

19-20 MHS SIP

Mackinaw High School

Saginaw Township Community Schools

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will have a post secondary plan in place before graduating Mackinaw.	Objectives: 1 Strategies: 2 Activities: 10	Academic	\$19876
2	All student will improve their math computation skills directly relating to fractions, decimals, percents and basic algebra concepts.	Objectives: 1 Strategies: 4 Activities: 16	Academic	\$135600
3	All students will improve in writing proficiency skills.	Objectives: 1 Strategies: 4 Activities: 13	Academic	\$120000
4	All students will improve in reading proficiency skills.	Objectives: 1 Strategies: 4 Activities: 15	Academic	\$99900

Goal 1: All students will have a post secondary plan in place before graduating Mackinaw.

Measurable Objective 1:

100% of Twelfth grade students will complete a portfolio or performance that illustrates they have a post secondary plan in place to either receive more technical training, enter the work force or enroll in a post-secondary program in Career & Technical by 06/12/2020 as measured by auditing spreadsheet maintained by the Careers teacher and counselor..

Strategy 1:

Multi-tiered systems of support - The Careers teacher, principal and counselor will organize opportunities for students to be exposed to a variety of career options through research assignments, organized workshops and career pathway presentations. Students will have the opportunity to visit and tour Delta College to explore their offerings.

Category: Career and College Ready

Research Cited: Fuchs, D. & Fuchs, L.S. (2005). Responsiveness to Intervention: A Blueprint for Practitioners, Policy Makers, and Parents. Teaching Exceptional Children, 38 (1), 57-61.

McGee, G.W. (2004) Closing the Achievement Gaps: Lessons from Illinois' Golden Spike High Performing Schools. Journal of Education for Students Placed At-Risk, 9 (2), 97-125.

"Why Should My Child Explore Careers?." America's Career Resource Network.N.p., 2006. Web. 28 Mar 2012. <www.acrnetwork.org/parents/careersexp.htm>.

Taveira, Maria Do Ceu, and Louisa Rodriguez Moreno. "Guidance Theory and Practice - The Status of Career Exploration." British Journal of Guidance and Counseling. 31.2 (2003): n. page. Print.

Hughes L, Katherine, and Melinda Merchur Karp. "School-Based Career Development: A Synthesis of the Literature." Institute on Education and the Economy, Teachers College, Columbia University. (2004): n. page. Print.

Tier: Tier 2

Activity - Career and College awareness series	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Mackinaw staff will coordinate trips to area post secondary schools and places of employment that involve trades to help expose students the to opportunities they have once the graduate high school. The objectives of the visits will be: 1) familiarize students with post secondary school campuses and programs 2) register and enroll for classes for eligible students 3) complete financial aid if they have not already done so for eligible students 4) expose students to a variety of skilled trades that are in high demand with emphasis on jobs that can be found locally	Field Trip	Tier 2	Getting Ready	09/04/2019	06/11/2020	\$4200	General Fund, Other	Karen Fenech, Ariana Valenzuela, Alan Kern
Activity - Workshops and speaker presentation about careers paths	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mackinaw staff will organize post secondary programming presentations from Delta Community College and other institutions to inform students about career path options by speaking about specific program disciplines.	Career Preparation /Orientation	Tier 1	Monitor	09/01/2018	06/12/2020	\$1000	Section 31a, General Fund	Alan Kern, Karen Fenech
Activity - Study and Research career options	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mackinaw staff will require all students who are enrolled in the Careers class to research a minimum of two career options that interest them. They are required to research what the job outlook will be, the need for that job, the level of education required, and the expected earning potential. Students are also required to find schools/training programs that offer programs for their career choices. Students may also complete a job shadowing experience.	Career Preparation /Orientation	Tier 2	Monitor	09/04/2019	06/12/2020	\$2000	General Fund	Ariana Valenzuela
Activity - Complete EDP	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mackinaw staff will have all graduating students complete an EDP prior to finishing at Mackinaw High School. The EDP will assist students in identifying their interest and aptitude in a variety of careers. Students will also learn how to identify schools and training programs for their areas of interest.	Career Preparation /Orientation	Tier 3	Monitor	09/04/2019	06/12/2020	\$1500	General Fund, Section 31a	Ariana Valenzuela, Karen Fenech
Activity - Delta entry exam	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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All potential Mackinaw graduates will complete Delta College's entrance assessment as part of their high school graduation requirements to remove another barrier that may prevent a student from enrolling at any community college. As long as Delta's testing requirements remain consistent, the Accuplacer test will be offered twice a year at Mackinaw for graduating students.	Career Preparation /Orientation	Tier 3	Monitor	01/08/2020	04/17/2020	\$1000	Section 31a, General Fund	Alan Kern, Karen Fenech
Activity - FAFSA Workshop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will offer multiple opportunities for students and parents to attend a FAFSA workshop to work with Delta College staff and our school counselor to complete an application to apply for financial aid. At least one opportunity will be during the school day, and at least one opportunity will be after 6 p.m., so working parents can attend. Parents will be notified of the events via school messenger calls and letters mailed home.	Career Preparation /Orientation	Tier 3	Monitor	12/06/2019	06/11/2020	\$1000	Section 31a, General Fund	Alan Kern, Karen Fenech
Activity - MI Career Quest	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mackinaw will take the majority of their 11th and 12th grade students on a field trip to the MI Career Quest getting exposure and hands on experience of different career paths. Transportation is the only cost, estimated around \$500.	Career Preparation /Orientation	Tier 1	Implement	09/01/2019	02/12/2020	\$1000	Section 31a, Title I Part A	Karen Fenech, Alan Kern, Ariana Valenzuela
Activity - Extended Counseling Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The counselor will have two more additional hours per week added to their work schedule to help increase the amount of time the counselor is available for students. The purpose of this is to assist in social emotional issues that create barriers to academic success for students and often lead to students dropping out of school.	Other - Social Emotional health of at-risk students, Recruitment and Retention, Behavioral Support Program	Tier 1	Getting Ready	09/03/2019	06/12/2020	\$2376	Section 31a	Karen Fenech, Alan Kern

Strategy 2:

Professional Learning to address achievement gaps - Instructional leaders, teachers, and administrators will participate and engage in evidence/research based, content specific, and purposefully and strategically designed professional development and collaborative professional learning and training experiences to improve and support student learning, academic readiness, and address student achievement gaps in core content areas.

Category: Career and College Ready

Research Cited: Reeves, Douglas (2012). Transforming Professional Development into Student Results.

Howard, Gary R. (2006). We Can't Teach What We Don't Know. New York, N.Y.: Teachers College Press.

Pappano, Laura. "Differentiated Instruction Reexamined." Harvard Education Letter. Harvard Education Publishing Group. n.d. Web. 28 May 2013.

Chan, Roy "Supporting Student Success through Time & Technology." Time and Learning, National Center for Time & Learning, 8 Mar. 2015, www.timeandlearning.org/publications/supporting-student-success-through-time-technology.

Moore, Michelle, et al. "Mastering the Blend: A Professional Development Program for K-12 Teachers." Journal of Online Research, vol. 3, no. 2, 2017, pp. 145–173.

United States, Department of Education, Office of Planning, Evaluation, and Policy Development. Policy and Program Studies Service, et al. "Evaluation of Evidence-Based Practices in Online Learning: A Meta-Analysis and Review of Online Learning Studies." Evaluation of Evidence-Based Practices in Online Learning: A Meta-Analysis and Review of Online Learning Studies, Center for Technology in Learning, 2010.

Tier: Tier 3

Activity - Implementing research based blended learning best practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will engage in professional learning opportunities to support the implementation of research based strategies for best practices for students. Staff will engage in training from conferences in the following areas of school administration, technology, foreign language, science and social studies. Conferences that are planned to be attended are CSCTFL and MIWLA for Spanish, MACUL for two general ed teachers, and MAEO State conference for 1 general ed teacher and principal.	Career Preparation /Orientation, Curriculum Development, Academic Support Program	Tier 1	Getting Ready	09/04/2019	05/22/2020	\$4500	Title II Part A	Ariana Valenzuela, William Painter, Mark Coutcher, Sheri Felske, Karen Fenech, Danielle Julian, Alan Kern
Activity - Admin learning opportunity	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The principal will attend the MASSP annual summer conference to learn, and further develop, the skills of an effective secondary principal and to stay up to date on current trends.	Professional Learning	Tier 3	Getting Ready	11/06/2019	07/17/2020	\$1300	Title II Part A	Alan Kern

Goal 2: All student will improve their math computation skills directly relating to fractions, decimals, percents and basic algebra concepts.

