

Kindergarten Week 1

Packet Breakdown

- Reading Lesson Plan
 - Scavenger Hunt
 - EEKK Directions
 - Partner Reading Choice Slips
 - To Do/ Done Chart to use with the Partner Reading Slips
 - Extension: Letter/Word/Sentence Worksheet
- Math Lesson Plan
 - Number Flashcards (5 pages)
 - Number Review Worksheet (2 pages)
- Writing Lesson Plan
 - Writing Paper (2 pages)
 - Writing Checklist
- Phonics Lesson Plan
 - ABC Chart
 - Letter Sound Worksheet
 - Snap Word Flashcards (3 pages)
- PE/Music Lesson Plans
- Art Lesson Plan

Saginaw Township Community Schools

Date: Week of April 20th

Subject: Reading

<u>Ideas for the week</u>	<u>Materials</u>
<ul style="list-style-type: none">● Print Concepts Review● Private/Partner Reading Review	<ul style="list-style-type: none">● Book at student level● Scavenger hunt (printed or digital)● Partner Reading Activity● Scissors

Lesson Breakdown

<ul style="list-style-type: none">● 8-10 min. Mini-lesson: Either watch the mini lesson video that your teacher posted, OR read 2-3 books that have come home from school.● 8-10 min. Do the Print Concepts Scavenger Hunt (attached) Find a book that is at your student's level and look for the items on the list. You can choose to print and check off the items or just find each item so no printing is necessary.● 10-12 mins. Practice private reading (3-5 mins). Then find the Partner Reading Activities Attachment to help you sit in "EEKK" position and try Partner reading with a sibling or parent (3-5 mins). Finally, choose a few options to complete from the partner reading choice slips.
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Extensions

<ul style="list-style-type: none">● <u>The Parts of a Book Song</u>● <u>Look at the Signs- Environmental Print Video</u>● Letter, Word, or Sentence Worksheet (Attached) Show the difference between letters, words, and sentences by coloring them the assigned colors.
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Today's Scavenger Hunt:

Place a ✓ in the box beside each item
you find!

Front of the Book Back of the Book

One letter/two
letters One word/two
words

lowercase letter Uppercase letter

first word on a
page last word on a
page

a period a snap/sight word
you can read!

EEKK



Elbow to elbow,
Knee to knee.
I'll read to you
And you'll read to me.
Elbow to elbow,
Knee to knee.
Book in the middle
So we both can see!

Talk About The
Setting



Act It Out



Favorite Part



Guess What's Next



Retell The Story



Be The Teacher



Trick Word Hunt



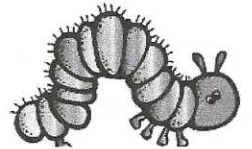
Book Swap



Favorite Character



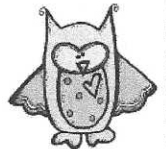
Favorite
Illustration



Take Turns Reading



Tell about a
surprising part



"I noticed..."



"This part reminds
me of..."



To Do Done

Name _____

Color the boxes the correct color.

letters- blue
words- red
sentences- green

a

I like the dog.

am

T

z

I can read.

see

M

Q

I see the cat.

can

h

Saginaw Township Community Schools

Date: Week of April 20th

Subject: Math

<u>Ideas for the week</u>	<u>Materials</u>
<ul style="list-style-type: none">● Number Review 1-20● Practice Writing 1-20● Count to 1-20 or higher● Counting objects up to 20 using items around the house.	<ul style="list-style-type: none">● Pencil● Flashcards Included● Worksheets Included● Device/Tablet optional

Lesson Breakdown

- **8-10 mins.** Watch mini lesson or review flashcards, then proceed to mix them up and put them in order 0-20.
- **8-10 mins.** Practice writing your numbers 1- 20. Use your flashcards to double check your work.
- **8-10 mins.** Do the number review worksheets (2 pages.) attached.
- **5-10 mins.** Apply what you know. Go on a scavenger hunt inside or outside, finding items to match the numbers on the flashcards. For example: card number 5...find 5 leaves

Extensions

- Count to 20
- Jack Hartmann Writing Teen Numbers
- Number Bingo on Abcya!
- Go on a number hunt and find numbers around your house or neighborhood.

