

Westdale Elementary School

2014-2015 Annual Education Report

Karen Volk; Principal

March 23, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for Westdale Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Westdale Elementary School at 989.797.1827 for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.stcs.org>, or you may review a copy in the main office at your child's school.

During the 2014-15 school year Westdale was identified as a Reward School as well as a Nationally Recognized Title I School. Westdale ranks in the 93rd percentile of the State Top to Bottom ranking.

On the following pages you will find information regarding:

- A description of our school
- Student enrollment and assignment to our building(s)
- The core curriculum
- The status of our school improvement plan
- 2014-15 Student achievement data
- Parent-Teacher conference statistics
- College Credit/Enrollment *High Schools only*

The staff at Westdale is very proud of our school and its offerings. It is our goal to prepare our students to be responsible, well informed citizens that have the skills necessary to compete in a global society. Through continuous school improvement, the implementation of Common Core State Standards, and focus on data driven best practices, we are confident our students will continue to do well. Please do not hesitate to contact the Westdale office if you have any questions or require more information.

Respectfully,

Karen Volk
Principal Westdale Elementary School

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A BRIEF DESCRIPTION OF OUR SCHOOL

Westdale Elementary serves a student population of young fives through second grade. Westdale also houses a program for Emotional Impairments or other disabilities. Placement is determined by an IEP team.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to Westdale Elementary School according to geographic location of their residence and the grade span for which the building serves. Students from other districts within Saginaw County may also attend Westdale Elementary School if approved through the district's school of choice option and are assigned to Westdale by the district. Students may also be assigned to this building for a program that better meets their needs.

CORE CURRICULUM

A copy of the district's core curriculum may be obtained from the curriculum office at the Saginaw Township Community Schools Administration Center. The core curriculum is fully implemented and completely aligned with the state's model. The district's curriculum is fully aligned with the Common Core State Standards.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

A copy of Westdale's school improvement plan is available at http://saginaw.cyberschool.com/files/user/36/file/Westdale_2015_16_School_Improvement_Plan.pdf and a paper copy is available in the school office. The school improvement team is composed of several focus groups that meet several times throughout the school year. The purpose of the school improvement team is to develop, review, and evaluate goals, objectives, and strategies for the school improvement plan. The school improvement team facilitates the continuous collection and analysis of data to guide instruction and evaluate progress towards our school improvement goals.

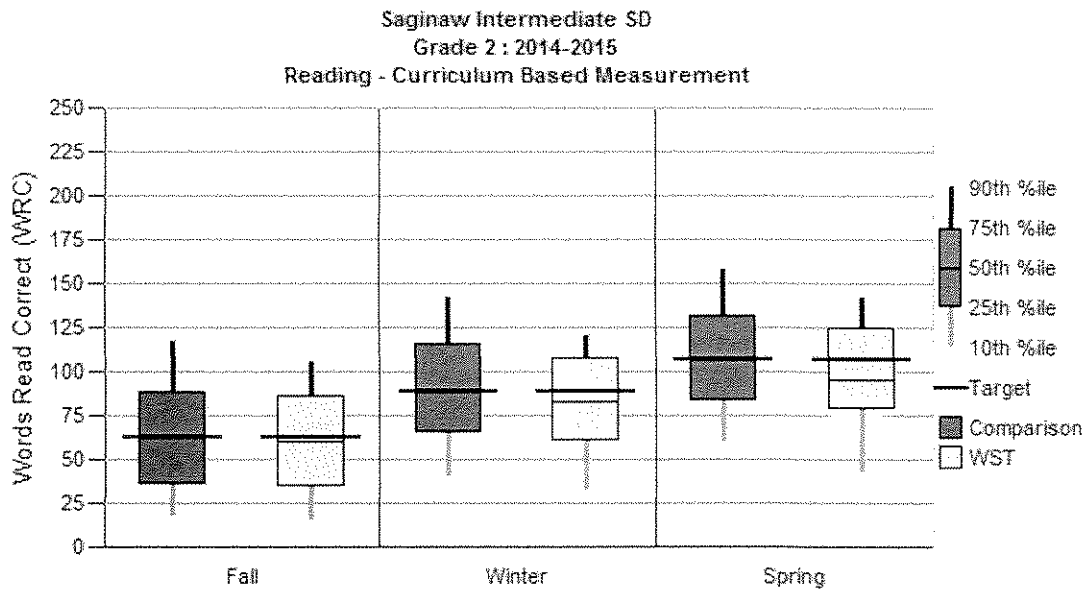
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AGGREGATE STUDENT ACHIEVEMENT RESULTS

Due to the young age of Westdale's student population, no state tests are administered. AIMSweb is administered by classroom teachers in order to identify areas of strengths and weaknesses and the need for intervention in the areas of literacy and mathematics.

