



# **School Improvement Plan**

**Hemmeter Elementary School**

**Saginaw Township Community Schools**

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# TABLE OF CONTENTS

Introduction .....	1
<b>Improvement Plan Assurance</b>	
Introduction .....	3
Improvement Plan Assurance .....	4
<b>Hemmeter School Improvement Plan 2017-2018 (Final Draft)</b>	
Overview .....	6
Goals Summary .....	7
Goal 1: All students at Hemmeter Elementary School will be proficient in math. ....	8
Goal 2: All students at Hemmeter Elementary School will become proficient writers. ....	11
Goal 3: All students at Hemmeter Elementary School will become proficient readers. ....	14
Activity Summary by Funding Source .....	19

## **Introduction**

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

# **Improvement Plan Assurance**

## **Introduction**

During the 2016-2017 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

**Improvement Plan Assurance**

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See Goals and Plans in ASSIST	

# **Hemmeter School Improvement Plan 2017-2018 (Final Draft)**

## **Overview**

### **Plan Name**

Hemmeter School Improvement Plan 2017-2018 (Final Draft)

### **Plan Description**



## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Hemmeter Elementary School will be proficient in math.	Objectives: 1 Strategies: 4 Activities: 11	Academic	\$1840
2	All students at Hemmeter Elementary School will become proficient writers.	Objectives: 1 Strategies: 4 Activities: 11	Academic	\$2500
3	All students at Hemmeter Elementary School will become proficient readers.	Objectives: 1 Strategies: 4 Activities: 18	Academic	\$11230

## Goal 1: All students at Hemmeter Elementary School will be proficient in math.

### Measurable Objective 1:

100% of Pre-K, Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in third, fourth, and fifth grade in Mathematics by 06/18/2018 as measured by state assessment data and NWEA.

### Strategy 1:

Professional Learning to Address Achievement Gaps/Challenges - All staff will engage in professional development and learning teams to address achievement gaps and support student learning in math.

Category: Mathematics

Research Cited: Common Core State Standards Initiative (CCSSI), 2010. Common Core State Standards for Mathematics. Washington, DC; National Governors Association Center for Best Practices and the Council of Chief State School Officers. [http://www.corestandards.org/assets/CCSSI\\_Math%20Standards.pdf](http://www.corestandards.org/assets/CCSSI_Math%20Standards.pdf)

Coughlin, Heather. 2010. "Dividing Fractions: What is the Divisor's Role?" Mathematics Teaching in the Middle School 16 (December 2010/January 2011): 280-87.

Tier: Tier 1

Activity - PLC Subscription for Teaching Children Mathematics	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will purchase two memberships to the National Council of Teachers of Mathematics which includes the subscription to Teaching Children Mathematics. The members of the math PLC will read the magazine each month and share relevant articles with the staff during professional development days and/or staff meetings.	Professional Learning	Tier 1	Monitor	09/05/2017	06/15/2018	\$200	General Fund	Principal and teachers.

### Strategy 2:

Evidence/Research-based Instruction for All Students - All staff will provide evidence and research-based math instruction to all students. The following school-wide strategies will be implemented by all staff with fidelity: supplying daily problem-solving opportunities, using Math In Focus curriculum materials as our primary resource, administering standardized pre- and post testing for each unit, and integrating children's literature and technology into mathematics units.

Category: Mathematics

Research Cited: Jensen, Eric, Teaching With the Brain in Mind. Alexandria, VA: Association for Supervision and Curriculum Development, 1998.

