

Hemmeter School Improvement Plan

2018-2019 Final

Hemmeter Elementary School
Saginaw Township Community Schools

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Hemmeter Elementary School will be proficient in math.	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$1840
2	All students at Hemmeter Elementary School will become proficient writers.	Objectives: 1 Strategies: 4 Activities: 10	Academic	\$2300
3	All students at Hemmeter Elementary School will become proficient readers.	Objectives: 1 Strategies: 4 Activities: 18	Academic	\$6050

Goal 1: All students at Hemmeter Elementary School will be proficient in math.

Measurable Objective 1:

100% of Pre-K, Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in third, fourth, and fifth grade in Mathematics by 06/17/2019 as measured by state assessment data and NWEA.

Strategy 1:

Professional Learning to Address Achievement Gaps/Challenges - All staff will engage in professional development and learning teams to address achievement gaps and support student learning in math.

Category: Mathematics

Research Cited: Common Core State Standards Initiative (CCSSI), 2010. Common Core State Standards for Mathematics. Washington, DC; National Governors Association Center for Best Practices and the Council of Chief State School Officers. http://www.corestandards.org/assets/CCSSI_Math%20Standards.pdf

Coughlin, Heather. 2010. "Dividing Fractions: What is the Divisor's Role?" Mathematics Teaching in the Middle School 16 (December 2010/January 2011): 280-87.

Tier: Tier 1

Activity - PLC Subscription for Teaching Children Mathematics	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will purchase two memberships to the National Council of Teachers of Mathematics which includes the subscription to Teaching Children Mathematics. The members of the math PLC will read the magazine each month and share relevant articles with the staff during professional development days and/or staff meetings.	Professional Learning	Tier 1	Monitor	09/10/2018	06/10/2019	\$200	General Fund	Principal and teachers.

Strategy 2:

Evidence/Research-based Instruction for All Students - All staff will provide evidence and research-based math instruction to all students. The following school-wide strategies will be implemented by all staff with fidelity: supplying daily problem-solving opportunities, using Math In Focus curriculum materials as our primary resource, administering standardized pre- and post testing for each unit, and integrating children's literature and technology into mathematics units.

Category: Mathematics

Research Cited: Jensen, Eric, Teaching With the Brain in Mind. Alexandria, VA: Association for Supervision and Curriculum Development, 1998.

Tier: Tier 1

Activity - Math In Focus as Primary Resource	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will use the STCS pacing guides to teach Math in Focus with fidelity.	Direct Instruction	Tier 1	Monitor	09/10/2018	06/17/2019	\$0	No Funding Required	Teachers, Principal during walk-throughs
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Activity - Math Theme Weeks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using NCTM's "Math by the Month" articles, teachers will spend one week per month exploring the activities with their students. The activities align with our goal of providing higher level, authentic math opportunities for our students. The staff will meet over the summer to plan the math theme weeks for the year.	Direct Instruction	Tier 1	Monitor	09/10/2018	06/17/2019	\$240	General Fund	Principal and teachers

Activity - Fact Fluency	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide students will opportunities to develop math fact fluency using the web based Xtra Math program.	Academic Support Program, Supplemental Materials	Tier 1	Monitor	09/17/2018	06/17/2019	\$0	No Funding Required	Teachers.

Activity - Multi-Step Problem Solving	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on M-STEP results, we noticed that students struggle with multi-step math problems. We will investigate released items or resources available that align to the curriculum to support this type of problem solving.	Direct Instruction	Tier 1	Getting Ready	10/01/2018	06/10/2019	\$0	No Funding Required	Teachers, Principal

Strategy 3:

Multi-Tiered Systems of Support - All teachers will develop a strong MTSS system of support for identifying students. MTSS support will be provided using the following interventions: After school tutoring, analyzing post test results for reteaching and spiraling the math curriculum, forming math intervention groups.

Category: Mathematics

Research Cited: Brown-Chidsey, Rachel and Kristina J. Andren. 2013. Assessment for Intervention: A Problem-Solving Approach. Guilford Press.

