.

Weiss Goals 2020-2021	Objectives	Strategies	Activities
All students at Weiss Elementary will be proficient in Mathematics.	1	4	16
All students at Weiss Elementary will be proficient in English Language Arts.	1	4	18
All students at Weiss Elementary will become proficient in social skills.	1	4	14

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A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Weiss Elementary serves students in third, fourth, and fifth grades. With an enrollment of approximately 350 students, there are twelve general education classrooms. New this year is the addition of a virtual learning option due to COVID-19. Lincoln Learning is available for students with a parent request at semester deadlines. A teacher of record is provided for all virtual students. This individual helps provide support for students and families learning from home.

Weiss also provides a special education program for students with multi-categorical disabilities and also a program for emotionally impaired students. Students also receive instruction from one physical education teacher, one art teacher, and one music teacher. Qualifying students can receive services from one of two Literacy Numeracy Specialists. In addition, a Literacy Coach works with our staff to help support the implementation of our new K-12 Literacy Initiative and the third-grade reading law. One school social worker is on staff to support all students and a part-time special education social worker is available for special education students. State licensed after-school daycare, as well as before and after-school student supervision is provided.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM

A copy of our district's core curriculum may be obtained from the STCS Office of Learning, Curriculum, Instruction, and Assessment. Our core curriculum is fully implemented and completely aligned to meet the Michigan Department of Education's adopted learning standards and graduation requirements.

AGGREGATE STUDENT ACHIEVEMENT

Weiss Elementary student achievement results can be viewed by clicking on the following report provided by MI School Data: [Annual Education Report - Weiss Elementary](#)

PARENT-TEACHER CONFERENCES

Weiss Elementary takes pride in having a high percentage of participation for our annual parent-teacher conferences with a rate of over 90% for attendance. Calendar conferences take place twice a year, in the fall and spring.

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The staff at Weiss Elementary continue to be committed to serving the needs of all students. It is our goal to prepare students to be responsible citizens, lifelong learners, and to celebrate continuous achievements. Through a shared vision, the Weiss staff continues to collaborate with our families and community members in order to provide a framework of excellence in which students will grow as learners and succeed as responsible, community members. Please contact the Weiss office at (989)793-5226 if you would like further information about our school.

Sincerely,

Kathryn R. Stanley
Weiss Elementary Principal