1

2

3

4

5

6

7

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9

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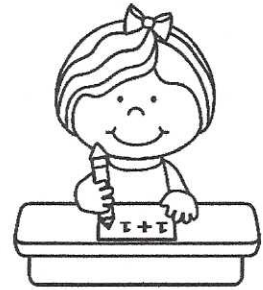
27

28

29

30

Name _____



Math Review

Write numbers from 1 to 20.

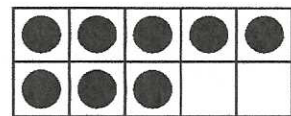
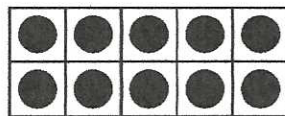
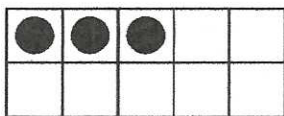
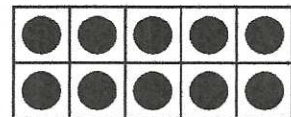
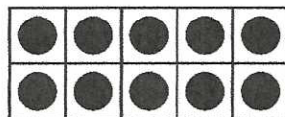
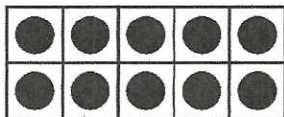
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Write the missing numbers.

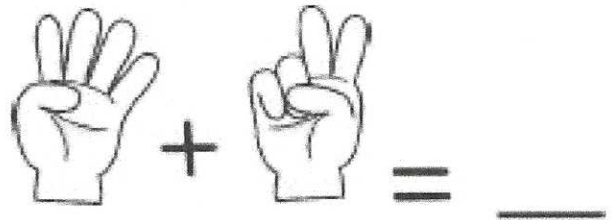
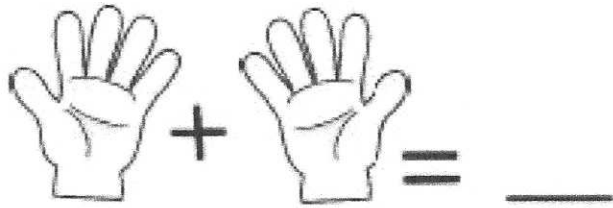
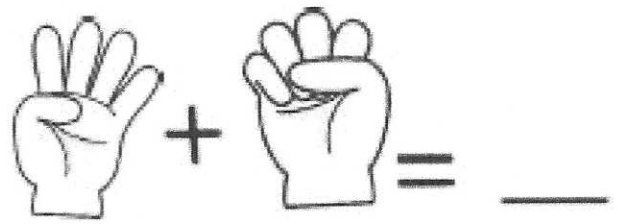
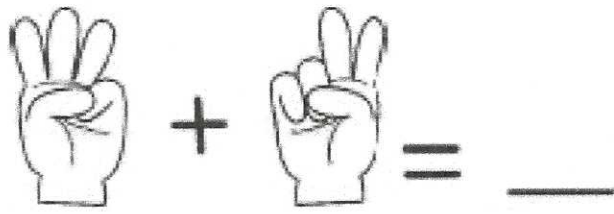
____ 8 ____ 10 11 _____ 14 15 _____

12 _____ 14 _____ 16 _____ 19 _____

Count and write.



Add.



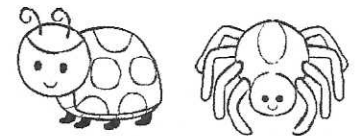
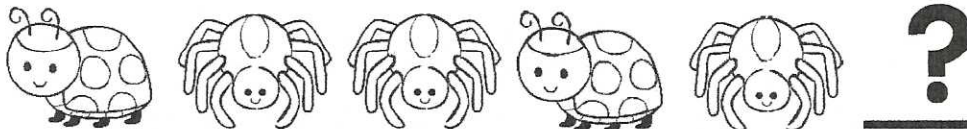
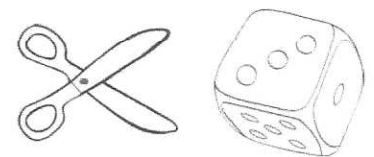
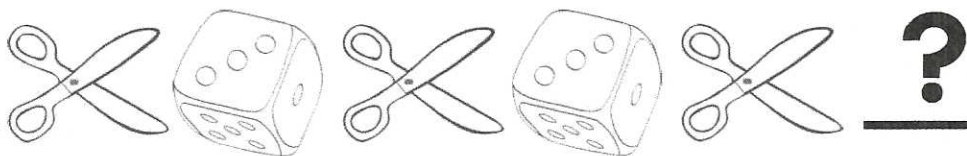
Represent and add to find how many.