Measurable Objective 1:

100% of All Students will demonstrate a proficiency increase average of 3% on state assessments in Mathematics by 06/10/2020 as measured by the results of state assessment score comparison of the 2018-19 to 2019-20 school year.

Strategy 1:

Instruction for All students - Instructional staff will implement and provide evidence-based math practices in order to increase the proficiency levels of all students in writing understanding and practice, with a focus on closing achievement gaps among special population students, and improving the proficiency level of other at-risk learners.

Category: Learning Support Systems

Research Cited: Daniels, Harvey, Steven Zemelman, and Nancy Steineke. (2005). Content Area Writing: Every Teacher's Guide. Portsmouth, NH: Heinemann.

Korey, Jane. DartMouth College, March 2000. Web. 11 Apr 2012.

<www.math.dartmouth.edu/~matc/Evaluation/humeval.pdf>.

Tier: Tier 1

Activity - Personal Finance "My Life" Project	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Within the Econ class requirements, the teacher will embed the activities to have students manipulate fractions, decimals, and percentages in assignments. Students will then perform work as it relates to creating a detailed monthly budget using these skills and present their findings,	Direct Instruction, Career Preparation /Orientation	Tier 1	Monitor	09/03/2019	06/11/2020	\$4000	General Fund	Mark Coutcher

Activity - Business project	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Within Introduction to Business class, the teacher will embed assignments that will make students work with price, quantity, revenue, expense, and profit/loss. As these numbers can vary given certain products, services, and market conditions; students must demonstrate the ability to analyze and predict the unknowns, and how the numbers will change.	Direct Instruction	Tier 1	Monitor	09/04/2019	06/11/2020	\$4000	General Fund	Ariana Valenzuela

Activity - Math in Science	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Within the science class requirements, the teacher will embed assignments that will require the use the skills to manipulate fractions, decimals, and percentages and other STEM related activities. They must then perform work as it relates to science using these skills. Manipulating formulas, analyzing pressure to temperature relations, and determining subatomic particle values are some of the mathematical skills that are highlighted in science class. Students must demonstrate proficiency of their knowledge on the unit assessment.	Direct Instruction	Tier 1	Monitor	09/04/2019	06/11/2020	\$4000	General Fund	William Painter
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Activity - Decision Making	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Within the career class requirements, the teacher will embed assignments for students to determine the final cost of attending their selected post-secondary institution including cost of tuition, cost of materials, cost of administrative fees, and then determine how they will be able to fund such expenses.	Career Preparation /Orientation	Tier 1	Monitor	09/04/2019	06/11/2020	\$4000	General Fund	Ariana Valenzuela

Activity - Math manipulatives	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In math class, the teacher will be provided a variety of visible and easily accessible supplements/manipulates inside 3 ring binders at each computer work station for students to use to clarify math processes.	Supplemental Materials	Tier 1	Monitor	09/03/2019	06/11/2020	\$300	General Fund	Sheri Felske

Strategy 2:

Professional Learning to address achievement gaps - Instructional leaders, teachers, and administrators will participate and engage in evidence/research based, content specific, and purposefully and strategically designed professional development and collaborative professional learning and training experiences to improve and support student learning, academic readiness, and address student achievement gaps in core content areas.

Category: Learning Support Systems

Research Cited: Reeves, Douglas (2012). Transforming Professional Development into Student Results.

Howard, Gary R. (2006). We Can't Teach What We Don't Know. New York, N.Y.: Teachers College Press.

Pappano, Laura. "Differentiated Instruction Reexamined." Harvard Education Letter. Harvard Education Publishing Group, n.d. Web. 28 May 2013.

Tier: Tier 1

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Activity - Peer Teacher Lesson Review	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will identify a variety of lessons that students tend to struggle with completing each school year. Collectively, the two teachers will brainstorm solutions to the identified areas of need. The goal of the teacher peer review sessions is to have seasoned alternative education teachers collaborate and assist each other in providing different perspectives on adapting lessons to better engage students and help incorporate math and writing across the curriculum. Currently, we are planning on providing teachers at least 5 sessions of 45 minutes to complete this task within the Friday morning staff collaboration time.	Teacher Collaboration, Curriculum Development, Academic Support Program	Tier 1	Monitor	09/04/2019	06/11/2020	\$2500	General Fund	Bill Painter, Sheri Felske, Mark Coutcher, Danielle Julian, Ariana Valenzuela, Alan Kern, Karen Fenech
Activity - SAT prep class	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using sample SAT practice tests, staff will create at least four lessons to be delivered to students over a span of four to six weeks. Each session will be one hour long and we will run the program school wide. This will include review and practice of writing, math, science, reading analysis, and grammar.	Teacher Collaboration, Curriculum Development, Supplemental Materials, Academic Support Program	Tier 1	Monitor	10/10/2019	04/02/2020	\$2000	General Fund	Alan Kern, Danielle Julian, William Painter, Sheri Felske, Mark Coutcher, Ariana Valenzuela, Darshawn Owens
Activity - MAEO state conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mackinaw is planning on sending the principal and one teacher each year to attend the annual state conference for the Michigan Alternative Education Organization (MAEO). The purpose is for the staff to attend the conference and go to pre-selected breakout sessions, and then report back to the staff how the staff can incorporate the ideas into our program.	Professional Learning	Tier 3	Getting Ready	01/08/2020	05/29/2020	\$1800	Title II Part A	Alan Kern, Danielle Julian, William Painter, Sheri Felske, Mark Coutcher, Ariana Valenzuela, Karen Fenech

Strategy 3:

Family Engagement to Support Learning - Parent, Family, Community Engagement – For all content areas, principals and teachers will identify, select, and implement activities for increasing and improving parent, family, and community engagement (involvement) to facilitate an authentic partnership in increasing student achievement.

Category:

Research Cited: Epstein, Joyce. (2009) School, Family, and Community partnerships: Your Handbook for Action. Thousand Oaks, CA: Corwin Press.

University of New Hampshire (2008, May 28). Parental Involvement Strongly Impacts Student Achievement. ScienceDaily. Retrieved May 28, 2013.

Redding, Sam, Marilyn Murphy, and Pamela Sheley. Handbook on Family and Community Engagement. Lincoln: Academic Development Institute, 2011. Print.

Tier: Tier 1

Activity - Operation Communicate	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration and teachers will send home newsletters, progress reports, schoolmessenger calls/emails and Facebook posts, phone calls, and Remind text alerts to attempt to reach two way communication with parents.	Parent Involvement	Tier 1	Monitor	08/07/2019	06/11/2020	\$2000	General Fund, Section 31a	Alan Kern, Danielle Julian, William Painter, Sheri Felske, Mark Coutcher, Ariana Valenzuela, Karen Fenech, Darshawn Owens

Activity - Operation Parent Recruitment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Parent Council, in collaboration with school administration, will set up recruitment opportunities to advertise the organization, to promote the value of membership and how it affects student success. This will be accomplished by having PC members set up stations during parent teacher conferences, and by the principal actively recruiting new parent members at the mandatory student orientations.	Parent Involvement	Tier 1	Implement	09/04/2019	05/21/2020	\$1000	General Fund	Alan Kern, Karen Fenech

Strategy 4:

Multi-Tiered Systems of Supports - Staff will develop and implement, and monitor a strong MTSS model (including intervention protocols and practices) to address and attend to the unique and individual needs of students who are identified and/or are eligible for timely and additional support assistance, as a means to help them fully access the curriculum.

Category:

Research Cited: Fuchs, D. & Fuchs, L.S. (2005). Responsiveness to Intervention: A Blueprint for Practitioners, Policy Makers, and Parents. Teaching Exceptional Children, 38 (1), 57-61.

McGee, G.W. (2004) Closing the Achievement Gaps: Lessons from Illinois' Golden Spike High Performing Schools. Journal of Education for Students Placed At-Risk, 9 (2), 97-125.

