

Westdale Elementary School

2015-2016 Annual Education Report

Karen Volk; Principal

2015-16 Annual Education Report

February 27, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Westdale Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Westdale Elementary School at 989.797.1827 for assistance.

The AER is available for you to review electronically by visiting the following web site: <https://goo.gl/A4xbOQ> or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. Our school was identified as not being given one of these labels.

The staff at Westdale is very proud of our school and its offerings. It is our goal to prepare our students to be responsible, well informed citizens that have the skills necessary to compete in a global society. Through continuous school improvement, the implementation of the state curriculum, and focus on data driven best practices, we are confident our students will continue to do well. Please do not hesitate to contact the Westdale office if you have any questions or require more information.

Respectfully,

Karen Volk
Principal Westdale Elementary School

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A BRIEF DESCRIPTION OF OUR SCHOOL

Westdale Elementary serves a student population of young fives through second grade. Westdale also houses a program for Emotional Impairments or other disabilities. Placement is determined by an IEP team.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to Westdale Elementary School according to geographic location of their residence and the grade span for which the building serves. Students from other districts within Saginaw County may also attend Westdale Elementary School if approved through the district's school of choice option and are assigned to Westdale by the district. Students may also be assigned to this building for a program that better meets their needs.

CORE CURRICULUM

A copy of the district's core curriculum may be obtained from the curriculum office at the Saginaw Township Community Schools Administration Center. Our core curriculum is fully implemented, and completely aligned to meet the Michigan Department of Education's adopted learning standards and graduation requirements.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

A copy of Westdale's school improvement plan is available at:

<http://saginaw.cyberschool.com/files/user/36/file/2016-17%20School%20Improvement%20Plan.pdf>

and a paper copy is available in the school office. The school improvement team is composed of several focus groups that meet several times throughout the school year. The purpose of the school improvement team is to develop, review, and evaluate goals, objectives, and strategies for the school improvement plan. The school improvement team facilitates the continuous collection and analysis of data to guide instruction and evaluate progress towards our school improvement goals.

Goal 1: All students will be career and college ready readers.

Strategy: *Staff will provide researched based instruction for all students.*

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Strategy: Staff will use a multi-tiered systems of support to support the needs of students needing acceleration or extra support in reading.

Strategy: Staff will engage families in learning opportunities to support their student's reading development.

Strategy: Staff will engage in professional learning opportunities and dialogue in effective literacy instruction.

Goal 2: All students will be career and college ready in mathematics.

Strategy: Staff will provide researched based instruction for all students in mathematics.

Strategy: Staff will use a multi-tiered systems of support to support the needs of students needing acceleration or extra support in mathematics.

Strategy: Staff will engage families in learning opportunities to support their student's development in mathematics.

Strategy: Staff will engage in professional learning opportunities and dialogue in effective mathematics instruction.

Goal 3: All students will be career and college ready writers.

Strategy: Staff will provide researched based instruction for all students in written expression.

Strategy: Staff will use a multi-tiered systems of support to support the needs of students needing acceleration or extra support in written expression.

Strategy: Staff will engage families in opportunities to support their student's literacy development.

Strategy: Staff will engage in professional learning opportunities and dialogue in effective literacy instruction.

AGGREGATE STUDENT ACHIEVEMENT RESULTS

Due to the young age of Westdale's student population, no state tests are administered. AIMSweb is administered by classroom teachers in order to identify areas of strengths and weaknesses and the need for intervention in the areas of literacy and mathematics. Reading Curriculum Based Measurement (RCBM) is a timed reading assessment that measures how many words a student can read on a grade level passage. Math Composition is a timed assessment that measures general computation skills expected in second grade. Math Concepts and Applications is a timed assessment that measures general problem solving skills expected in second grade.

	Spring 2015	Spring 2016
RCBM	39% Proficient	49% Proficient

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Math Composition	65% Proficient	72% Proficient
Math Concepts & Applications	64% Proficient	77.8% Proficient

PARENT-TEACHER CONFERENCES

Westdale's parent teacher conference attendance rate for the 2014-15 school year was 85% and for the 2015-16 school year was 89%.

The staff at Westdale is very proud of our school and our commitment to serving the needs of all students. We celebrate the achievement of our students that continues to increase. It is our goal to prepare students to be responsible citizens. Through collaborative efforts and a shared vision Westdale staff continues to provide a framework in which students develop and excel. Please do not hesitate to contact the Westdale office if you require more information.

Sincerely,
Karen M. Volk
Westdale Elementary Principal