$2 + 2 = \underline{\quad\quad}$

$6 + 1 = \underline{\quad\quad}$

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Circle what comes next in the pattern.



Saginaw Township Community Schools

Date: Week of April 20

Subject: Writing

<u>Ideas for the week</u>	<u>Materials</u>
<ul style="list-style-type: none">• Narrative writing review with labels	<ul style="list-style-type: none">• Pencil/crayons• Writing Paper (attached)• Writing checklist (attached)

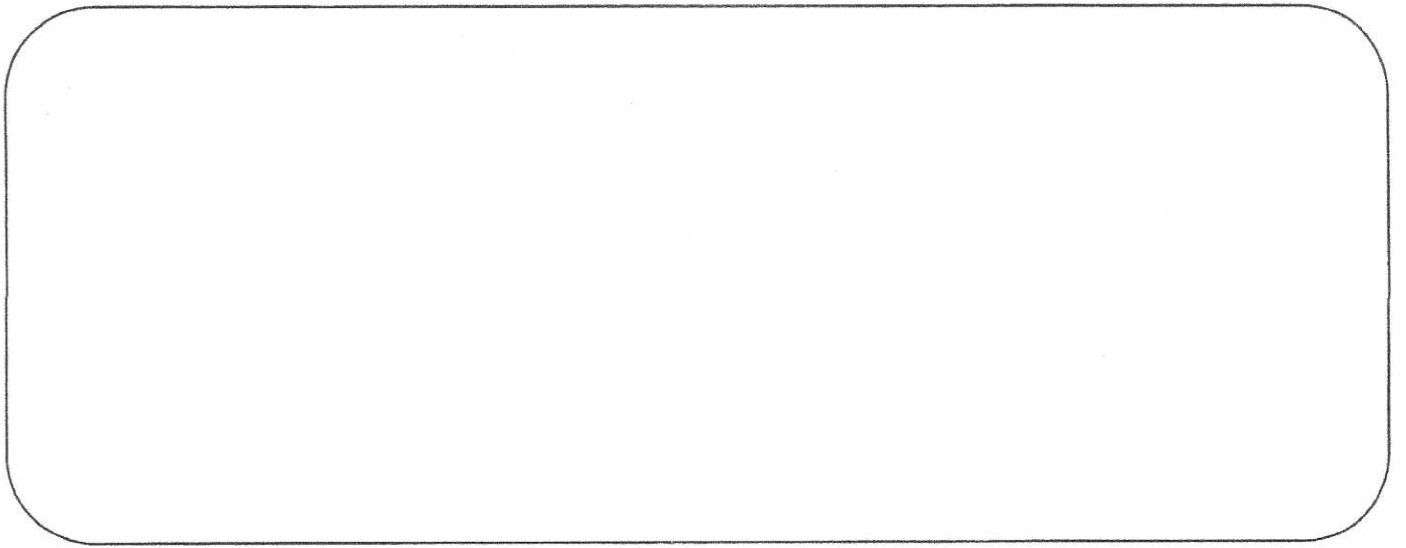
Lesson Breakdown

- **8-10 min.** Mini-lesson: Either watch the mini-lesson video your teacher posted, OR think about something that happened or that you did. This is a true story.
Some ideas could be:
 - What is your favorite game to play?
 - What is your favorite thing to do outside?
- **2-3 min.** Storytelling: Practice telling the story:
 - WHO is in the story
 - WHERE does the story take place
 - WHAT is happening
- **5 min.** Quick Sketch drawing of your story and label the different parts of your drawing
- **10-15 min.** Writing your story: Write 3 sentences on the topic answering the above questions.
- **2 min.** Use the Writing Checklist to check writing (see attachment)

*Remember it is developmentally appropriate for students to sound out words, unless they are snap words. Students can also use the alphabet chart in the phonics folder to help them write the sounds they hear.