Tier: Tier 2

Activity - Learner specific pathways	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Upon entering any Math class, all students must complete a pre-test for the course. The pre-test determines what the student will need. The results of the test also are used to create a learner specific learning path for a student using Edgenuity.	Supplemental Materials, Academic Support Program	Tier 3	Monitor	09/04/2019	06/11/2020	\$13000	Section 31a, General Fund	Sheri Felske, Instructional aide
Activity - Counseling/Behavioral support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The counselor and/or the principal are used as part of the students' support system to assist in the emotional and social needs of a student that if left unaddressed, can become barriers to a student's learning.	Behavioral Support Program	Tier 3	Monitor	09/04/2019	06/11/2020	\$12000	General Fund, Section 31a	Karen Fenech, Alan Kern
Activity - Math Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who show consistent struggles with math and/or show an inability to be near other students or other determining factors, set by the MTSS protocol, will be assigned to the instructional aide in a pullout or push-in style model of direct instruction for their assigned math times.	Academic Support Program	Tier 3	Monitor	09/04/2019	06/11/2020	\$13000	General Fund, Section 31a	Alan Kern, Sheri Felske, Instructional aide
Activity - After school tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have the opportunity to take additional online classes through the after school cyber lab or students can go there for extra assistance with their current courses. The cyber lab is open Monday through Thursday 3:30 - 6:30. A teacher is present and able to assist students during each session.	Behavioral Support Program, Academic Support Program	Tier 3	Monitor	09/04/2019	06/11/2020	\$22000	General Fund	Alan Kern, two part time cyber lab teachers.

Activity - Academic Interventionist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mackinaw will hire a highly qualified teacher to serve as an academic interventionist for general education students. Using the MTSS protocols students who struggle in core area classes will be identified, and can receive academic assistance on assignments, lessons, projects and other school related requirements.	Direct Instruction, Academic Support Program	Tier 3	Getting Ready	08/27/2019	06/19/2020	\$30000	Section 31a	Alan Kern
Activity - Part time instructional aide	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A part time instructional aide will be added to the staff, and scheduled for approximately 28 hours per week. This staff member will be working with student in Science, ELA, Math or STEM related activities under the guidance of the certified teacher.	Academic Support Program	Tier 2	Getting Ready	09/02/2019	06/12/2020	\$20000	Section 31a	Alan Kern

Goal 3: All students will improve in writing proficiency skills.

Measurable Objective 1:

100% of Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency increase average of 3% on the state assessment writing test in English Language Arts by 06/11/2020 as measured by the score comparison of state assessment writing scores from the 2018-19 to 2019-20 school year..

Strategy 1:

Instruction for all students - Students will be presented and taught pre-writing strategies including how to create graphic organizers and paragraph support techniques to strengthen the writing skills of students. Grading the essays will be done by a rubric that focuses on pre-writing first and then the ideas of the essay, organization throughout the paper and word choice. Staff will use the 6 + 1 writing process along the AXES writing process.

Category: Learning Support Systems

Research Cited: Daniels, Harvey, Steven Zemelman, and Nancy Steineke. (2005). Content Area Writing: Every Teacher’s Guide. Portsmouth, NH: Heinemann.
 Marchisan, Marti L, and Sheila R. Alber. "The Write Way: Tips for Teaching the Writing Process to Resistant Writers." Intervention in School and Clinic. 36.3 (2001): 154-162. Print.

Johannessen, Larry R., Elizabeth A. Kahn, and Carolyn C Walter. United States. U.S. Department of Education National Institute of Education Educational Resources Information Center. Designing and Sequencing Prewriting Activities. Urbana: ERIC Clearinghouse, 1982. Print.

Brown, Marjorie. "Effects of Graphic Organizers on Student Achievement in the Writing Process." Diss.Southwestern College, 2011. Print.

Tier: Tier 1

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Activity - Meaningful analysis writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will assign writing prompts in English and Science classes to analyze a topic and use features of writing such as statistics, expert opinions, and emotional expressions to support their position or the author's position.	Direct Instruction	Tier 1	Monitor	09/03/2019	06/11/2020	\$10000	General Fund	Danielle Julian, William Painter
Activity - Section essays	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will present and teach pre-writing strategies including how to create graphic organizers and paragraph support details prior to beginning their writing. The AXES writing process rubric will be used. Students in careers will write essays based on the section of the course the student is covering. Students will pre-write, and then compose their essay. The teacher will then grade and offer suggestions based on the rubric. The student will receive the essay back and complete revisions, then resubmit the essay. By allowing students to revise their essays, several times if necessary, the student can learn from their mistakes, and will be less likely to make similar mistakes on the next essay submitted.	Direct Instruction	Tier 1	Monitor	09/03/2019	06/11/2020	\$5000	General Fund	Ariana Valenzuela
Activity - English Talks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will provide structured lessons for all enrolled English students. The lessons will be broken down into "Talks" for ninth and tenth grade English students, and "Talks" for eleventh and twelve grader English students. Lessons will focus on the writing process, the skills to analyze a passage, the skill of note taking, and areas of weakness found in students as they progress through the courses.	Direct Instruction, Academic Support Program	Tier 1	Monitor	09/03/2019	07/10/2020	\$8000	General Fund	Danielle Julian
Activity - SS research papers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All social studies students will complete a research paper (excluding economics, due to the My Life project they complete for econ). This is a guided process with support in class. Students will learn how to validate sources, take notes, organize information, create a thesis, and support paragraphs.	Curriculum Development, Supplemental Materials	Tier 1	Implement	09/03/2019	06/12/2020	\$5000	General Fund	Mark Coutcher

Strategy 2:

Professional Learning to address achievement gaps - Instructional leaders, teachers, and administrators will participate and engage in evidence/research based, content specific, and purposefully and strategically designed professional development and collaborative professional learning and training experiences to improve and

support student learning, academic readiness, and address student achievement gaps in core content areas.

Category: Learning Support Systems

Research Cited: Pappano, Laura. "Differentiated Instruction Reexamined." Harvard Education Letter. Harvard Education Publishing Group, n.d. Web. 28 May 2013.

Tier: Tier 1

Activity - Teacher Peer Lesson Review	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will identify lessons that students tend to struggle to comprehend each school year. Collectively, two teachers will brainstorm solutions to the identified areas of need. The goal of the teacher peer review sessions is to have seasoned alternative education teachers collaborate and assist each other in providing different perspectives on adapting lessons to better engage students and help incorporate math and writing across the curriculum. Currently, we are planning on providing teachers at least three sessions of 45 minutes each semester to complete this task within the Friday morning staff collaboration time.	Teacher Collaboration, Curriculum Development, Academic Support Program	Tier 1	Monitor	09/10/2019	06/11/2020	\$5000	General Fund	Danielle Julian, Ariana Valenzuela, William Painter, Sheri Felske, Mark Coutcher, SE consultant, Alan Kern, Karen Fenech

Activity - SAT prep class	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using sample SAT practice tests, staff will revise the previous year's course, and provide several one hour sessions, over the course of several weeks, that focuses on the different subject areas using sample SAT practice tests. Each session will be one hour long and we will run the program school wide. This will include review and practice in writing, math, science, reading analysis, and grammar.	Academic Support Program	Tier 1	Monitor	11/04/2019	04/02/2020	\$2000	General Fund	Danielle Julian, Ariana Valenzuela, William Painter, Sheri Felske, Mark Coutcher

Strategy 3:

Family Engagement to Support Learning - Parent, Family, Community Engagement – For all content areas, principals and teachers will identify, select, and implement activities for increasing and improving parent, family, and community engagement (involvement) to facilitate an authentic partnership in increasing student achievement.

Category: Learning Support Systems

Research Cited: Epstein, Joyce. (2009) School, Family, and Community partnerships: Your Handbook for Action. Thousand Oaks, CA: Corwin Press.

Tier: Tier 1

Activity - Operation Communicate	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration and/or teachers will send home newsletters, progress reports, phone calls, school messenger calls/emails, and Facebook posts to attempt to reach parents to notify them of school events, news, and progress.	Parent Involvement	Tier 1	Monitor	09/02/2019	06/12/2020	\$4000	General Fund, Section 31a	Karen Fenech, Alan Kern, Danielle Julian, Ariana Valenzuela, William Painter, Sheri Felske, Mark Coutcher,

Activity - Operation Parent Recruitment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Parent Council, with the help of school administration, will set up recruitment opportunities to advertise the organization, to promote the value of membership and discuss how it affects student success. This will be accomplished by having PC members set up stations during parent teacher conferences, and by the principal actively recruiting new parent member at the mandatory student orientations.	Parent Involvement	Tier 1	Monitor	09/02/2019	06/12/2020	\$1000	General Fund	Alan Kern

Strategy 4:

Multi-tiered systems of support - Staff will develop and implement, and monitor a strong MTSS model (including intervention protocols and practices) to address and attend to the unique and individual needs of students who are identified and/or are eligible for timely and additional support assistance, as a means to help them fully access the curriculum.

Category: Learning Support Systems

Research Cited: Fuchs, D. & Fuchs, L.S. (2005). Responsiveness to Intervention: A Blueprint for Practitioners, Policy Makers, and Parents. Teaching Exceptional Children, 38 (1), 57-61.