Tier: Tier 2

Activity - After-School Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Explore different options for providing after-school tutoring, including but not limited to peer or teacher tutoring and community education.	Direct Instruction	Tier 2	Monitor	09/17/2018	06/10/2019	\$400	General Fund	Teachers, Principal, Community Education
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Activity - Post Test Data Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level teachers will collaborate to analyze post test data and use it to reteach concepts and skills that were not mastered.	Teacher Collaboration	Tier 2	Monitor	09/10/2018	06/10/2019	\$0	No Funding Required	Teachers

Activity - Math Intervention Groups	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on informal and formal assessments teachers will create math intervention groups to meet the needs of struggling students.	Direct Instruction	Tier 2	Monitor	09/17/2018	06/17/2019	\$0	No Funding Required	Teachers

Strategy 4:

Family Engagement to Support Learning - All staff will engage parents to support student learning in math. Hemmeter will establish the following activities to engage families in math learning: providing extra practice opportunities, developing online resources to support learning, distributing Math In Focus School to Home Connections letter.

Category: Mathematics

Research Cited: Prior, Jennifer and Maureen Gerard. 2007. Family Involvement in Early Childhood Education. Thomson Delmar Learning.

Tier: Tier 1

Activity - Extra Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will send home Math In Focus reteaching and extra practice activities to engage students and their family members in the learning process. We will also provide additional resources including math manipulatives, games, and real-world application activities.	Materials	Tier 2	Monitor	09/17/2018	06/10/2019	\$0	No Funding Required	Teachers

Activity - Online Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hemmeter will continue to add to our online math resource page. Links may include the Math In Focus Parent Access page, math games, tutorial videos, and other information to support teaching and learning.	Technology	Tier 1	Monitor	09/10/2018	06/10/2019	\$0	No Funding Required	Principal, Teachers

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Activity - School to Home Connections	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will send home the Math In Focus School to Home Connection newsletter for each chapter.	Parent Involvement	Tier 1	Monitor	09/10/2018	06/10/2019	\$0	No Funding Required	Teachers

Activity - Math Family Game Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hemmeter will host a math game night for parents and students. The games will be purchased by our parent organization. The games will focus on fact fluency, logic, and problem-solving.	Community Engagement, Parent Involvement	Tier 1	Implement	03/11/2019	03/12/2019	\$1000	Other	Staff volunteers, high school volunteers, and principal

Goal 2: All students at Hemmeter Elementary School will become proficient writers.

Measurable Objective 1:

100% of Pre-K, Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in writing in English Language Arts by 06/14/2019 as measured by MLPP, state assessment, and teacher-made assessments.

Strategy 1:

Evidence/Research-Based Instruction for All Students - All staff will engage in strategically designed professional development to address student learning in writing. Hemmeter will implement the following school-wide strategies: Use the MAISA writing units, provide mentor text models, and evaluate student writing with rubrics; additionally we will use science notebooks and current events sources to teach writing.

Category: English/Language Arts

Research Cited: Calkins, Lucy, Mary Ehrenworth, and Christopher Lehman, Pathways to Common Core: Accelerating Achievement, Heinemann, 2012. Print

Cullum, Ruth. 6 + 1 Traits of Writing: The Complete Guide: Grades 3 & Up: Everything You Need to Teach and Assess Student Writing with This Powerful Model. New York: Scholastic Professional Books, 2003.

Tier: Tier 1

Activity - Response to Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Classroom teachers will use current event sources (such as Scope, Scholastic News, Storyworks, Storyworks Jr, CNN Student News, Time for Kids, etc.) to guide informational and opinion/argument writing pieces. The students will engage in close reading, annotating, and using evidence from their reading to support their claims.	Direct Instruction	Tier 1	Monitor	09/10/2018	06/14/2019	\$2000	General Fund	Classroom Teachers
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Activity - MAISA Writing Units	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to implement MAISA writing units, score student pieces collaboratively, and monitor growth.	Direct Instruction	Tier 1	Evaluate	09/10/2018	06/14/2019	\$0	No Funding Required	Teachers and principal.

Activity - Text Dependent Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are close reading a text and looking for evidence to support their claim. This includes restating the question, writing a claim, use text evidence to support their claim, and explaining how the evidence supports the claim or connects to another text.	Direct Instruction	Tier 1	Implement	09/10/2018	06/14/2019	\$0	No Funding Required	Teachers

Activity - Grammar Reinforcement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will reinforce grammar skills through lessons, apps and online activities.	Direct Instruction	Tier 1	Getting Ready	09/10/2018	06/14/2019	\$0	No Funding Required	Teachers and Principal

Strategy 2:

Family/Community Engagement to Support Learning and Enhance Collective Impact - All staff will engage parents to support student learning in writing. This will include the following activities: publish student writing samples in The Buzz, provide opportunities to showcase student writing to parents and community members, and develop a pamphlet for parents on how to help their children with writing at home.