Extensions

- Draw pictures of different things that remind you of Spring and label each picture. Create a narrative writing about Spring using some of your ideas.



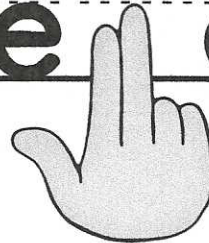
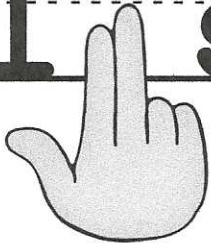
The

I can use capital letters to start my sentence and for important words.

like

I can write my words neatly on the lines.

I see the dog.



I can put spaces between my words.

Do you like me?

I can put punctuation at the end of my sentence. . ? !

Saginaw Township Community Schools

Date: Week of April 20th

Subject: Phonics

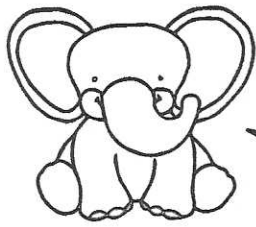
<u>Ideas for the Week</u>	<u>Materials</u>
<ul style="list-style-type: none">● Letter & Sound Review● Review ½ of the snap/sight words learned so far this year	<ul style="list-style-type: none">● Pencil● Worksheets Attached● Flashcards Attached● Tablet/Device (Optional)

Lesson Breakdown

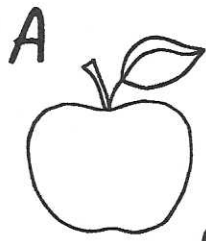
- **8-10 min.** Mini- lesson: Either watch the mini lesson video that your teacher posted, OR go through the ABC chart in this packet and say each letter name and the sound that it makes and the object in the box.
- **8-10 min.** Do the "Letter Sounds" worksheet that is attached. Use the code to color the pictures the correct color using letter sounds!
- **8-10 min.** FLASHCARDS. Do the virtual flashcards (<https://docs.google.com/presentation/d/1KujpM05CtmRpm0LOGFW35EFuxOTxMJ8viGYbdKpfZ54/edit?usp=sharing>), OR use the flashcards attached. Practice up until the sight word: "to" in Unit 3.
- **5 min.** Play "I-Spy" using sounds with someone in your family! Ex: I spy something that starts with the "t" sound..... table!

Extensions

- Letter/ Sound Rap
<https://www.youtube.com/watch?v=36IBDpTRVNE>
- See It, Say It, Sign It- Letter Sounds
<https://www.youtube.com/watch?v=WP1bIVh1ZQM>
- Look through the house for something that starts with each letter of the alphabet A-Z.

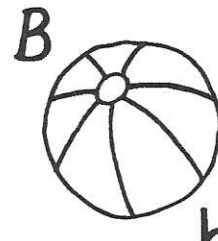


Now I know my ABCs!