McGee, G.W. (2004) Closing the Achievement Gaps: Lessons from Illinois' Golden Spike High Performing Schools. Journal of Education for Students Placed At-Risk, 9 (2), 97-125.

Tier: Tier 2

Activity - Counseling/Behavioral support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The counselor and/or principal are used as part of the students' support system to assist in the emotional and social needs of a student that, if left unaddressed, can become barriers to a student's learning.	Behavioral Support Program	Tier 3	Monitor	09/02/2019	06/12/2020	\$12000	General Fund, Section 31a	Karen Fenech, Alan Kern
Activity - Writing Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who show consistent struggles with writing and/or show an inability to be near other students or other determining factors set by the MTSS protocol will be assigned to the instructional aide in a push in model of direct instruction for their assigned English class times.	Academic Support Program	Tier 3	Monitor	09/02/2019	06/12/2020	\$11000	Section 31a, General Fund	English teacher, Principal, instructional aide
Activity - After school tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have the opportunity to take additional online classes through the after school cyber lab or students can go there for extra assistance with their current courses. The cyber lab is open Monday through Thursday 3:30 - 6:30. A teacher is present and able to assist students during each session.	Behavioral Support Program, Academic Support Program	Tier 3	Monitor	09/01/2019	06/12/2020	\$22000	General Fund	Alan Kern, two part time cyber lab teachers
Activity - Writing Lab	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will identify students struggling with writing and research skills and send them to a pull out center 4 times a week until they have completed the writing assignments. Staff members will work with students 1 on 1 or in small groups to guide students through the writing process from research, to note taking, analysis, writing and editing. Up to 3 staff members will work with group of students capped at 15 students.	Academic Support Program	Tier 3	Implement	09/02/2019	06/12/2020	\$5000	General Fund	Danielle Julian, Ariana Valenzuela
Activity - Academic Interventionist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mackinaw will hire a highly qualified teacher to serve as an academic interventionist for general education students. Using the MTSS protocols students who struggle in core area classes will be identified, and can receive academic assistance on assignments, lessons, projects and other school related requirements.	Academic Support Program	Tier 3	Implement	08/28/2019	06/19/2020	\$30000	Section 31a	Alan Kern

Goal 4: All students will improve in reading proficiency skills.

Measurable Objective 1:

100% of All Students will demonstrate a proficiency increase average of 3% on the state assessment reading tests in English Language Arts by 06/12/2020 as measured by the results of state assessment reading score comparison of the 2018-19 to 2019-2020 school year..

Strategy 1:

Professional Learning to address achievement gaps - Instructional leaders, teachers, and administrators will participate and engage in evidence/research based, content specific, and purposefully and strategically designed professional development and collaborative professional learning and training experiences to improve and support student learning, academic readiness, and address student achievement gaps in core content areas.

Category: Learning Support Systems

Research Cited: Fuchs, D. & Fuchs, L.S. (2005). Responsiveness to Intervention: A Blueprint for Practitioners, Policy Makers, and Parents. Teaching Exceptional Children, 38 (1), 57-61.

McGee, G.W. (2004) Closing the Achievement Gaps: Lessons from Illinois' Golden Spike High Performing Schools. Journal of Education for Students Placed At-Risk, 9 (2), 97-125.

Pappano, Laura. "Differentiated Instruction Reexamined." Harvard Education Letter. Harvard Education Publishing Group, n.d. Web. 28 May 2013.

Tier: Tier 1

Activity - Peer Teacher Lesson Review	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will identify lessons that students tend to struggle to complete each school year. Collectively, the two teachers will brainstorm solutions to the identified areas of need. The goal of the teacher peer review sessions is to have seasoned alternative education teachers collaborate and assist each other in providing different perspectives on adapting lessons to better engage students and help incorporate math and writing across the curriculum. Currently, we are planning on providing teachers at least 3 sessions 45 minutes long per semester to complete this task within the Friday morning staff collaboration time.	Teacher Collaboration	Tier 1	Implement	09/05/2019	06/12/2020	\$2000	General Fund	Danielle Julian, Ariana Valenzuela, William Painter, Sheri Felske, Mark Coutcher, SE consultant, Alan Kern, Karen Fenech

Activity - SAT prep class	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Using sample SAT practice tests, staff will revise the previous year's course, and provide lessons for several one hour sessions that focuses on the different subject areas. Each session will be one hour long and we will run the program school wide. This will include review and practice in writing, math, science, reading analysis, and grammar.	Academic Support Program	Tier 3	Monitor	12/05/2019	04/03/2020	\$1200	Section 31a, General Fund	Danielle Julian, Ariana Valenzuela, William Painter, Sheri Felske, Mark Coutcher, Alan Kern, Karen Fenech
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Activity - MAEO state conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mackinaw is planning on sending the principal and one teacher each year to attend the annual state conference for the Michigan Alternative Education Organization (MAEO). The purpose is for the staff to attend the conference and go to pre-selected breakout sessions then report back to the staff how the staff can incorporate the ideas into our program.	Professional Learning	Tier 3	Implement	01/01/2020	06/01/2020	\$2200	Title II Part A	The Principal plus one teacher.

Strategy 2:

Multi-Tiered Systems of Supports - Staff will develop and implement, and monitor a strong MTSS model (including intervention protocols and practices) to address and attend to the unique and individual needs of students who are identified and/or are eligible for timely and additional support assistance, as a means to help them fully access the curriculum.

Category:

Research Cited: Fuchs, D. & Fuchs, L.S. (2005). Responsiveness to Intervention: A Blueprint for Practitioners, Policy Makers, and Parents. *Teaching Exceptional Children*, 38 (1), 57-61.

McGee, G.W. (2004) Closing the Achievement Gaps: Lessons from Illinois' Golden Spike High Performing Schools. *Journal of Education for Students Placed At-Risk*, 9 (2), 97-125.

"Reading Aloud." TeacherVision. TeacherVision. Web. 7 Jun 2013. <<http://www.teachervision.fen.com/skill-builder/read-aloud/48715.html?page=2&detoured=1>>.

Tier: Tier 2

Activity - Reading Aloud	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Staff will identify students with behind grade level independent reading scores, and students will be given the opportunity to have a “read aloud” version of assigned reading materials. A student will continue to follow along in the book as they listen to the book being read to them from a digital device. As a student hears and sees the words as they are being read, the student builds vocabulary, increases word recognition, understands emphasis, and develops better reading fluency.	Academic Support Program	Tier 3	Monitor	09/03/2019	06/12/2020	\$2000	General Fund	English teacher
Activity - Counseling/Behavioral support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The counselor and/or principal are used as part of the students' support system to assist in the emotional and social needs of a student that, if left unaddressed, can become barriers to a student's learning.	Behavioral Support Program	Tier 3	Monitor	09/01/2019	06/12/2020	\$12000	General Fund, Section 31a	Karen Fenech, Alan Kern
Activity - Reading Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will identify students who show consistent struggles with reading comprehension and/or show an inability to work near other students or other determining factors set by the MTSS protocol will be assigned to the instructional aide in a push type method of direct instruction for their assigned English times.	Academic Support Program	Tier 3	Monitor	09/01/2019	06/12/2020	\$11000	Section 31a, General Fund	English teacher, Principal, Instructional aide
Activity - After school tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will provide students the opportunity to take additional online classes through the after school cyber lab or students can go there for extra assistance with their current courses. The cyber lab is open Monday through Thursday 3:30 - 6:30. A teacher is present and able to assist students during each session.	Behavioral Support Program, Academic Support Program	Tier 3	Monitor	09/01/2019	06/12/2020	\$22000	General Fund	Alan Kern, two part time cyber school teachers
Activity - Note taking assistance	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will English class will be presented multiple lessons on how to properly take notes from written text materials. Students who continue to struggle with taking quality notes will be assigned to the Writing Lab for 4 hours a week for the student can receive more intensive help from the English teacher.	Academic Support Program	Tier 1	Implement	09/01/2019	06/12/2020	\$5000	General Fund	Ariana Valenzuela, Danielle Julian
Activity - Academic Interventionist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Mackinaw will hire a highly qualified teacher to serve as an academic interventionist for general education students. Using the MTSS protocols students who struggle in core area classes will be identified, and can receive academic assistance on assignments, lessons, projects and other school related requirements.	Academic Support Program	Tier 3	Implement	08/29/2019	06/19/2020	\$30000	Section 31a	Alan Kern
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Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will coordinate a summer school program to begin in the summer of 2020. The purpose of the program is to give students the opportunity to complete additional classes to assist them in reaching their goal of graduation in a timely manner, or to make up classes students did not pass in their first attempt. This program will be open for currently enrolled Mackinaw students only, so that Mackinaw students do not have to go to another school in order to take summer school classes. This way the students are working in a familiar environment and with familiar staff. Supplies will also be needed and a budget of approximately \$500 will be used for classroom supplies for this program.	Recruitment and Retention, Materials, Supplemental Materials, Academic Support Program	Tier 2	Getting Ready	06/08/2020	07/31/2020	\$5000	Section 31a, Section 31a	Alan Kern

Strategy 3:

Instruction for All Students - Instructional staff will implement and provide evidence-based read practices in order to increase the proficiency levels of all students in writing understanding and practice, with a focus on closing achievement gaps amongst special population students, and improving the proficiency level of other at-risk learners.