Tier: Tier 1

Activity - Math In Focus as Primary Resource	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## School Improvement Plan

Hemmeter Elementary School

Teachers will use the STCS pacing guides to teach Math in Focus with fidelity.	Direct Instruction	Tier 1	Monitor	09/05/2017	06/15/2018	\$0	No Funding Required	Teachers, Principal during walk-throughs
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Activity - Math Theme Weeks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using NCTM's "Math by the Month" articles, teachers will spend one week per month exploring the activities with their students. The activities align with our goal of providing higher level, authentic math opportunities for our students. The staff will meet over the summer to plan the math theme weeks for the year.	Direct Instruction	Tier 1	Monitor	09/05/2017	06/15/2018	\$240	General Fund	Principal and teachers

Activity - Fact Fluency	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide students will opportunities to develop math fact fluency using the web based Xtra Math program.	Supplemental Materials, Academic Support Program	Tier 1	Monitor	09/05/2017	06/15/2018	\$0	No Funding Required	Teachers.

### Strategy 3:

Multi-Tiered Systems of Support - All teachers will develop a strong MTSS system of support for identifying students. MTSS support will be provided using the following interventions: After school tutoring, analyzing post test results for reteaching and spiraling the math curriculum, forming math intervention groups.

Category:

Research Cited: Brown-Chidsey, Rachel and Kristina J. Andren. 2013. Assessment for Intervention: A Problem-Solving Approach. Guilford Press.

Tier: Tier 2

Activity - After-School Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Explore different options for providing after-school tutoring, including but not limited to peer or teacher tutoring and community education.	Direct Instruction	Tier 2	Monitor	09/05/2017	06/15/2018	\$400	General Fund	Teachers, Principal, Community Education

Activity - Post Test Data Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## School Improvement Plan

Hemmeter Elementary School

Grade level teachers will collaborate to analyze post test data and use it to reteach concepts and skills that were not mastered.	Teacher Collaboration	Tier 2	Monitor	09/05/2017	06/15/2018	\$0	No Funding Required	Teachers
Activity - Math Intervention Groups	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on informal and formal assessments teachers will create math intervention groups to meet the needs of struggling students.	Direct Instruction	Tier 2	Monitor	09/05/2017	06/15/2018	\$0	No Funding Required	Teachers

### Strategy 4:

Family Engagement to Support Learning - All staff will engage parents to support student learning in math. Hemmeter will establish the following activities to engage families in math learning: providing extra practice opportunities, developing online resources to support learning, distributing Math In Focus School to Home Connections letter.

Category:

Research Cited: Prior, Jennifer and Maureen Gerard. 2007. Family Involvement in Early Childhood Education. Thomson Delmar Learning.

Tier: Tier 1

Activity - Extra Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will send home Math In Focus reteaching and extra practice activities to engage students and their family members in the learning process. We will also provide additional resources including math manipulatives, games, and real-world application activities.	Materials	Tier 2	Monitor	09/05/2017	06/15/2018	\$0	No Funding Required	Teachers
Activity - Online Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hemmeter will continue to add to our online math resource page. Links may include the Math In Focus Parent Access page, math games, tutorial videos, and other information to support teaching and learning.	Technology	Tier 1	Monitor	09/05/2017	06/15/2018	\$0	No Funding Required	Principal, Teachers
Activity - School to Home Connections	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will send home the Math In Focus School to Home Connection newsletter for each chapter.	Parent Involvement	Tier 1	Monitor	09/05/2017	06/15/2018	\$0	No Funding Required	Teachers

## School Improvement Plan

Hemmeter Elementary School

Activity - Math Family Game Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hemmeter will host a math game night for parents and students. The games will be purchased by our parent organization. The games will focus on fact fluency, logic, and problem-solving.	Community Engagement, Parent Involvement	Tier 1	Implement	03/05/2018	03/30/2018	\$1000	Other	Staff volunteers, high school volunteers, and principal

## Goal 2: All students at Hemmeter Elementary School will become proficient writers.

### Measurable Objective 1:

100% of Pre-K, Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in writing in English Language Arts by 06/15/2018 as measured by MLPP, state assessment, and teacher-made assessments.

### Strategy 1:

Evidence/Research-Based Instruction for All Students - All staff will engage in strategically designed professional development to address student learning in writing. Hemmeter will implement the following school-wide strategies: Use the MAISA writing units, provide mentor text models, and evaluate student writing with rubrics; additionally we will use science notebooks and current events sources to teach writing.