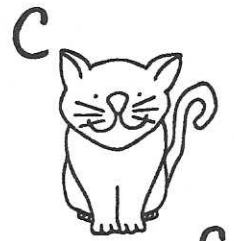
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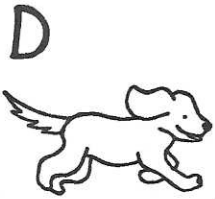
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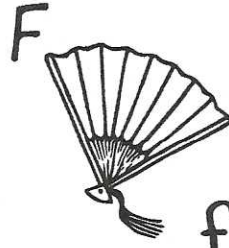
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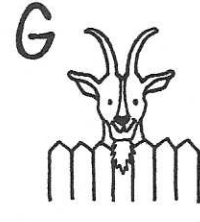
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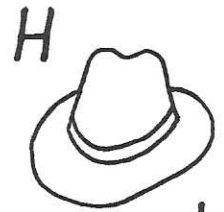
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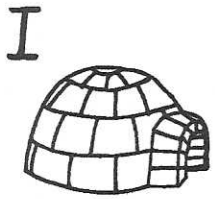
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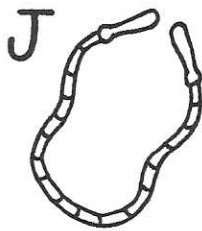
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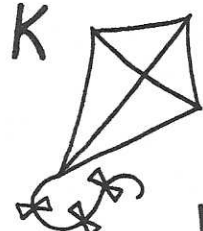
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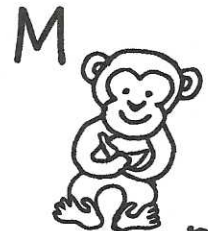
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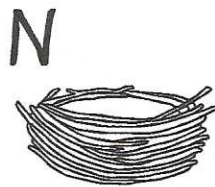
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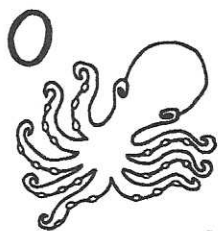
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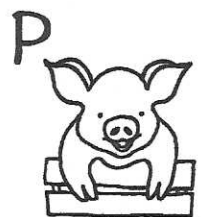
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O

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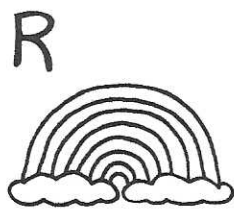
P

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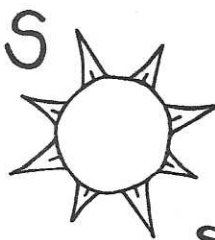
Q

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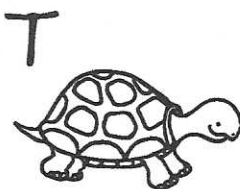
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S

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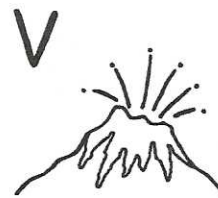
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U

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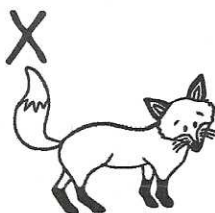
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W

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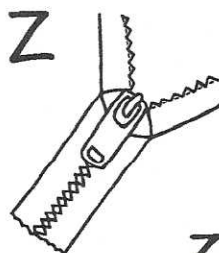
X