Category: School Culture

Research Cited: Calkins, Lucy, Mary Ehrenworth, and Christopher Lehman, Pathways to Common Core: Accelerating Achievement, Heinemann, 2012. Print

Wilhelm, Jeffrey D. : Engaging Readers and Writers With Inquiry. Scholastic 2007

Tier: Tier 1

Activity - Parent Writing Pamphlet	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will create and share a guide for parents to assist students at home with writing instruction.	Parent Involvement	Tier 1	Monitor	09/10/2018	06/14/2019	\$0	No Funding Required	Classroom teachers
Activity - Writing Showcase	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide opportunities for parents and community members to view student writing successes. This including using digital platforms like SeeSaw, Bloomz, and Animoto. Student work will also be showcased in the weekly "Buzz" newsletter. The school will pick one writing essay to submit in the Michigan Reading Association's Kaleidoscope writing contest.	Community Engagement, Parent Involvement	Tier 1	Monitor	09/10/2018	06/14/2019	\$300	General Fund	Teachers

Strategy 3:

Professional Learning to Close Achievement Gaps - All teachers will provide evidence/research-based writing instruction. As part of reaching this goal, Hemmeter's teaching staff will explore, implement, and complete the MAISA writing units. Furthermore, professional development will be provided on conferring strategies.

Category: English/Language Arts

Research Cited: Dorfman, Lynne. 2007. Mentor Texts: Teaching Writing Through Children's Literature K-6. Stenhouse Publishing. Cambridge, Massachusetts.

Tier: Tier 1

Activity - MAISA Unit Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The principal and grade level colleagues will monitor the implementation of instructional strategies through mandatory timelines, principal observations, and lesson planning.	Teacher Collaboration, Walkthrough	Tier 1	Evaluate	09/10/2018	06/14/2019	\$0	No Funding Required	Principal and teachers
Activity - MAISA Unit Evaluation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The teachers and principal will evaluate the MAISA writing program. The evaluation will consist of student growth data using MAISA writing rubrics and teacher feedback. The school improvement team will complete the MDE program evaluation tool.	Other	Tier 1	Evaluate	09/10/2018	06/14/2019	\$0	No Funding Required	Teachers and principal

Strategy 4:

Multi-Tiered Systems of Support - All staff will develop a strong MTSS system of support for students identified as needing additional time and resources to meet learning standards. The multi-tiered system of support will include the following interventions: collaborative data analysis and writing intervention groups.

Category: English/Language Arts

Research Cited: Wilhelm, Jeffrey D. 2007. Engaging Readers and Writers With Inquiry. Scholastic.

Tier: Tier 2

Activity - Collaborative Data Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will collaboratively meet to analyze mandatory MAISA writing assessments. Teachers will report data for all students and create action plans for those at risk.	Teacher Collaboration	Tier 2	Implement	09/10/2018	06/14/2019	\$0	No Funding Required	Teachers

Activity - Writing Intervention Groups	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will identify students who are at risk in writing based on data analysis, and organize writing intervention groups.	Direct Instruction	Tier 2	Monitor	09/10/2018	06/14/2019	\$0	No Funding Required	Teachers

Goal 3: All students at Hemmeter Elementary School will become proficient readers.

Measurable Objective 1:

100% of Pre-K, Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency reading in English Language Arts by 06/13/2019 as measured by DRA/Rigby and NWEA assessments.

Strategy 1:

Professional Learning to Close Achievement Gaps - Staff will participate in summer book clubs, attend the MRA conference, read a weekly professional article related to reading instruction and attend the annual Nerd Camp conference.

Category: English/Language Arts

Research Cited: Taberski, Sharon. 2011. Comprehension from the Ground Up: Simplified, Sensible Instruction for the K-3 Reading Workshop. Heinemann. Portsmouth, New Hampshire.

Miller, Donalyn. 2013. Reading in the Wild. Jossey-Bass. San Francisco.