### Category:

Research Cited: Calkins, Lucy, Mary Ehrenworth, and Christopher Lehman, Pathways to Common Core: Accelerating Achievement, Heinemann, 2012. Print

Cullum, Ruth. 6 + 1 Traits of Writing: The Complete Guide: Grades 3 & Up: Everything You Need to Teach and Assess Student Writing with This Powerful Model. New York: Scholastic Professional Books, 2003.

Tier: Tier 1

Activity - Current Event Sources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will use current event sources (such as Scope, Scholastic News, Story Works, Story Works Jr, CNN Student News, Time for Kids, etc.) to guide informational and opinion/argument writing pieces.	Direct Instruction	Tier 1	Monitor	09/05/2017	06/15/2018	\$2000	General Fund	Classroom Teachers

Activity - MAISA Writing Units	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## School Improvement Plan

Hemmeter Elementary School

Continue to implement MAISA writing units, score student pieces collaboratively, and monitor growth.	Direct Instruction	Tier 1	Monitor	09/05/2017	06/15/2018	\$0	No Funding Required	Teachers and principal.
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Activity - Student Anchor Pieces	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use student writing samples to teach writing traits such as organization, craft, and conventions.	Direct Instruction	Tier 1	Monitor	09/05/2017	06/15/2018	\$0	No Funding Required	Teachers

Activity - Grammar Reinforcement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will reinforce grammar skills through lessons, apps and online activities.	Direct Instruction	Tier 1	Getting Ready	09/05/2017	06/15/2018	\$0	No Funding Required	Teachers and Principal

Activity - Mentor Sentences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will present weekly or bi-weekly mentor sentences that focus on grammar, vocabulary, parts of speech, and conventions.	Direct Instruction	Tier 1	Implement	09/05/2017	06/15/2018	\$200	General Fund	Teachers

### Strategy 2:

Family/Community Engagement to Support Learning and Enhance Collective Impact - All staff will engage parents to support student learning in writing. This will include the following activities: publish student writing samples in the Hemmeter Hotline, provide opportunities to showcase student writing to parents and community members, and develop a pamphlet for parents on how to help their children with writing at home.

Category:

Research Cited: Calkins, Lucy, Mary Ehrenworth, and Christopher Lehman, Pathways to Common Core: Accelerating Achievement, Heinemann, 2012. Print

Wilhelm, Jeffrey D. : Engaging Readers and Writers With Inquiry. Scholastic 2007

Tier: Tier 1

Activity - Parent Writing Pamphlet	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create and share a guide for parents to assist students at home with writing instruction.	Parent Involvement	Tier 1	Implement	09/05/2017	06/15/2018	\$0	No Funding Required	Classroom teachers

Activity - Writing Showcase	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## School Improvement Plan

Hemmeter Elementary School

Teachers will provide opportunities for parents and community members to view student writing successes. This including using digital platforms like SeeSaw, Bloomz, and Animoto. Student work will also be showcased in the weekly "Buzz" newsletter.	Community Engagement, Parent Involvement	Tier 1	Monitor	09/05/2017	06/15/2018	\$300	General Fund	Teachers
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### Strategy 3:

Professional Learning to Close Achievement Gaps - All teachers will provide evidence/research-based writing instruction. As part of reaching this goal, Hemmeter's teaching staff will explore, implement, and complete the MAISA writing units. Furthermore, professional development will be provided on conferring strategies.

Category:

Research Cited: Dorfman, Lynne. 2007. Mentor Texts: Teaching Writing Through Children's Literature K-6. Stenhouse Publishing. Cambridge, Massachusetts.