Category: English/Language Arts

Research Cited: Daniels, Harvey, Steven Zemelman, and Nancy Steineke. (2005). Content Area Writing: Every Teacher’s Guide. Portsmouth, NH: Heinemann.

Tier: Tier 1

Activity - Learner Specific Pathways	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Upon entering ELA class, all students must complete a pretest for the course they are placed in. The pre-test determines the grade level or lexile range the student will need to allow them full access to the curriculum. The results of the test also are used to create and learner specific learning path for a student using Edgenuity.	Academic Support Program	Tier 1	Monitor	09/01/2018	06/11/2019	\$2000	General Fund	English teacher

Activity - English Talks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Staff will provide structured lessons for all enrolled English students. The lessons will be broken down into "Tuesday Talks" for ninth and tenth grade English students, and "Wednesday Talks" for eleventh and twelve grader English students. Lessons will focus and the writing process, the skills to analyze a passage, the skill of note taking, and areas of weakness found in students as they progress through the courses.	Academic Support Program	Tier 1	Monitor	09/01/2018	06/11/2019	\$2000	General Fund	Danielle Julian
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Strategy 4:

Family Engagement to Support Learning - Parent, Family, Community Engagement – For all content areas, principals and teachers will identify, select, and implement activities for increasing and improving parent, family, and community engagement (involvement) to facilitate an authentic partnership in increasing student achievement.

Category: School Culture

Research Cited: Epstein, Joyce. (2009) School, Family, and Community partnerships: Your Handbook for Action. Thousand Oaks, CA: Corwin Press.

Tier: Tier 1

Activity - Operation Communicate	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration and/or teachers will send home newsletters, progress reports, phone calls, school messenger calls/emails, Facebook posts, and Remind text alerts to attempt to reach parents to notify them of school events, news, and progress.	Parent Involvement	Tier 1	Monitor	09/01/2018	06/11/2019	\$500	General Fund	All teaching staff, SE consultant, counselor and principal

Activity - Operation Parent Recruitment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Parent Council, with the help of school administration, will set up recruitment opportunities to advertise the organization, promote the value of membership, and how it affects student success. This will be accomplished by having PC members set up stations during parent teacher conferences, and by the principal actively recruiting new parent members at the mandatory student orientations.	Parent Involvement	Tier 1	Monitor	09/01/2018	06/11/2019	\$1000	General Fund	Alan Kern

Activity - Community Engagement Nights	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Staff will engage in Community Engagement Nights where local families can bring their children. Some of the events would be Literacy Nights, STEM Night and others. The purpose to the events is to give our students to chance to participate in meaningful volunteer experiences to help build a positive self image, and bring awareness to the community about our program. Also, it is our goal that by bringing in parents that the parents in return to help stress to importance to daily school attendance and the importance of an education.	Community Engagement, Other, Materials, Parent Involvement	Tier 1	Getting Ready	09/02/2019	06/11/2020	\$2000	General Fund	Danielle Julian, Ariana Valenzuela, Karen Fenech, William Painter, Sheri Felske, Mark Coutcher, Darshawn Owens
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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Career and College awareness series	Mackinaw staff will coordinate trips to area post secondary schools and places of employment that involve trades to help expose students the to opportunities they have once the graduate high school. The objectives of the visits will be: 1) familiarize students with post secondary school campuses and programs 2) register and enroll for classes for eligible students 3) complete financial aid if they have not already done so for eligible students 4) expose students to a variety of skilled trades that are in high demand with emphasis on jobs that can be found locally	Field Trip	Tier 2	Getting Ready	09/04/2019	06/11/2020	\$200	Karen Fenech, Ariana Valenzuela, Alan Kern

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Intervention	Staff will identify students who show consistent struggles with reading comprehension and/or show an inability to work near other students or other determining factors set by the MTSS protocol will be assigned to the instructional aide in a push type method of direct instruction for their assigned English times.	Academic Support Program	Tier 3	Monitor	09/01/2019	06/12/2020	\$10000	English teacher, Principal, Instructional aide
MI Career Quest	Mackinaw will take the majority of their 11th and 12th grade students on a field trip to the MI Career Quest getting exposure and hands on experience of different career paths. Transportation is the only cost, estimated around \$500.	Career Preparation /Orientation	Tier 1	Implement	09/01/2019	02/12/2020	\$500	Karen Fenech, Alan Kern, Ariana Valenzuela

Writing Intervention	Students who show consistent struggles with writing and/or show an inability to be near other students or other determining factors set by the MTSS protocol will be assigned to the instructional aide in a push in model of direct instruction for their assigned English class times.	Academic Support Program	Tier 3	Monitor	09/02/2019	06/12/2020	\$10000	English teacher, Principal, instructional aide
Delta entry exam	All potential Mackinaw graduates will complete Delta College's entrance assessment as part of their high school graduation requirements to remove another barrier that may prevent a student from enrolling at any community college. As long as Delta's testing requirements remain consistent, the Accuplacer test will be offered twice a year at Mackinaw for graduating students.	Career Preparation /Orientation	Tier 3	Monitor	01/08/2020	04/17/2020	\$500	Alan Kern, Karen Fenech
Summer School	Staff will coordinate a summer school program to begin in the summer of 2020. The purpose of the program is to give students the opportunity to complete additional classes to assist them in reaching their goal of graduation in a timely manner, or to make up classes students did not pass in their first attempt. This program will be open for currently enrolled Mackinaw students only, so that Mackinaw students do not have to go to another school in order to take summer school classes. This way the students are working in a familiar environment and with familiar staff. Supplies will also be needed and a budget of approximately \$500 will be used for classroom supplies for this program.	Recruitment and Retention, Materials, Supplemental Materials, Academic Support Program	Tier 2	Getting Ready	06/08/2020	07/31/2020	\$4500	Alan Kern
Academic Interventionist	Mackinaw will hire a highly qualified teacher to serve as an academic interventionist for general education students. Using the MTSS protocols students who struggle in core area classes will be identified, and can receive academic assistance on assignments, lessons, projects and other school related requirements.	Academic Support Program	Tier 3	Implement	08/28/2019	06/19/2020	\$30000	Alan Kern
Extended Counseling Services	The counselor will have two more additional hours per week added to their work schedule to help increase the amount of time the counselor is available for students. The purpose of this is to assist in social emotional issues that create barriers to academic success for students and often lead to students dropping out of school.	Other - Social Emotional health of at-risk students, Recruitment and Retention, Behavioral Support Program	Tier 1	Getting Ready	09/03/2019	06/12/2020	\$2376	Karen Fenech, Alan Kern

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Summer School	Staff will coordinate a summer school program to begin in the summer of 2020. The purpose of the program is to give students the opportunity to complete additional classes to assist them in reaching their goal of graduation in a timely manner, or to make up classes students did not pass in their first attempt. This program will be open for currently enrolled Mackinaw students only, so that Mackinaw students do not have to go to another school in order to take summer school classes. This way the students are working in a familiar environment and with familiar staff. Supplies will also be needed and a budget of approximately \$500 will be used for classroom supplies for this program.	Recruitment and Retention, Materials, Supplemental Materials, Academic Support Program	Tier 2	Getting Ready	06/08/2020	07/31/2020	\$500	Alan Kern
Counseling/Behavioral support	The counselor and/or the principal are used as part of the students' support system to assist in the emotional and social needs of a student that if left unaddressed, can become barriers to a student's learning.	Behavioral Support Program	Tier 3	Monitor	09/04/2019	06/11/2020	\$6000	Karen Fenech, Alan Kern
Counseling/Behavioral support	The counselor and/or principal are used as part of the students' support system to assist in the emotional and social needs of a student that, if left unaddressed, can become barriers to a student's learning.	Behavioral Support Program	Tier 3	Monitor	09/02/2019	06/12/2020	\$6000	Karen Fenech, Alan Kern
Operation Communicate	Administration and teachers will send home newsletters, progress reports, schoolmessenger calls/emails and Facebook posts, phone calls, and Remind text alerts to attempt to reach two way communication with parents.	Parent Involvement	Tier 1	Monitor	08/07/2019	06/11/2020	\$500	Alan Kern, Danielle Julian, William Painter, Sheri Felske, Mark Coutcher, Ariana Valenzuela, Karen Fenech, Darshawn Owens
Academic Interventionist	Mackinaw will hire a highly qualified teacher to serve as an academic interventionist for general education students. Using the MTSS protocols students who struggle in core area classes will be identified, and can receive academic assistance on assignments, lessons, projects and other school related requirements.	Academic Support Program	Tier 3	Implement	08/29/2019	06/19/2020	\$30000	Alan Kern

