

Sherwood Elementary School

2014-2015 Annual Education Report

Mark Abenth; Principal

March 23, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for Sherwood Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Sherwood Elementary at 989.799.2382 for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.stcs.org/SES>, or you may review a copy in the main office at your child's school.

Sherwood Elementary School has met the state's proficiency targets for both math and reading. Our current area of focus is to improve the proficiency for students in our bottom 30% in mathematics. As a Title I building, we provide additional support to our students who may not yet meet our expectations for reading and math. Since the district's realignment of our elementary schools in 2010-11, Sherwood has maintained a strong focus on preparing students for academic tasks that will enable them to meet expectations for career and college readiness.

On the following pages you will find information regarding:

- A description of our school
- Student enrollment and assignment to our building(s)
- The core curriculum
- The status of our school improvement plan
- 2014-15 Student achievement data
- Parent-Teacher conference statistics

We are celebrating our status as a Reward School. We rank in the 95% percentile in the Statewide Top to Bottom Ranking. Sherwood Elementary teachers and supporting staff members are to be congratulated for their dedication and success in helping all students make academic progress. Through their collaborative efforts, Sherwood teachers are developing expertise in targeted instruction. As a School-wide Title I building, we are committed to utilize our resources to best meet the needs of all of our students.

Respectfully,

Mark Abenth
Principal
Sherwood Elementary School

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A BRIEF DESCRIPTION OF OUR SCHOOL

Sherwood Elementary School serves students in Kindergarten through Second Grade. In addition, Sherwood Elementary offers special education programs for students who are eligible for Early Childhood, Autism Spectrum Disorder, or Cognitive Impairment programs.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students who live within the Sherwood Elementary School district boundaries are assigned to Sherwood Elementary School according to the geographic location of their residence and if they are a Kindergarten, First, or Second grade student. Students from other school districts within the county may also attend Sherwood Elementary School if approved through the Schools of Choice option and are assigned to Sherwood by the district. Students may also be assigned to our building for one of our special education programs.

CORE CURRICULUM

A copy of the core curriculum may be obtained from the curriculum office at the Saginaw Township Community Schools Administration Center. The core curriculum is fully implemented. There are no variances from the state's model.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The current School Improvement Plan for Sherwood Elementary School can be found at:

<http://saginaw.cyberschool.com/view/8578.pdf>

AGGREGATE STUDENT ACHIEVEMENT RESULTS

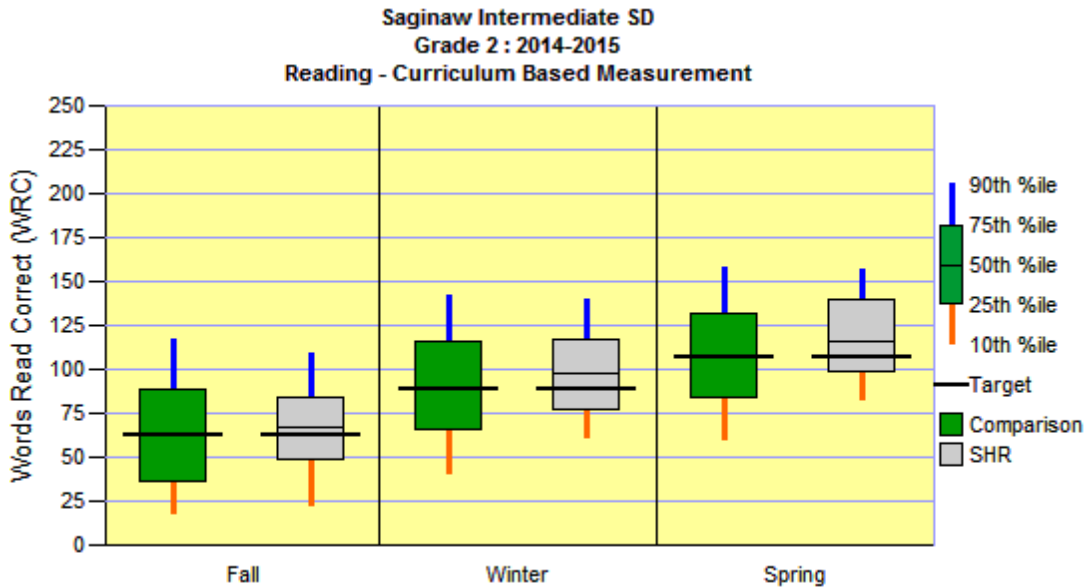
Annual building results can be found at <https://goo.gl/VW1nRj>

Due to the young age of Sherwood's student population, no state tests are administered. AIMSweb is administered by classroom teachers in order to identify areas of strengths and weaknesses and the need for intervention in the areas of literacy and mathematics.