Tier: Tier 1

Activity - MAISA Unit Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The principal and grade level colleagues will monitor the implementation of instructional strategies through mandatory timelines, principal observations, and lesson planning.	Walkthrough, Teacher Collaboration	Tier 1	Evaluate	09/05/2017	06/15/2018	\$0	No Funding Required	Principal and teachers

Activity - MAISA Unit Evaluation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The teachers and principal will evaluate the MAISA writing program. The evaluation will consist of student growth data using MAISA writing rubrics and teacher feedback. The school improvement team will complete the MDE program evaluation tool.	Other	Tier 1	Evaluate	09/05/2017	06/15/2018	\$0	No Funding Required	Teachers and principal

### Strategy 4:

Multi-Tiered Systems of Support - All staff will develop a strong MTSS system of support for students identified as needing additional time and resources to meet learning standards. The multi-tiered system of support will include the following interventions: collaborative data analysis and writing intervention groups.

Category:

Research Cited: Wilhelm, Jeffrey D. 2007. Engaging Readers and Writers With Inquiry. Scholastic.

Tier: Tier 2

Activity - Collaborative Data Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will collaboratively meet to analyze mandatory MAISA writing assessments. Teachers will report data for all students and create action plans for those at risk.	Teacher Collaboration	Tier 2	Implement	09/05/2017	06/15/2018	\$0	No Funding Required	Teachers

## School Improvement Plan

Hemmeter Elementary School

Activity - Writing Intervention Groups	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will identify students who are at risk in writing based on data analysis, and organize writing intervention groups.	Direct Instruction	Tier 2	Monitor	09/05/2017	06/15/2018	\$0	No Funding Required	Teachers

### Goal 3: All students at Hemmeter Elementary School will become proficient readers.

#### Measurable Objective 1:

100% of Pre-K, Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency reading in English Language Arts by 06/15/2018 as measured by DRA/Rigby and NWEA assessments.

#### Strategy 1:

Professional Learning to Close Achievement Gaps - All staff will participate in summer book clubs, attend the MRA conference, read a weekly professional article related to reading instruction, and attend a one-day session "Reading in the Wild" with Donalyn Miller at Central Michigan University on January 19, 2015.

Category:

Research Cited: Taberski, Sharon. 2011. Comprehension from the Ground Up: Simplified, Sensible Instruction for the K-3 Reading Workshop. Heinemann. Portsmouth, New Hampshire.

Miller, Donalyn. 2013. Reading in the Wild. Jossey-Bass. San Francisco.

Tier: Tier 1

Activity - Summer Patio PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Interested staff members will participate in professional development topics over the summer. Possible reading topics include spelling instruction, phonics, mentor sentences, and Greek and Latin roots.	Professional Learning	Tier 1	Implement	06/19/2017	08/31/2018	\$250	General Fund	Principal and staff members

Activity - Michigan Reading Association Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend the Michigan Reading Association conference. Time will be given at staff meetings to share information learned at the conference.	Professional Learning	Tier 1	Implement	03/17/2018	03/19/2018	\$1600	Title II Part A	Principal and teachers

Activity - Nerd Camp	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## School Improvement Plan

Hemmeter Elementary School

Teachers will attend Nerd Camp featuring professional authors and leaders in literacy development.	Professional Learning	Tier 1	Implement	07/10/2017	07/12/2018	\$600	General Fund	Interested teachers and principal (presenter)
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Activity - Orton Gillingham Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lower elementary teachers will have the opportunity to attend the Saginaw ISD's Orton Gillingham training for best practice reading instruction.	Direct Instruction	Tier 1	Getting Ready	08/14/2017	08/16/2017	\$5180	Title II Part A	Lower elementary teachers

### Strategy 2:

Multi-Tiered Systems of Support - All staff will develop a strong MTSS system of support for students. Hemmeter will include the following interventions: Collaborative data analysis, reading intervention groups, parent-teacher collaboration, and parent volunteers.

Category:

Research Cited: Taberski, Sharon. 2011. Comprehension from the Ground Up. Heinemann. Portsmouth, New Hampshire.