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Workshops and speaker presentation about careers paths	Mackinaw staff will organize post secondary programming presentations from Delta Community College and other institutions to inform students about career path options by speaking about specific program disciplines.	Career Preparation /Orientation	Tier 1	Monitor	09/01/2018	06/12/2020	\$500	Alan Kern, Karen Fenech
Counseling/Behavioral support	The counselor and/or principal are used as part of the students' support system to assist in the emotional and social needs of a student that, if left unaddressed, can become barriers to a student's learning.	Behavioral Support Program	Tier 3	Monitor	09/01/2019	06/12/2020	\$6000	Karen Fenech, Alan Kern
Learner specific pathways	Upon entering any Math class, all students must complete a pre-test for the course. The pre-test determines what the student will need. The results of the test also are used to create a learner specific learning path for a student using Edgenuity.	Supplemental Materials, Academic Support Program	Tier 3	Monitor	09/04/2019	06/11/2020	\$10000	Sheri Felske, Instructional aide
Math Intervention	Students who show consistent struggles with math and/or show an inability to be near other students or other determining factors, set by the MTSS protocol, will be assigned to the instructional aide in a pullout or push-in style model of direct instruction for their assigned math times.	Academic Support Program	Tier 3	Monitor	09/04/2019	06/11/2020	\$12000	Alan Kern, Sheri Felske, Instructional aide
Academic Interventionist	Mackinaw will hire a highly qualified teacher to serve as an academic interventionist for general education students. Using the MTSS protocols students who struggle in core area classes will be identified, and can receive academic assistance on assignments, lessons, projects and other school related requirements.	Direct Instruction, Academic Support Program	Tier 3	Getting Ready	08/27/2019	06/19/2020	\$30000	Alan Kern
SAT prep class	Using sample SAT practice tests, staff will revise the previous year's course, and provide lessons for several one hour sessions that focuses on the different subject areas. Each session will be one hour long and we will run the program school wide. This will include review and practice in writing, math, science, reading analysis, and grammar.	Academic Support Program	Tier 3	Monitor	12/05/2019	04/03/2020	\$200	Danielle Julian, Ariana Valenzuela, William Painter, Sheri Felske, Mark Coutcher, Alan Kern, Karen Fenech

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FAFSA Workshop	Staff will offer multiple opportunities for students and parents to attend a FAFSA workshop to work with Delta College staff and our school counselor to complete an application to apply for financial aid. At least one opportunity will be during the school day, and at least one opportunity will be after 6 p.m., so working parents can attend. Parents will be notified of the events via school messenger calls and letters mailed home.	Career Preparation /Orientation	Tier 3	Monitor	12/06/2019	06/11/2020	\$500	Alan Kern, Karen Fenech
Part time instructional aide	A part time instructional aide will be added to the staff, and scheduled for approximately 28 hours per week. This staff member will be working with student in Science, ELA, Math or STEM related activities under the guidance of the certified teacher.	Academic Support Program	Tier 2	Getting Ready	09/02/2019	06/12/2020	\$20000	Alan Kern
Operation Communicate	Administration and/or teachers will send home newsletters, progress reports, phone calls, school messenger calls/emails, and Facebook posts to attempt to reach parents to notify them of school events, news, and progress.	Parent Involvement	Tier 1	Monitor	09/02/2019	06/12/2020	\$2000	Karen Fenech, Alan Kern, Danielle Julian, Ariana Valenzuela, William Painter, Sheri Felske, Mark Coutcher,
Complete EDP	Mackinaw staff will have all graduating students complete an EDP prior to finishing at Mackinaw High School. The EDP will assist students in identifying their interest and aptitude in a variety of careers. Students will also learn how to identify schools and training programs for their areas of interest.	Career Preparation /Orientation	Tier 3	Monitor	09/04/2019	06/12/2020	\$500	Ariana Valenzuela, Karen Fenech

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Learner Specific Pathways	Upon entering ELA class, all students must complete a pretest for the course they are placed in. The pre-test determines the grade level or lexile range the student will need to allow them full access to the curriculum. The results of the test also are used to create and learner specific learning path for a student using Edgenuity.	Academic Support Program	Tier 1	Monitor	09/01/2018	06/11/2019	\$2000	English teacher

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FAFSA Workshop	Staff will offer multiple opportunities for students and parents to attend a FAFSA workshop to work with Delta College staff and our school counselor to complete an application to apply for financial aid. At least one opportunity will be during the school day, and at least one opportunity will be after 6 p.m., so working parents can attend. Parents will be notified of the events via school messenger calls and letters mailed home.	Career Preparation /Orientation	Tier 3	Monitor	12/06/2019	06/11/2020	\$500	Alan Kern, Karen Fenech
English Talks	Staff will provide structured lessons for all enrolled English students. The lessons will be broken down into "Talks" for ninth and tenth grade English students, and "Talks" for eleventh and twelve grader English students. Lessons will focus on the writing process, the skills to analyze a passage, the skill of note taking, and areas of weakness found in students as they progress through the courses.	Direct Instruction, Academic Support Program	Tier 1	Monitor	09/03/2019	07/10/2020	\$8000	Danielle Julian
SS research papers	All social studies students will complete a research paper (excluding economics, due to the My Life project they complete for econ). This is a guided process with support in class. Students will learn how to validate sources, take notes, organize information, create a thesis, and support paragraphs.	Curriculum Development, Supplemental Materials	Tier 1	Implement	09/03/2019	06/12/2020	\$5000	Mark Coutcher
Operation Communicate	Administration and/or teachers will send home newsletters, progress reports, phone calls, school messenger calls/emails, Facebook posts, and Remind text alerts to attempt to reach parents to notify them of school events, news, and progress.	Parent Involvement	Tier 1	Monitor	09/01/2018	06/11/2019	\$500	All teaching staff, SE consultant, counselor and principal
Counseling/Behavioral support	The counselor and/or principal are used as part of the students' support system to assist in the emotional and social needs of a student that, if left unaddressed, can become barriers to a student's learning.	Behavioral Support Program	Tier 3	Monitor	09/01/2019	06/12/2020	\$6000	Karen Fenech, Alan Kern
Reading Aloud	Staff will identify students with behind grade level independent reading scores, and students will be given the opportunity to have a "read aloud" version of assigned reading materials. A student will continue to follow along in the book as they listen to the book being read to them from a digital device. As a student hears and sees the words as they are being read, the student builds vocabulary, increases word recognition, understands emphasis, and develops better reading fluency.	Academic Support Program	Tier 3	Monitor	09/03/2019	06/12/2020	\$2000	English teacher