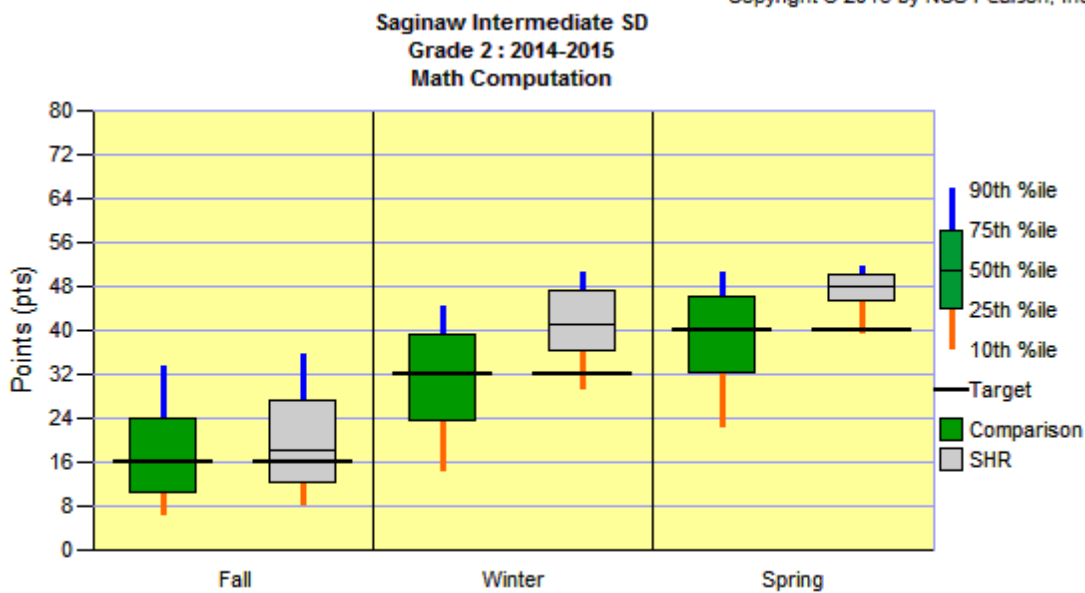
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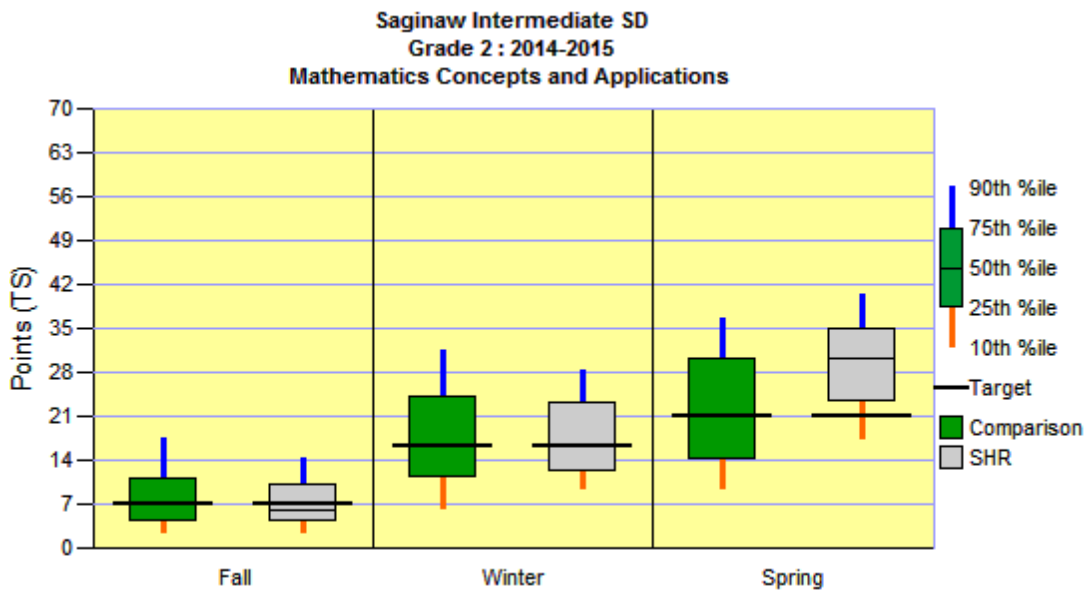


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PARENT-TEACHER CONFERENCES

Sherwood Elementary prides itself in high parent involvement at our annual parent teacher conferences.

2013-14 92%

2014-15 94%