Tier: Tier 1

Activity - Summer Patio PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Interested staff members will participate in professional development topics over the summer. Possible reading topics include progressing monitoring, reading buddies, essential literacy practices, and using parent volunteers to support reading instruction.	Professional Learning	Tier 1	Implement	06/18/2018	08/31/2018	\$250	General Fund	Principal and staff members
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Activity - Michigan Reading Association Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend the Michigan Reading Association conference. Time will be given at staff meetings to share information learned at the conference.	Professional Learning	Tier 1	Monitor	03/08/2019	03/11/2019	\$1600	Title II Part A	Principal and teachers

Activity - Nerd Camp	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend Nerd Camp featuring professional authors and leaders in literacy development.	Professional Learning	Tier 1	Monitor	07/09/2018	07/10/2018	\$600	General Fund	Interested teachers and principal (presenter)

Activity - DRA2 Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The staff will be trained to use the DRA2 progress monitoring kit. Laura Bailey and Brandy Senkowski will provide the training to the staff at the first staff meeting of the school year.	Professional Learning	Tier 2	Getting Ready	09/20/2018	09/28/2018	\$0	No Funding Required	Brandy Senkowski, Teachers, Principal

Strategy 2:

Multi-Tiered Systems of Support - All staff will develop a strong MTSS system of support for students. Hemmeter will include the following interventions: Collaborative data analysis, reading intervention groups, parent-teacher collaboration, and parent volunteers.

Category: English/Language Arts

Research Cited: Taberski, Sharon. 2011. Comprehension from the Ground Up. Heinemann. Portsmouth, New Hampshire.

Tier: Tier 2

Activity - Collaborative Data Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Classroom teachers will collaboratively meet after fall and winter benchmarks to analyze NWEA and writing data. Teachers will report data for all students and create an action plan for those in need of intervention. This data meeting will include the literacy specialist to help build I-RIPs for students that require one.	Direct Instruction	Tier 2	Monitor	10/04/2018	02/22/2019	\$500	General Fund	Teachers, Literacy Specialist, and Principal
Activity - Reading Intervention Groups	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will identify students who are at risk in reading based on data analysis, and organize reading intervention groups.	Direct Instruction	Tier 2	Monitor	09/10/2018	06/10/2019	\$0	No Funding Required	Teachers
Activity - Parent-Teacher Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal will provide monthly reading resources such as "Metacognition News" to promote parental involvement and provide knowledge of reading strategies. The literacy specialist will host several parent informational nights regarding best practice reading strategies.	Parent Involvement	Tier 2	Monitor	09/10/2018	06/10/2019	\$0	No Funding Required	Principal and teachers
Activity - Reading Buddies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Upper elementary students will partner read with lower elementary students to build reading relationships and improve fluency.	Teacher Collaboration	Tier 1	Getting Ready	09/10/2018	06/10/2019	\$0	No Funding Required	Principal and teachers
Activity - Lexia Reading Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Struggling readers will use this research based program 10-15 minutes per day to improve basic reading skills.	Academic Support Program	Tier 2	Monitor	09/10/2018	06/10/2019	\$2100	Title II Part A	Classroom teachers

Strategy 3:

Evidence/Research-based Instruction for All Students - All teachers will provide evidence/research-based reading instruction to all students. Hemmeter will implement the following school-wide strategies: implement close reading strategies, provide daily independent reading time for all students and staff, use Reading Street and Reading Workshop Models, incorporate read-alouds into daily instruction, and conduct reading conferences.

Category: English/Language Arts

Research Cited: Trelease, Jim. 2013. The Read-Aloud Handbook. Penguin Books. New York, New York.

Miller, Debbie. 2002. Reading With Meaning: Teaching Comprehension in the Primary Grades. Stenhouse Publishers. Portland, Maine.

Tier: Tier 1

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Activity - Daily Independent Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In order to build a culture of life-long reading, all students and staff will engage in at least 20 minutes of free-choice independent reading each day.	Direct Instruction	Tier 1	Evaluate	09/10/2018	06/10/2019	\$0	No Funding Required	Principal, teachers, and support staff
Activity - Reading Street and Reading Workshop Models	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Reading Street and reading workshop models during their 90 minute daily reading blocks.	Direct Instruction	Tier 1	Monitor	09/10/2018	06/10/2019	\$0	No Funding Required	Teachers
Activity - Classroom Book a Day/Read Aloud	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate read alouds into daily instruction. Each classroom will participate in the #classroombookaday initiative.	Direct Instruction	Tier 1	Monitor	09/10/2018	06/10/2019	\$0	No Funding Required	Teachers
Activity - Reading Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use individual student reading conferences to monitor comprehension, track progress, and build relationships.	Direct Instruction	Tier 1	Monitor	09/10/2018	06/10/2019	\$0	No Funding Required	Teachers
Activity - March Book Madness	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in the March Book Madness reading tournament. Students are challenged to read books from a selected list of notable titles, evaluate each text, and make informed decisions in order to vote for their favorite books.	Supplemental Materials	Tier 1	Monitor	03/04/2019	04/22/2019	\$0	No Funding Required	Teachers, principal, and librarian.