Tier: Tier 2

Activity - Collaborative Data Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will collaboratively meet after fall and winter benchmarks to analyze NWEA and writing data. Teachers will report data for all students and create an action plan for those in need of intervention.	Direct Instruction	Tier 2	Monitor	09/05/2017	06/15/2018	\$500	General Fund	Teachers and Principal

Activity - Reading Intervention Groups	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will identify students who are at risk in reading based on data analysis, and organize reading intervention groups.	Direct Instruction	Tier 2	Monitor	09/05/2017	06/15/2018	\$0	No Funding Required	Teachers

Activity - Parent-Teacher Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal will provide monthly reading resources such as "Metacognition News" to promote parental involvement and provide knowledge of reading strategies.	Parent Involvement	Tier 2	Monitor	09/05/2017	06/15/2018	\$0	No Funding Required	Principal and teachers

## School Improvement Plan

Hemmeter Elementary School

Activity - Reading Buddies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Upper elementary students will partner read with lower elementary students to build reading relationships and improve fluency.	Teacher Collaboration	Tier 1	Getting Ready	09/05/2017	06/15/2018	\$0	No Funding Required	Principal and teachers
Activity - Lexia Reading Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Struggling readers will use this research based program 10-15 minutes per day to improve basic reading skills.	Academic Support Program	Tier 2	Implement	09/05/2017	06/15/2018	\$2100	Title II Part A	Classroom teachers

### Strategy 3:

Evidence/Research-based Instruction for All Students - All teachers will provide evidence/research-based reading instruction to all students. Hemmeter will implement the following school-wide strategies: implement close reading strategies, provide daily independent reading time for all students and staff, use Reading Street and Reading Workshop Models, incorporate read-alouds into daily instruction, and conduct reading conferences.

Category:

Research Cited: Trelease, Jim. 2013. The Read-Aloud Handbook. Penguin Books. New York, New York.

Miller, Debbie. 2002. Reading With Meaning: Teaching Comprehension in the Primary Grades. Stenhouse Publishers. Portland, Maine.

Tier: Tier 1

Activity - Daily Independent Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In order to build a culture of life-long reading, all students and staff will engage in at least 20 minutes of free-choice independent reading each day.	Direct Instruction	Tier 1	Monitor	09/05/2017	06/15/2018	\$0	No Funding Required	Principal, teachers, and support staff
Activity - Reading Street and Reading Workshop Models	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Reading Street and reading workshop models during their 90 minute daily reading blocks.	Direct Instruction	Tier 1	Monitor	09/05/2017	06/15/2018	\$0	No Funding Required	Teachers
Activity - Read Alouds	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate read alouds into daily instruction.	Direct Instruction	Tier 1	Monitor	09/05/2017	06/15/2018	\$0	No Funding Required	Teachers

## School Improvement Plan

Hemmeter Elementary School

Activity - Reading Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use individual student reading conferences to monitor comprehension, track progress, and build relationships.	Direct Instruction	Tier 1	Monitor	09/05/2017	06/15/2018	\$0	No Funding Required	Teachers
Activity - March Book Madness	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in the March Book Madness reading tournament. Students are challenged to read books from a selected list of notable titles, evaluate each text, and make informed decisions in order to vote for their favorite books.	Supplemental Materials	Tier 1	Implement	09/05/2017	06/15/2018	\$0	No Funding Required	Teachers, principal, and librarian.

### Strategy 4:

Family/Community Engagement to Support Learning and Enhance Collective Impact - All staff will engage parents to support student learning in reading. Hemmeter will establish the following activities to engage families in literacy learning: publishing articles for parents in the Hemmeter Hotline, hosting an author night, and hosting a family reading night

Category: English/Language Arts

Research Cited: Prior, Jennifer and Maureen Gerard. 2007. Family Involvement in Early Childhood Education. Thomson Dellmar Learning.

Trelease, Jim. 2013. The Read-Aloud Handbook. Penguin Books. New York, New York.