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Counseling/Behavioral support	The counselor and/or principal are used as part of the students' support system to assist in the emotional and social needs of a student that, if left unaddressed, can become barriers to a student's learning.	Behavioral Support Program	Tier 3	Monitor	09/02/2019	06/12/2020	\$6000	Karen Fenech, Alan Kern
Operation Parent Recruitment	The Parent Council, in collaboration with school administration, will set up recruitment opportunities to advertise the organization, to promote the value of membership and how it affects student success. This will be accomplished by having PC members set up stations during parent teacher conferences, and by the principal actively recruiting new parent members at the mandatory student orientations.	Parent Involvement	Tier 1	Implement	09/04/2019	05/21/2020	\$1000	Alan Kern, Karen Fenech
Peer Teacher Lesson Review	Teachers will identify lessons that students tend to struggle to complete each school year. Collectively, the two teachers will brainstorm solutions to the identified areas of need. The goal of the teacher peer review sessions is to have seasoned alternative education teachers collaborate and assist each other in providing different perspectives on adapting lessons to better engage students and help incorporate math and writing across the curriculum. Currently, we are planning on providing teachers at least 3 sessions 45 minutes long per semester to complete this task within the Friday morning staff collaboration time.	Teacher Collaboration	Tier 1	Implement	09/05/2019	06/12/2020	\$2000	Danielle Julian, Ariana Valenzuela, William Painter, Sheri Felske, Mark Coutcher, SE consultant, Alan Kern, Karen Fenech
After school tutoring	Students will have the opportunity to take additional online classes through the after school cyber lab or students can go there for extra assistance with their current courses. The cyber lab is open Monday through Thursday 3:30 - 6:30. A teacher is present and able to assist students during each session.	Behavioral Support Program, Academic Support Program	Tier 3	Monitor	09/01/2019	06/12/2020	\$22000	Alan Kern, two part time cyber lab teachers
Delta entry exam	All potential Mackinaw graduates will complete Delta College's entrance assessment as part of their high school graduation requirements to remove another barrier that may prevent a student from enrolling at any community college. As long as Delta's testing requirements remain consistent, the Accuplacer test will be offered twice a year at Mackinaw for graduating students.	Career Preparation /Orientation	Tier 3	Monitor	01/08/2020	04/17/2020	\$500	Alan Kern, Karen Fenech

Note taking assistance	Students will English class will be presented multiple lessons on how to properly take notes from written text materials. Students who continue to struggle with taking quality notes will be assigned to the Writing Lab for 4 hours a week for the student can receive more intensive help from the English teacher.	Academic Support Program	Tier 1	Implement	09/01/2019	06/12/2020	\$5000	Ariana Valenzuela, Danielle Julian
Learner specific pathways	Upon entering any Math class, all students must complete a pre-test for the course. The pre-test determines what the student will need. The results of the test also are used to create a learner specific learning path for a student using Edgenuity.	Supplemental Materials, Academic Support Program	Tier 3	Monitor	09/04/2019	06/11/2020	\$3000	Sheri Felske, Instructional aide
Peer Teacher Lesson Review	Teachers will identify a variety of lessons that students tend to struggle with completing each school year. Collectively, the two teachers will brainstorm solutions to the identified areas of need. The goal of the teacher peer review sessions is to have seasoned alternative education teachers collaborate and assist each other in providing different perspectives on adapting lessons to better engage students and help incorporate math and writing across the curriculum. Currently, we are planning on providing teachers at least 5 sessions of 45 minutes to complete this task within the Friday morning staff collaboration time.	Teacher Collaboration, Curriculum Development, Academic Support Program	Tier 1	Monitor	09/04/2019	06/11/2020	\$2500	Bill Painter, Sheri Felske, Mark Coutcher, Danielle Julian, Ariana Valenzuela, Alan Kern, Karen Fenech
Operation Parent Recruitment	The Parent Council, with the help of school administration, will set up recruitment opportunities to advertise the organization, to promote the value of membership and discuss how it affects student success. This will be accomplished by having PC members set up stations during parent teacher conferences, and by the principal actively recruiting new parent member at the mandatory student orientations.	Parent Involvement	Tier 1	Monitor	09/02/2019	06/12/2020	\$1000	Alan Kern
Math manipulatives	In math class, the teacher will be provided a variety of visible and easily accessible supplements/manipulates inside 3 ring binders at each computer work station for students to use to clarify math processes.	Supplemental Materials	Tier 1	Monitor	09/03/2019	06/11/2020	\$300	Sheri Felske

Section essays	Staff will present and teach pre-writing strategies including how to create graphic organizers and paragraph support details prior to beginning their writing. The AXES writing process rubric will be used. Students in careers will write essays based on the section of the course the student is covering. Students will pre-write, and then compose their essay. The teacher will then grade and offer suggestions based on the rubric. The student will receive the essay back and complete revisions, then resubmit the essay. By allowing students to revise their essays, several times if necessary, the student can learn from their mistakes, and will be less likely to make similar mistakes on the next essay submitted.	Direct Instruction	Tier 1	Monitor	09/03/2019	06/11/2020	\$5000	Ariana Valenzuela
Study and Research career options	Mackinaw staff will require all students who are enrolled in the Careers class to research a minimum of two career options that interest them. They are required to research what the job outlook will be, the need for that job, the level of education required, and the expected earning potential. Students are also required to find schools/training programs that offer programs for their career choices. Students may also complete a job shadowing experience.	Career Preparation /Orientation	Tier 2	Monitor	09/04/2019	06/12/2020	\$2000	Ariana Valenzuela
Workshops and speaker presentation about careers paths	Mackinaw staff will organize post secondary programming presentations from Delta Community College and other institutions to inform students about career path options by speaking about specific program disciplines.	Career Preparation /Orientation	Tier 1	Monitor	09/01/2018	06/12/2020	\$500	Alan Kern, Karen Fenech
After school tutoring	Staff will provide students the opportunity to take additional online classes through the after school cyber lab or students can go there for extra assistance with their current courses. The cyber lab is open Monday through Thursday 3:30 - 6:30. A teacher is present and able to assist students during each session.	Behavioral Support Program, Academic Support Program	Tier 3	Monitor	09/01/2019	06/12/2020	\$22000	Alan Kern, two part time cyber school teachers
Operation Communicate	Administration and/or teachers will send home newsletters, progress reports, phone calls, school messenger calls/emails, and Facebook posts to attempt to reach parents to notify them of school events, news, and progress.	Parent Involvement	Tier 1	Monitor	09/02/2019	06/12/2020	\$2000	Karen Fenech, Alan Kern, Danielle Julian, Ariana Valenzuela, William Painter, Sheri Felske, Mark Coutcher,

Decision Making	Within the career class requirements, the teacher will embed assignments for students to determine the final cost of attending their selected post-secondary institution including cost of tuition, cost of materials, cost of administrative fees, and then determine how they will be able to fund such expenses.	Career Preparation /Orientation	Tier 1	Monitor	09/04/2019	06/11/2020	\$4000	Ariana Valenzuela
Writing Lab	Staff will identify students struggling with writing and research skills and send them to a pull out center 4 times a week until they have completed the writing assignments. Staff members will work with students 1 on 1 or in small groups to guide students through the writing process from research, to note taking, analysis, writing and editing. Up to 3 staff members will work with group of students capped at 15 students.	Academic Support Program	Tier 3	Implement	09/02/2019	06/12/2020	\$5000	Danielle Julian, Ariana Valenzuela
Community Engagement Nights	Staff will engage in Community Engagement Nights where local families can bring their children. Some of the events would be Literacy Nights, STEM Night and others. The purpose to the events is to give our students to chance to participate in meaningful volunteer experiences to help build a positive self image, and bring awareness to the community about our program. Also, it is our goal that by bringing in parents that the parents in return to help stress to importance to daily school attendance and the importance of an education.	Community Engagement, Other, Materials, Parent Involvement	Tier 1	Getting Ready	09/02/2019	06/11/2020	\$2000	Danielle Julian, Ariana Valenzuela, Karen Fenech, William Painter, Sheri Felske, Mark Coutcher, Darshawn Owens
Meaningful analysis writing	Staff will assign writing prompts in English and Science classes to analyze a topic and use features of writing such as statistics, expert opinions, and emotional expressions to support their position or the author's position.	Direct Instruction	Tier 1	Monitor	09/03/2019	06/11/2020	\$10000	Danielle Julian, William Painter
Complete EDP	Mackinaw staff will have all graduating students complete an EDP prior to finishing at Mackinaw High School. The EDP will assist students in identifying their interest and aptitude in a variety of careers. Students will also learn how to identify schools and training programs for their areas of interest.	Career Preparation /Orientation	Tier 3	Monitor	09/04/2019	06/12/2020	\$1000	Ariana Valenzuela, Karen Fenech