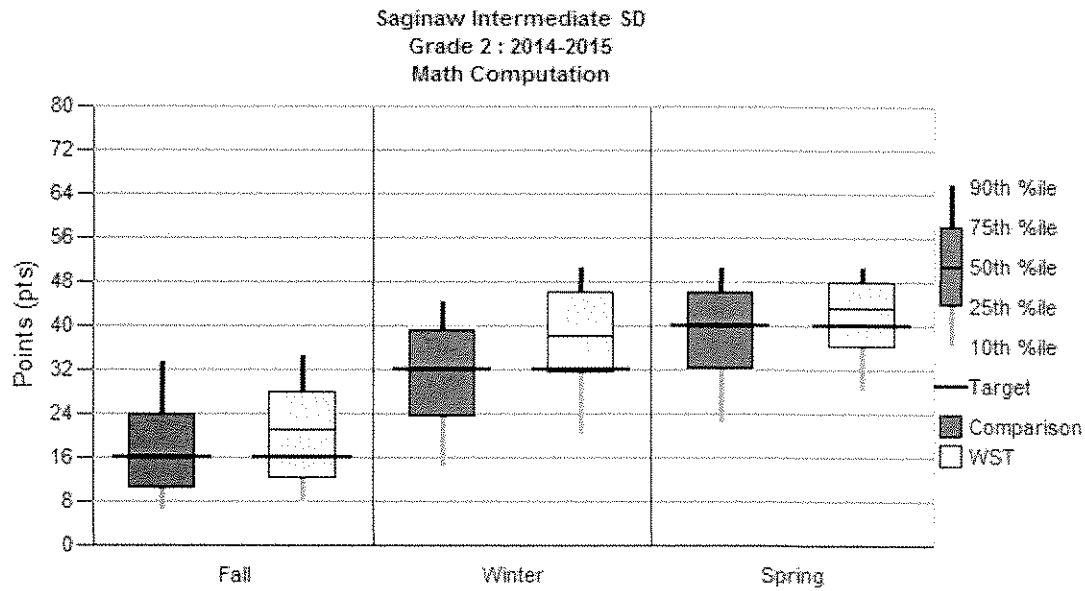


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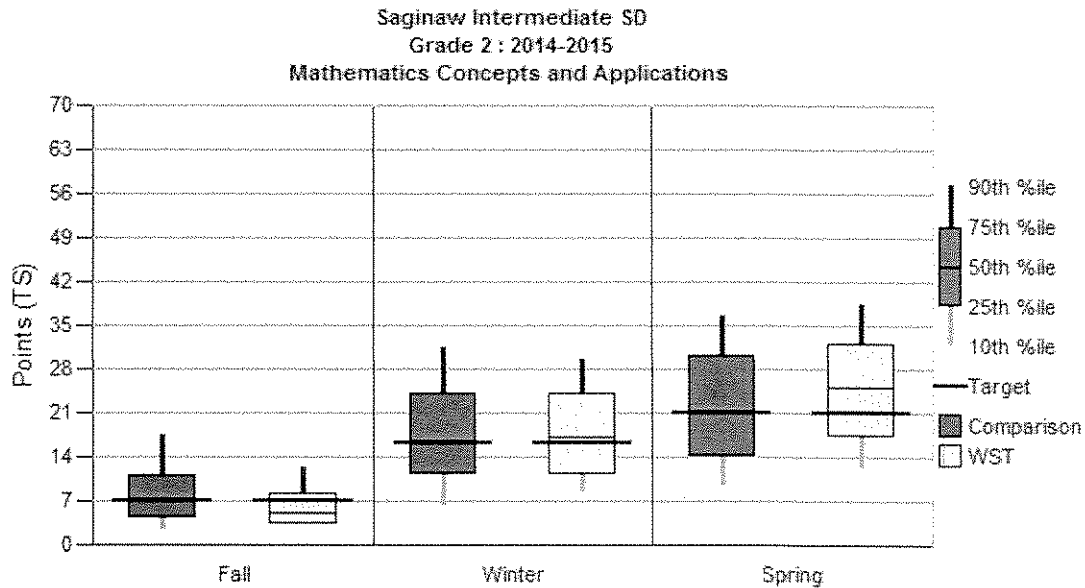
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PARENT-TEACHER CONFERENCES

Westdale's parent teacher conference attendance rate for 2014-15 school year was 85%.

COLLEGE ENROLLMENT

<High Schools Only>

Description	Number of Students	Percentage
Dual Enrollment		
College Equivalent Courses (AP/IB)		
Students Receiving College Credit		

<*Number of College Equivalent Courses Offered>