Tier: Tier 1

Activity - Articles for Parents	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal will provide monthly reading resources such as "Metacognition News" to promote parental involvement and provide knowledge of reading strategies.	Parent Involvement	Tier 1	Implement	09/05/2017	06/15/2018	\$0	No Funding Required	Principal and teachers
Activity - Book Fair Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hemmeter will host a family book fair night. The event will include books to purchase and an ice cream social.	Parent Involvement	Tier 1	Monitor	09/05/2017	06/15/2018	\$0	No Funding Required	Principal, parent volunteers, and teachers.
Activity - Parent Reading Night with Ruth Barshaw	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

**School Improvement Plan**

Hemmeter Elementary School

Hemmeter will host a family reading night with author, Ruth Barshaw.	Parent Involvement	Tier 1	Implement	11/06/2017	12/15/2017	\$1000	General Fund	Principal, librarian
<b>Activity - One Book, One School Reading and Art Show</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Hemmeter will host a One Book, One School Reading and Art show. Families will read the book, Lady Pancake and Sir French Toast, by Josh Funk. They will create a food-inspired art piece. Josh Funk will visit with students via Skype as part of the event.	Extra Curricular, Parent Involvement	Tier 1	Implement	02/01/2018	03/02/2018	\$0	No Funding Required	Principal, teachers

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Collaborative Data Analysis	Classroom teachers will collaboratively meet after fall and winter benchmarks to analyze NWEA and writing data. Teachers will report data for all students and create an action plan for those in need of intervention.	Direct Instruction	Tier 2	Monitor	09/05/2017	06/15/2018	\$500	Teachers and Principal
Summer Patio PD	Interested staff members will participate in professional development topics over the summer. Possible reading topics include spelling instruction, phonics, mentor sentences, and Greek and Latin roots.	Professional Learning	Tier 1	Implement	06/19/2017	08/31/2018	\$250	Principal and staff members
PLC Subscription for Teaching Children Mathematics	The school will purchase two memberships to the National Council of Teachers of Mathematics which includes the subscription to Teaching Children Mathematics. The members of the math PLC will read the magazine each month and share relevant articles with the staff during professional development days and/or staff meetings.	Professional Learning	Tier 1	Monitor	09/05/2017	06/15/2018	\$200	Principal and teachers.
Current Event Sources	Classroom teachers will use current event sources (such as Scope, Scholastic News, Story Works, Story Works Jr, CNN Student News, Time for Kids, etc.) to guide informational and opinion/argument writing pieces.	Direct Instruction	Tier 1	Monitor	09/05/2017	06/15/2018	\$2000	Classroom Teachers
Math Theme Weeks	Using NCTM's "Math by the Month" articles, teachers will spend one week per month exploring the activities with their students. The activities align with our goal of providing higher level, authentic math opportunities for our students. The staff will meet over the summer to plan the math theme weeks for the year.	Direct Instruction	Tier 1	Monitor	09/05/2017	06/15/2018	\$240	Principal and teachers
Nerd Camp	Teachers will attend Nerd Camp featuring professional authors and leaders in literacy development.	Professional Learning	Tier 1	Implement	07/10/2017	07/12/2018	\$600	Interested teachers and principal (presenter)

## School Improvement Plan

Hemmeter Elementary School

After-School Tutoring	Explore different options for providing after-school tutoring, including but not limited to peer or teacher tutoring and community education.	Direct Instruction	Tier 2	Monitor	09/05/2017	06/15/2018	\$400	Teachers, Principal, Community Education
Parent Reading Night with Ruth Barshaw	Hemmeter will host a family reading night with author, Ruth Barshaw.	Parent Involvement	Tier 1	Implement	11/06/2017	12/15/2017	\$1000	Principal, librarian
Writing Showcase	Teachers will provide opportunities for parents and community members to view student writing successes. This including using digital platforms like SeeSaw, Bloomz, and Animoto. Student work will also be showcased in the weekly "Buzz" newsletter.	Community Engagement, Parent Involvement	Tier 1	Monitor	09/05/2017	06/15/2018	\$300	Teachers
Mentor Sentences	Teachers will present weekly or bi-weekly mentor sentences that focus on grammar, vocabulary, parts of speech, and conventions.	Direct Instruction	Tier 1	Implement	09/05/2017	06/15/2018	\$200	Teachers

### Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Orton Gillingham Training	Lower elementary teachers will have the opportunity to attend the Saginaw ISD's Orton Gillingham training for best practice reading instruction.	Direct Instruction	Tier 1	Getting Ready	08/14/2017	08/16/2017	\$5180	Lower elementary teachers
Lexia Reading Intervention	Struggling readers will use this research based program 10-15 minutes per day to improve basic reading skills.	Academic Support Program	Tier 2	Implement	09/05/2017	06/15/2018	\$2100	Classroom teachers
Michigan Reading Association Conference	Teachers will attend the Michigan Reading Association conference. Time will be given at staff meetings to share information learned at the conference.	Professional Learning	Tier 1	Implement	03/17/2018	03/19/2018	\$1600	Principal and teachers

### No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Writing Intervention Groups	Teachers will identify students who are at risk in writing based on data analysis, and organize writing intervention groups.	Direct Instruction	Tier 2	Monitor	09/05/2017	06/15/2018	\$0	Teachers
School to Home Connections	Teachers will send home the Math In Focus School to Home Connection newsletter for each chapter.	Parent Involvement	Tier 1	Monitor	09/05/2017	06/15/2018	\$0	Teachers

## School Improvement Plan

Hemmeter Elementary School

Parent-Teacher Collaboration	Principal will provide monthly reading resources such as "Metacognition News" to promote parental involvement and provide knowledge of reading strategies.	Parent Involvement	Tier 2	Monitor	09/05/2017	06/15/2018	\$0	Principal and teachers
Grammar Reinforcement	Teachers will reinforce grammar skills through lessons, apps and online activities.	Direct Instruction	Tier 1	Getting Ready	09/05/2017	06/15/2018	\$0	Teachers and Principal
Reading Street and Reading Workshop Models	Teachers will use Reading Street and reading workshop models during their 90 minute daily reading blocks.	Direct Instruction	Tier 1	Monitor	09/05/2017	06/15/2018	\$0	Teachers
Extra Practice	Teachers will send home Math In Focus reteaching and extra practice activities to engage students and their family members in the learning process. We will also provide additional resources including math manipulatives, games, and real-world application activities.	Materials	Tier 2	Monitor	09/05/2017	06/15/2018	\$0	Teachers
Read Alouds	Teachers will incorporate read alouds into daily instruction.	Direct Instruction	Tier 1	Monitor	09/05/2017	06/15/2018	\$0	Teachers
Student Anchor Pieces	Use student writing samples to teach writing traits such as organization, craft, and conventions.	Direct Instruction	Tier 1	Monitor	09/05/2017	06/15/2018	\$0	Teachers
MAISA Unit Evaluation	The teachers and principal will evaluate the MAISA writing program. The evaluation will consist of student growth data using MAISA writing rubrics and teacher feedback. The school improvement team will complete the MDE program evaluation tool.	Other	Tier 1	Evaluate	09/05/2017	06/15/2018	\$0	Teachers and principal
Daily Independent Reading	In order to build a culture of life-long reading, all students and staff will engage in at least 20 minutes of free-choice independent reading each day.	Direct Instruction	Tier 1	Monitor	09/05/2017	06/15/2018	\$0	Principal, teachers, and support staff
MAISA Unit Monitoring	The principal and grade level colleagues will monitor the implementation of instructional strategies through mandatory timelines, principal observations, and lesson planning.	Walkthrough, Teacher Collaboration	Tier 1	Evaluate	09/05/2017	06/15/2018	\$0	Principal and teachers
Book Fair Night	Hemmeter will host a family book fair night. The event will include books to purchase and an ice cream social.	Parent Involvement	Tier 1	Monitor	09/05/2017	06/15/2018	\$0	Principal, parent volunteers, and teachers.
Math In Focus as Primary Resource	Teachers will use the STCS pacing guides to teach Math in Focus with fidelity.	Direct Instruction	Tier 1	Monitor	09/05/2017	06/15/2018	\$0	Teachers, Principal during walk-throughs
Parent Writing Pamphlet	Teachers will create and share a guide for parents to assist students at home with writing instruction.	Parent Involvement	Tier 1	Implement	09/05/2017	06/15/2018	\$0	Classroom teachers