SAT prep class	Using sample SAT practice tests, staff will create at least four lessons to be delivered to students over a span of four to six weeks. Each session will be one hour long and we will run the program school wide. This will include review and practice of writing, math, science, reading analysis, and grammar.	Teacher Collaboration, Curriculum Development, Supplemental Materials, Academic Support Program	Tier 1	Monitor	10/10/2019	04/02/2020	\$2000	Alan Kern, Danielle Julian, William Painter, Sheri Felske, Mark Coutcher, Ariana Valenzuela, Darshawn Owens
Career and College awareness series	Mackinaw staff will coordinate trips to area post secondary schools and places of employment that involve trades to help expose students the to opportunities they have once the graduate high school. The objectives of the visits will be: 1) familiarize students with post secondary school campuses and programs 2) register and enroll for classes for eligible students 3) complete financial aid if they have not already done so for eligible students 4) expose students to a variety of skilled trades that are in high demand with emphasis on jobs that can be found locally	Field Trip	Tier 2	Getting Ready	09/04/2019	06/11/2020	\$4000	Karen Fenech, Ariana Valenzuela, Alan Kern
Writing Intervention	Students who show consistent struggles with writing and/or show an inability to be near other students or other determining factors set by the MTSS protocol will be assigned to the instructional aide in a push in model of direct instruction for their assigned English class times.	Academic Support Program	Tier 3	Monitor	09/02/2019	06/12/2020	\$1000	English teacher, Principal, instructional aide
SAT prep class	Using sample SAT practice tests, staff will revise the previous year's course, and provide lessons for several one hour sessions that focuses on the different subject areas. Each session will be one hour long and we will run the program school wide. This will include review and practice in writing, math, science, reading analysis, and grammar.	Academic Support Program	Tier 3	Monitor	12/05/2019	04/03/2020	\$1000	Danielle Julian, Ariana Valenzuela, William Painter, Sheri Felske, Mark Coutcher, Alan Kern, Karen Fenech

Teacher Peer Lesson Review	Teachers will identify lessons that students tend to struggle to comprehend each school year. Collectively, two teachers will brainstorm solutions to the identified areas of need. The goal of the teacher peer review sessions is to have seasoned alternative education teachers collaborate and assist each other in providing different perspectives on adapting lessons to better engage students and help incorporate math and writing across the curriculum. Currently, we are planning on providing teachers at least three sessions of 45 minutes each semester to complete this task within the Friday morning staff collaboration time.	Teacher Collaboration, Curriculum Development, Academic Support Program	Tier 1	Monitor	09/10/2019	06/11/2020	\$5000	Danielle Julian, Ariana Valenzuela, William Painter, Sheri Felske, Mark Coutcher, SE consultant, Alan Kern, Karen Fenech
Math Intervention	Students who show consistent struggles with math and/or show an inability to be near other students or other determining factors, set by the MTSS protocol, will be assigned to the instructional aide in a pullout or push-in style model of direct instruction for their assigned math times.	Academic Support Program	Tier 3	Monitor	09/04/2019	06/11/2020	\$1000	Alan Kern, Sheri Felske, Instructional aide
Counseling/Behavioral support	The counselor and/or the principal are used as part of the students' support system to assist in the emotional and social needs of a student that if left unaddressed, can become barriers to a student's learning.	Behavioral Support Program	Tier 3	Monitor	09/04/2019	06/11/2020	\$6000	Karen Fenech, Alan Kern
SAT prep class	Using sample SAT practice tests, staff will revise the previous year's course, and provide several one hour sessions, over the course of several weeks, that focuses on the different subject areas using sample SAT practice tests. Each session will be one hour long and we will run the program school wide. This will include review and practice in writing, math, science, reading analysis, and grammar.	Academic Support Program	Tier 1	Monitor	11/04/2019	04/02/2020	\$2000	Danielle Julian, Ariana Valenzuela, William Painter, Sheri Felske, Mark Coutcher
Personal Finance "My Life" Project	Within the Econ class requirements, the teacher will embed the activities to have students manipulate fractions, decimals, and percentages in assignments. Students will then perform work as it relates to creating a detailed monthly budget using these skills and present their findings,	Direct Instruction, Career Preparation /Orientation	Tier 1	Monitor	09/03/2019	06/11/2020	\$4000	Mark Coutcher

Operation Communicate	Administration and teachers will send home newsletters, progress reports, schoolmessenger calls/emails and Facebook posts, phone calls, and Remind text alerts to attempt to reach two way communication with parents.	Parent Involvement	Tier 1	Monitor	08/07/2019	06/11/2020	\$1500	Alan Kern, Danielle Julian, William Painter, Sheri Felske, Mark Coutcher, Ariana Valenzuela, Karen Fenech, Darshawn Owens
Reading Intervention	Staff will identify students who show consistent struggles with reading comprehension and/or show an inability to work near other students or other determining factors set by the MTSS protocol will be assigned to the instructional aide in a push type method of direct instruction for their assigned English times.	Academic Support Program	Tier 3	Monitor	09/01/2019	06/12/2020	\$1000	English teacher, Principal, Instructional aide
Math in Science	Within the science class requirements, the teacher will embed assignments that will require the use the skills to manipulate fractions, decimals, and percentages and other STEM related activities. They must then perform work as it relates to science using these skills. Manipulating formulas, analyzing pressure to temperature relations, and determining subatomic particle values are some of the mathematical skills that are highlighted in science class. Students must demonstrate proficiency of their knowledge on the unit assessment.	Direct Instruction	Tier 1	Monitor	09/04/2019	06/11/2020	\$4000	William Painter
Operation Parent Recruitment	The Parent Council, with the help of school administration, will set up recruitment opportunities to advertise the organization, promote the value of membership, and how it affects student success. This will be accomplished by having PC members set up stations during parent teacher conferences, and by the principal actively recruiting new parent members at the mandatory student orientations.	Parent Involvement	Tier 1	Monitor	09/01/2018	06/11/2019	\$1000	Alan Kern

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Mackinaw High School

English Talks	Staff will provide structured lessons for all enrolled English students. The lessons will be broken down into "Tuesday Talks" for ninth and tenth grade English students, and "Wednesday Talks" for eleventh and twelve grader English students. Lessons will focus and the writing process, the skills to analyze a passage, the skill of note taking, and areas of weakness found in students as they progress through the courses.	Academic Support Program	Tier 1	Monitor	09/01/2018	06/11/2019	\$2000	Danielle Julian
After school tutoring	Students will have the opportunity to take additional online classes through the after school cyber lab or students can go there for extra assistance with their current courses. The cyber lab is open Monday through Thursday 3:30 - 6:30. A teacher is present and able to assist students during each session.	Behavioral Support Program, Academic Support Program	Tier 3	Monitor	09/04/2019	06/11/2020	\$22000	Alan Kern, two part time cyber lab teachers.
Business project	Within Introduction to Business class, the teacher will embed assignments that will make students work with price, quantity, revenue, expense, and profit/loss. As these numbers can vary given certain products, services, and market conditions; students must demonstrate the ability to analyze and predict the unknowns, and how the numbers will change.	Direct Instruction	Tier 1	Monitor	09/04/2019	06/11/2020	\$4000	Ariana Valenzuela

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
MI Career Quest	Mackinaw will take the majority of their 11th and 12th grade students on a field trip to the MI Career Quest getting exposure and hands on experience of different career paths. Transportation is the only cost, estimated around \$500.	Career Preparation /Orientation	Tier 1	Implement	09/01/2019	02/12/2020	\$500	Karen Fenech, Alan Kern, Ariana Valenzuela

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Mackinaw High School

MAEO state conference	Mackinaw is planning on sending the principal and one teacher each year to attend the annual state conference for the Michigan Alternative Education Organization (MAEO). The purpose is for the staff to attend the conference and go to pre-selected breakout sessions, and then report back to the staff how the staff can incorporate the ideas into our program.	Professional Learning	Tier 3	Getting Ready	01/08/2020	05/29/2020	\$1800	Alan Kern, Danielle Julian, William Painter, Sheri Felske, Mark Coutcher, Ariana Valenzuela, Karen Fenech
Admin learning opportunity	The principal will attend the MASSP annual summer conference to learn, and further develop, the skills of an effective secondary principal and to stay up to date on current trends.	Professional Learning	Tier 3	Getting Ready	11/06/2019	07/17/2020	\$1300	Alan Kern
MAEO state conference	Mackinaw is planning on sending the principal and one teacher each year to attend the annual state conference for the Michigan Alternative Education Organization (MAEO). The purpose is for the staff to attend the conference and go to pre-selected breakout sessions then report back to the staff how the staff can incorporate the ideas into our program.	Professional Learning	Tier 3	Implement	01/01/2020	06/01/2020	\$2200	The Principal plus one teacher.
Implementing research based blended learning best practices	Staff will engage in professional learning opportunities to support the implementation of research based strategies for best practices for students. Staff will engage in training from conferences in the following areas of school administration, technology, foreign language, science and social studies. Conferences that are planned to be attended are CSCTFL and MIWLA for Spanish, MACUL for two general ed teachers, and MAEO State conference for 1 general ed teacher and principal.	Career Preparation /Orientation, Curriculum Development, Academic Support Program	Tier 1	Getting Ready	09/04/2019	05/22/2020	\$4500	Ariana Valenzuela, William Painter, Mark Coutcher, Sheri Felske, Karen Fenech, Danielle Julian, Alan Kern