x



Y

y



Z

z

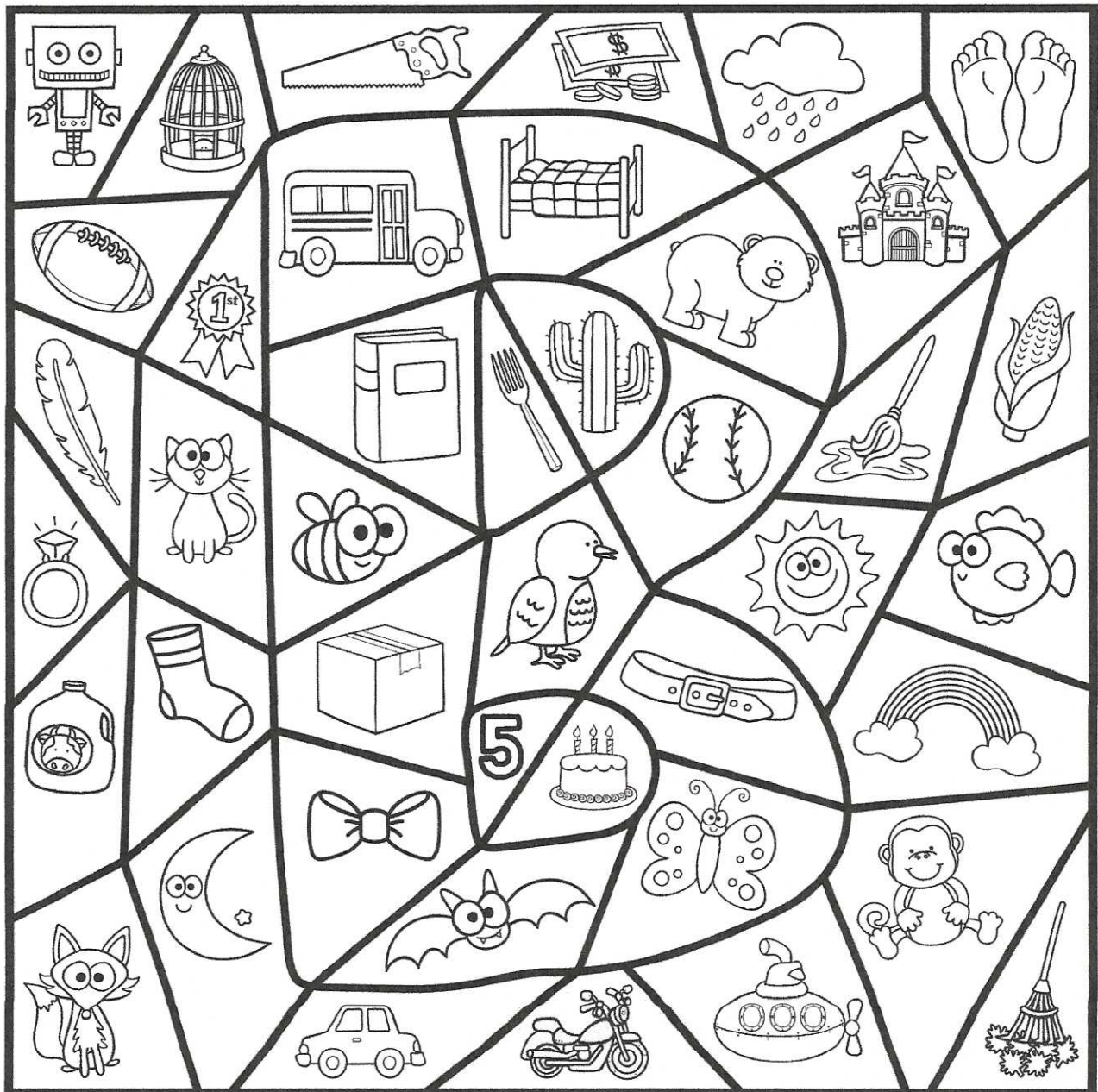
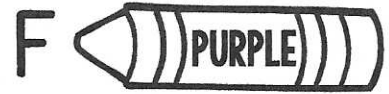


Name _____

Name _____

© Miss Giraffe

LETTER SOUNDS



me	a	the
I	dad	like
my	look	at
mom	see	here
is	this	park
it	in	an
and	boy	can
to	do	we
cat	be	got

was	went	dog
she	he	how
you	friend	am
did	on	up
girl	fun	get
day	play	man
say	for	come
are	ran	love
too	all	ball

sat	had	will
go	so	sit
no	by	has
as	house	him
her		

Day of the Week	PE	Music
Monday	Get 60 minutes of physical activity. You choose how.	Sing a song you know for a grown up in your house. Teach them the "catchy chorus"
Tuesday	Do as many push ups as you can.	Create a new dance move!
Wednesday	Spring into Action: Find 2 people. Do 40 jumping jacks together.	Ask a grownup to play their favorite song for you. Did you like it? Ask them why it's their favorite.
Thursday	Read a book while doing a wall sit.	Turn on the radio to classical music and conduct it until your arms get tired.
Friday	Did you know hot dogs have 530 milligrams of sodium? Raise the roof 530 times!	Create a four beat rhythm using T'a's (quarter notes) and Ti-ti's (eighth notes) on pots and pans.
Saturday	Pick 5 different muscles to stretch. Hold each stretch. Hold each stretch for 20 seconds.	Listen to 2 back to back songs from the radio. Are their tempos(speed) the same or different? Which do you prefer and why?
Sunday	Take a Walk.	Sing a song in front of the mirror? How do you look? Are you standing up straight and tall? Smile!