## School Improvement Plan

Hemmeter Elementary School

Math Intervention Groups	Based on informal and formal assessments teachers will create math intervention groups to meet the needs of struggling students.	Direct Instruction	Tier 2	Monitor	09/05/2017	06/15/2018	\$0	Teachers
March Book Madness	Students will participate in the March Book Madness reading tournament. Students are challenged to read books from a selected list of notable titles, evaluate each text, and make informed decisions in order to vote for their favorite books.	Supplemental Materials	Tier 1	Implement	09/05/2017	06/15/2018	\$0	Teachers, principal, and librarian.
Reading Buddies	Upper elementary students will partner read with lower elementary students to build reading relationships and improve fluency.	Teacher Collaboration	Tier 1	Getting Ready	09/05/2017	06/15/2018	\$0	Principal and teachers
One Book, One School Reading and Art Show	Hemmeter will host a One Book, One School Reading and Art show. Families will read the book, Lady Pancake and Sir French Toast, by Josh Funk. They will create a food-inspired art piece. Josh Funk will visit with students via Skype as part of the event.	Extra Curricular, Parent Involvement	Tier 1	Implement	02/01/2018	03/02/2018	\$0	Principal, teachers
Reading Conferences	Teachers will use individual student reading conferences to monitor comprehension, track progress, and build relationships.	Direct Instruction	Tier 1	Monitor	09/05/2017	06/15/2018	\$0	Teachers
Fact Fluency	Teachers will provide students will opportunities to develop math fact fluency using the web based Xtra Math program.	Supplemental Materials, Academic Support Program	Tier 1	Monitor	09/05/2017	06/15/2018	\$0	Teachers.
Articles for Parents	Principal will provide monthly reading resources such as "Metacognition News" to promote parental involvement and provide knowledge of reading strategies.	Parent Involvement	Tier 1	Implement	09/05/2017	06/15/2018	\$0	Principal and teachers
Reading Intervention Groups	Teachers will identify students who are at risk in reading based on data analysis, and organize reading intervention groups.	Direct Instruction	Tier 2	Monitor	09/05/2017	06/15/2018	\$0	Teachers
MAISA Writing Units	Continue to implement MAISA writing units, score student pieces collaboratively, and monitor growth.	Direct Instruction	Tier 1	Monitor	09/05/2017	06/15/2018	\$0	Teachers and principal.
Post Test Data Analysis	Grade level teachers will collaborate to analyze post test data and use it to reteach concepts and skills that were not mastered.	Teacher Collaboration	Tier 2	Monitor	09/05/2017	06/15/2018	\$0	Teachers
Collaborative Data Analysis	Classroom teachers will collaboratively meet to analyze mandatory MAISA writing assessments. Teachers will report data for all students and create action plans for those at risk.	Teacher Collaboration	Tier 2	Implement	09/05/2017	06/15/2018	\$0	Teachers



**School Improvement Plan**

Hemmeter Elementary School

Online Resources	Hemmeter will continue to add to our online math resource page. Links may include the Math In Focus Parent Access page, math games, tutorial videos, and other information to support teaching and learning.	Technology	Tier 1	Monitor	09/05/2017	06/15/2018	\$0	Principal, Teachers
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**Other**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Family Game Night	Hemmeter will host a math game night for parents and students. The games will be purchased by our parent organization. The games will focus on fact fluency, logic, and problem-solving.	Community Engagement, Parent Involvement	Tier 1	Implement	03/05/2018	03/30/2018	\$1000	Staff volunteers, high school volunteers, and principal