Strategy 4:

Family/Community Engagement to Support Learning and Enhance Collective Impact - All staff will engage parents to support student learning in reading. Hemmeter will establish the following activities to engage families in literacy learning: publishing articles for parents in the Hemmeter Hotline, hosting an author night, and hosting a family reading night

Category: English/Language Arts

Research Cited: Prior, Jennifer and Maureen Gerard. 2007. Family Involvement in Early Childhood Education. Thomson Dellmar Learning.

Trelease, Jim. 2013. The Read-Aloud Handbook. Penguin Books. New York, New York.

Tier: Tier 1

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Activity - Parent Informational Nights	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The literacy specialist will host a series of parent information nights. The goal of the nights will be to educate parents on how they can help support reading at home.	Parent Involvement	Tier 1	Getting Ready	09/10/2018	04/22/2019	\$0	No Funding Required	Principal and teachers
Activity - Book Fair Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hemmeter will host a family book fair night. The event will include books to purchase and an ice cream social.	Parent Involvement	Tier 1	Evaluate	02/11/2019	03/08/2019	\$0	No Funding Required	Principal, parent volunteers, and teachers.
Activity - Parent Reading Night with a Visiting Author	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hemmeter will host a family reading night with a visiting author.	Parent Involvement	Tier 1	Implement	11/19/2018	12/10/2018	\$1000	General Fund	Principal, librarian
Activity - One Book, One School Reading and Art Show	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hemmeter will host a One Book, One School Reading and Art show. Families will read the book and create an art project based on the theme of the story.	Extra Curricular, Parent Involvement	Tier 1	Implement	02/04/2019	03/04/2019	\$0	No Funding Required	Principal, teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Reading Night with a Visiting Author	Hemmeter will host a family reading night with a visiting author.	Parent Involvement	Tier 1	Implement	11/19/2018	12/10/2018	\$1000	Principal, librarian
Summer Patio PD	Interested staff members will participate in professional development topics over the summer. Possible reading topics include progressing monitoring, reading buddies, essential literacy practices, and using parent volunteers to support reading instruction.	Professional Learning	Tier 1	Implement	06/18/2018	08/31/2018	\$250	Principal and staff members
Math Theme Weeks	Using NCTM's "Math by the Month" articles, teachers will spend one week per month exploring the activities with their students. The activities align with our goal of providing higher level, authentic math opportunities for our students. The staff will meet over the summer to plan the math theme weeks for the year.	Direct Instruction	Tier 1	Monitor	09/10/2018	06/17/2019	\$240	Principal and teachers
After-School Tutoring	Explore different options for providing after-school tutoring, including but not limited to peer or teacher tutoring and community education.	Direct Instruction	Tier 2	Monitor	09/17/2018	06/10/2019	\$400	Teachers, Principal, Community Education
Writing Showcase	Teachers will provide opportunities for parents and community members to view student writing successes. This including using digital platforms like SeeSaw, Bloomz, and Animoto. Student work will also be showcased in the weekly "Buzz" newsletter. The school will pick one writing essay to submit in the Michigan Reading Association's Kaleidoscope writing contest.	Community Engagement, Parent Involvement	Tier 1	Monitor	09/10/2018	06/14/2019	\$300	Teachers
Collaborative Data Analysis	Classroom teachers will collaboratively meet after fall and winter benchmarks to analyze NWEA and writing data. Teachers will report data for all students and create an action plan for those in need of intervention. This data meeting will include the literacy specialist to help build I-RIPs for students that require one.	Direct Instruction	Tier 2	Monitor	10/04/2018	02/22/2019	\$500	Teachers, Literacy Specialist, and Principal