Elementary Physical Education

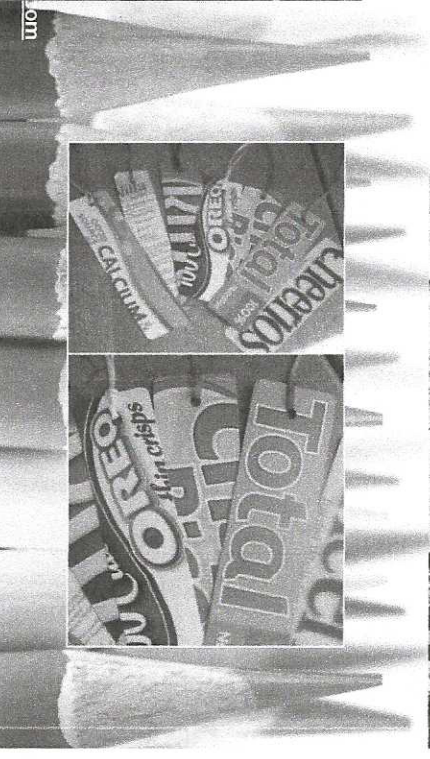
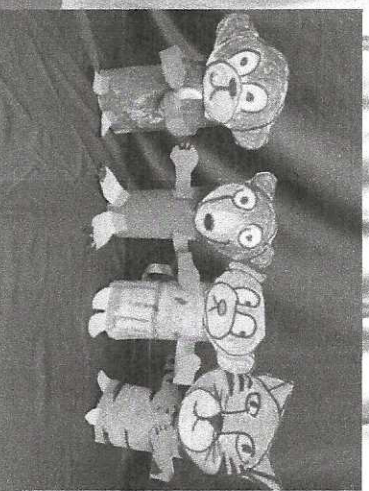
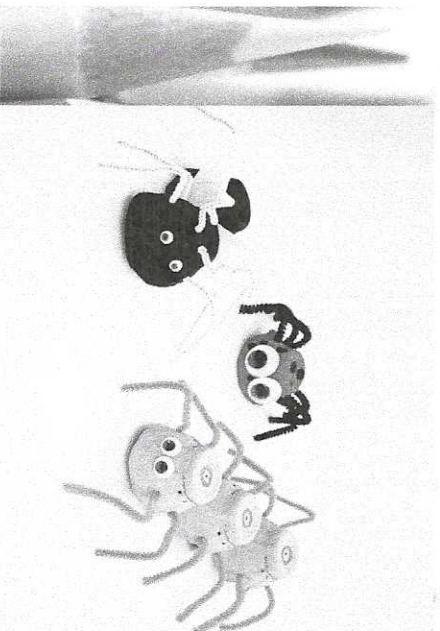
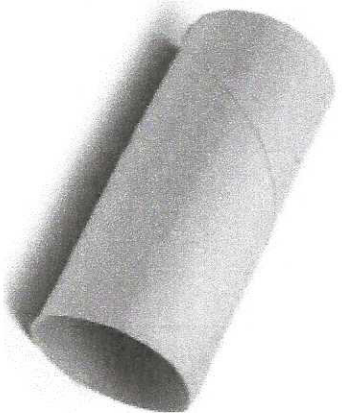
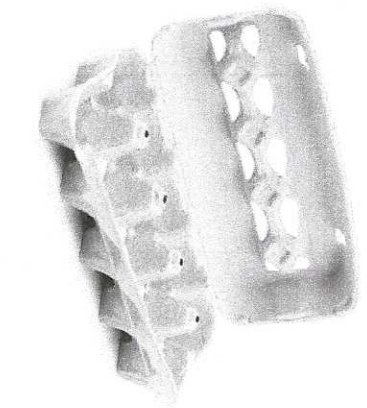
Damon Amey
 Melissa Bordeaux
 Kevin Reed
 Christina Thiel

Elementary Music

Chris Anderson
 Mary Casler
 Emerald Joiner
 Steven Rodriguez

EARTH DAY 2020

Part of Earth Day is recycling. What can you make from recycled materials?



Take a picture and send it to Mr. Fitzgibbon.

jmfitzgi@stcs.org