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Response to Reading	Classroom teachers will use current event sources (such as Scope, Scholastic News, Storyworks, Storyworks Jr, CNN Student News, Time for Kids, etc.) to guide informational and opinion/argument writing pieces. The students will engage in close reading, annotating, and using evidence from their reading to support their claims.	Direct Instruction	Tier 1	Monitor	09/10/2018	06/14/2019	\$2000	Classroom Teachers
Nerd Camp	Teachers will attend Nerd Camp featuring professional authors and leaders in literacy development.	Professional Learning	Tier 1	Monitor	07/09/2018	07/10/2018	\$600	Interested teachers and principal (presenter)
PLC Subscription for Teaching Children Mathematics	The school will purchase two memberships to the National Council of Teachers of Mathematics which includes the subscription to Teaching Children Mathematics. The members of the math PLC will read the magazine each month and share relevant articles with the staff during professional development days and/or staff meetings.	Professional Learning	Tier 1	Monitor	09/10/2018	06/10/2019	\$200	Principal and teachers.

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Family Game Night	Hemmeter will host a math game night for parents and students. The games will be purchased by our parent organization. The games will focus on fact fluency, logic, and problem-solving.	Community Engagement, Parent Involvement	Tier 1	Implement	03/11/2019	03/12/2019	\$1000	Staff volunteers, high school volunteers, and principal

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Lexia Reading Intervention	Struggling readers will use this research based program 10-15 minutes per day to improve basic reading skills.	Academic Support Program	Tier 2	Monitor	09/10/2018	06/10/2019	\$2100	Classroom teachers
Michigan Reading Association Conference	Teachers will attend the Michigan Reading Association conference. Time will be given at staff meetings to share information learned at the conference.	Professional Learning	Tier 1	Monitor	03/08/2019	03/11/2019	\$1600	Principal and teachers

No Funding Required

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Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
MAISA Unit Evaluation	The teachers and principal will evaluate the MAISA writing program. The evaluation will consist of student growth data using MAISA writing rubrics and teacher feedback. The school improvement team will complete the MDE program evaluation tool.	Other	Tier 1	Evaluate	09/10/2018	06/14/2019	\$0	Teachers and principal
Post Test Data Analysis	Grade level teachers will collaborate to analyze post test data and use it to reteach concepts and skills that were not mastered.	Teacher Collaboration	Tier 2	Monitor	09/10/2018	06/10/2019	\$0	Teachers
Text Dependent Analysis	Students are close reading a text and looking for evidence to support their claim. This includes restating the question, writing a claim, use text evidence to support their claim, and explaining how the evidence supports the claim or connects to another text.	Direct Instruction	Tier 1	Implement	09/10/2018	06/14/2019	\$0	Teachers
MAISA Unit Monitoring	The principal and grade level colleagues will monitor the implementation of instructional strategies through mandatory timelines, principal observations, and lesson planning.	Teacher Collaboration, Walkthrough	Tier 1	Evaluate	09/10/2018	06/14/2019	\$0	Principal and teachers
Classroom Book a Day/Read Aloud	Teachers will incorporate read alouds into daily instruction. Each classroom will participate in the #classroombookaday initiative.	Direct Instruction	Tier 1	Monitor	09/10/2018	06/10/2019	\$0	Teachers
Reading Buddies	Upper elementary students will partner read with lower elementary students to build reading relationships and improve fluency.	Teacher Collaboration	Tier 1	Getting Ready	09/10/2018	06/10/2019	\$0	Principal and teachers
MAISA Writing Units	Continue to implement MAISA writing units, score student pieces collaboratively, and monitor growth.	Direct Instruction	Tier 1	Evaluate	09/10/2018	06/14/2019	\$0	Teachers and principal.
Grammar Reinforcement	Teachers will reinforce grammar skills through lessons, apps and online activities.	Direct Instruction	Tier 1	Getting Ready	09/10/2018	06/14/2019	\$0	Teachers and Principal
Math Intervention Groups	Based on informal and formal assessments teachers will create math intervention groups to meet the needs of struggling students.	Direct Instruction	Tier 2	Monitor	09/17/2018	06/17/2019	\$0	Teachers
DRA2 Progress Monitoring	The staff will be trained to use the DRA2 progress monitoring kit. Laura Bailey and Brandy Senkowski will provide the training to the staff at the first staff meeting of the school year.	Professional Learning	Tier 2	Getting Ready	09/20/2018	09/28/2018	\$0	Brandy Senkowski, Teachers, Principal
School to Home Connections	Teachers will send home the Math In Focus School to Home Connection newsletter for each chapter.	Parent Involvement	Tier 1	Monitor	09/10/2018	06/10/2019	\$0	Teachers

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Parent Informational Nights	The literacy specialist will host a series of parent information nights. The goal of the nights will be to educate parents on how they can help support reading at home.	Parent Involvement	Tier 1	Getting Ready	09/10/2018	04/22/2019	\$0	Principal and teachers
Collaborative Data Analysis	Classroom teachers will collaboratively meet to analyze mandatory MAISA writing assessments. Teachers will report data for all students and create action plans for those at risk.	Teacher Collaboration	Tier 2	Implement	09/10/2018	06/14/2019	\$0	Teachers
Reading Conferences	Teachers will use individual student reading conferences to monitor comprehension, track progress, and build relationships.	Direct Instruction	Tier 1	Monitor	09/10/2018	06/10/2019	\$0	Teachers
Fact Fluency	Teachers will provide students will opportunities to develop math fact fluency using the web based Xtra Math program.	Academic Support Program, Supplemental Materials	Tier 1	Monitor	09/17/2018	06/17/2019	\$0	Teachers.
Parent Writing Pamphlet	Teachers will create and share a guide for parents to assist students at home with writing instruction.	Parent Involvement	Tier 1	Monitor	09/10/2018	06/14/2019	\$0	Classroom teachers
Multi-Step Problem Solving	Based on M-STEP results, we noticed that students struggle with multi-step math problems. We will investigate released items or resources available that align to the curriculum to support this type of problem solving.	Direct Instruction	Tier 1	Getting Ready	10/01/2018	06/10/2019	\$0	Teachers, Principal
Reading Street and Reading Workshop Models	Teachers will use Reading Street and reading workshop models during their 90 minute daily reading blocks.	Direct Instruction	Tier 1	Monitor	09/10/2018	06/10/2019	\$0	Teachers
Writing Intervention Groups	Teachers will identify students who are at risk in writing based on data analysis, and organize writing intervention groups.	Direct Instruction	Tier 2	Monitor	09/10/2018	06/14/2019	\$0	Teachers
Online Resources	Hemmeter will continue to add to our online math resource page. Links may include the Math In Focus Parent Access page, math games, tutorial videos, and other information to support teaching and learning.	Technology	Tier 1	Monitor	09/10/2018	06/10/2019	\$0	Principal, Teachers
March Book Madness	Students will participate in the March Book Madness reading tournament. Students are challenged to read books from a selected list of notable titles, evaluate each text, and make informed decisions in order to vote for their favorite books.	Supplemental Materials	Tier 1	Monitor	03/04/2019	04/22/2019	\$0	Teachers, principal, and librarian.
Daily Independent Reading	In order to build a culture of life-long reading, all students and staff will engage in at least 20 minutes of free-choice independent reading each day.	Direct Instruction	Tier 1	Evaluate	09/10/2018	06/10/2019	\$0	Principal, teachers, and support staff

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One Book, One School Reading and Art Show	Hemmeter will host a One Book, One School Reading and Art show. Families will read the book and create an art project based on the theme of the story.	Extra Curricular, Parent Involvement	Tier 1	Implement	02/04/2019	03/04/2019	\$0	Principal, teachers
Math In Focus as Primary Resource	Teachers will use the STCS pacing guides to teach Math in Focus with fidelity.	Direct Instruction	Tier 1	Monitor	09/10/2018	06/17/2019	\$0	Teachers, Principal during walk-throughs
Reading Intervention Groups	Teachers will identify students who are at risk in reading based on data analysis, and organize reading intervention groups.	Direct Instruction	Tier 2	Monitor	09/10/2018	06/10/2019	\$0	Teachers
Parent-Teacher Collaboration	Principal will provide monthly reading resources such as "Metacognition News" to promote parental involvement and provide knowledge of reading strategies. The literacy specialist will host several parent informational nights regarding best practice reading strategies.	Parent Involvement	Tier 2	Monitor	09/10/2018	06/10/2019	\$0	Principal and teachers
Extra Practice	Teachers will send home Math In Focus reteaching and extra practice activities to engage students and their family members in the learning process. We will also provide additional resources including math manipulatives, games, and real-world application activities.	Materials	Tier 2	Monitor	09/17/2018	06/10/2019	\$0	Teachers
Book Fair Night	Hemmeter will host a family book fair night. The event will include books to purchase and an ice cream social.	Parent Involvement	Tier 1	Evaluate	02/11/2019	03/08/2019	\$0	Principal, parent volunteers, and teachers.